

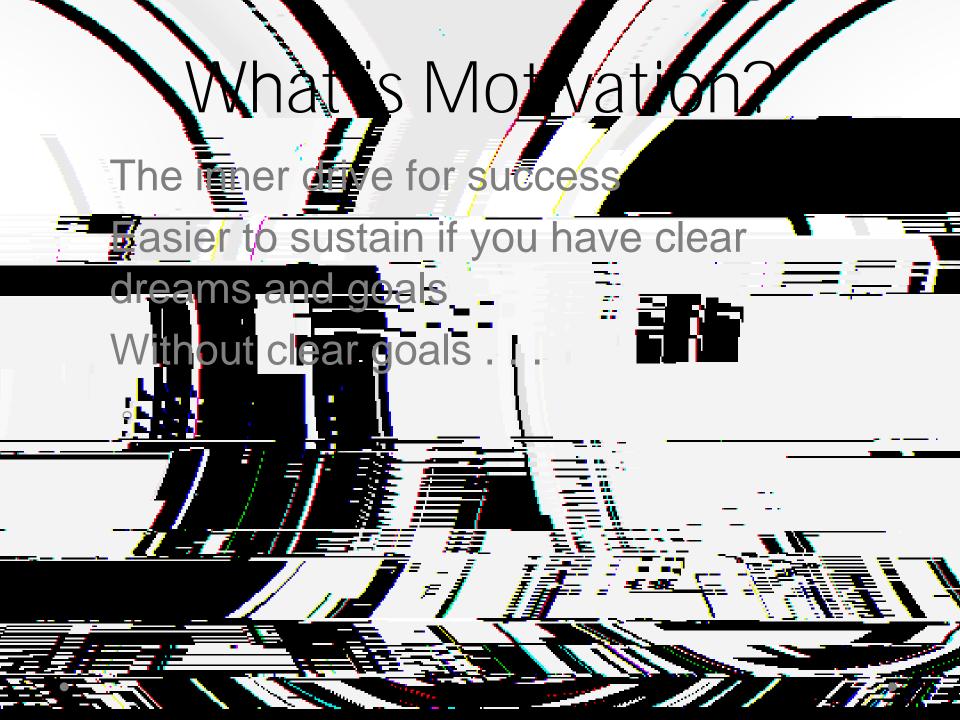


Goal-Oriented Questions

To help tefine your goals, ask yourself these

- questions!
 - . What are my dreams for the future?
 - <u>want</u> to be?







The drive that comes from someone else or an external stimulus.

From a parent, friend, professor, or coach

Example: if you are only motivated by someone

semester, it may be more difficult for you to study and accomplish that goal.

Intrincia

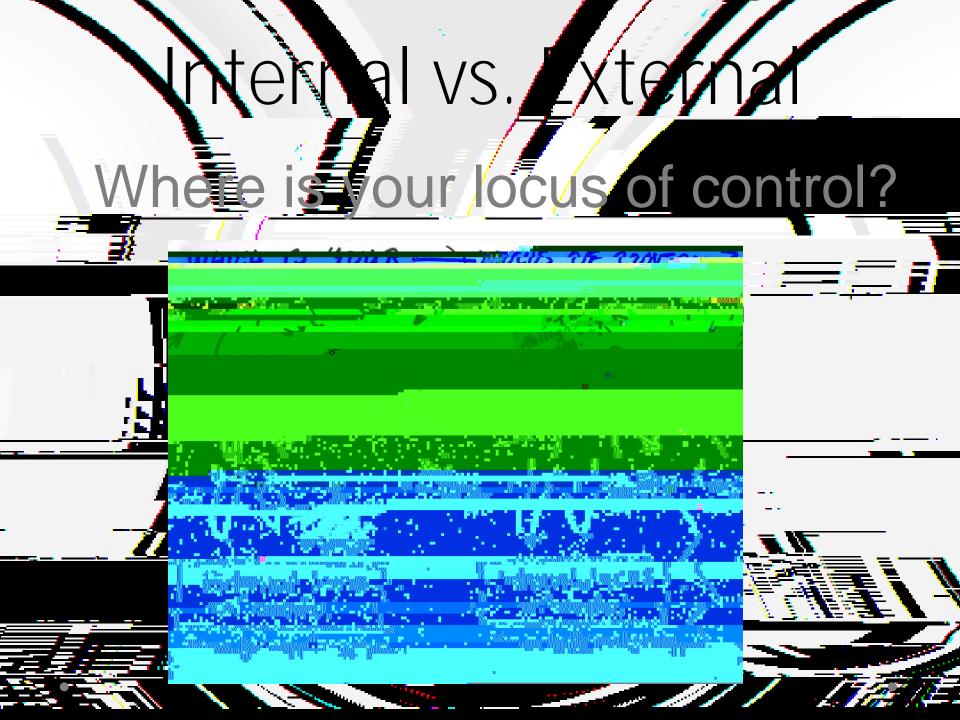


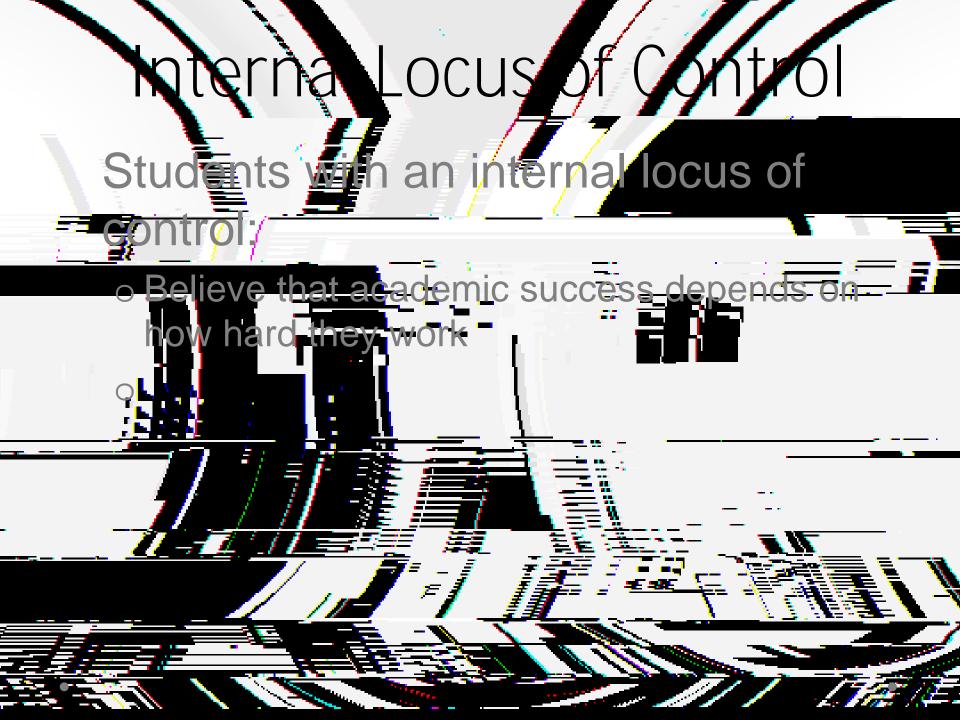
The drive within you to accomplish a goal or task. You choose to complete a task because it

Has personal meaning and gives you pleasure or satisfaction.

Much easier to accomplish your goals when it comes from within you.

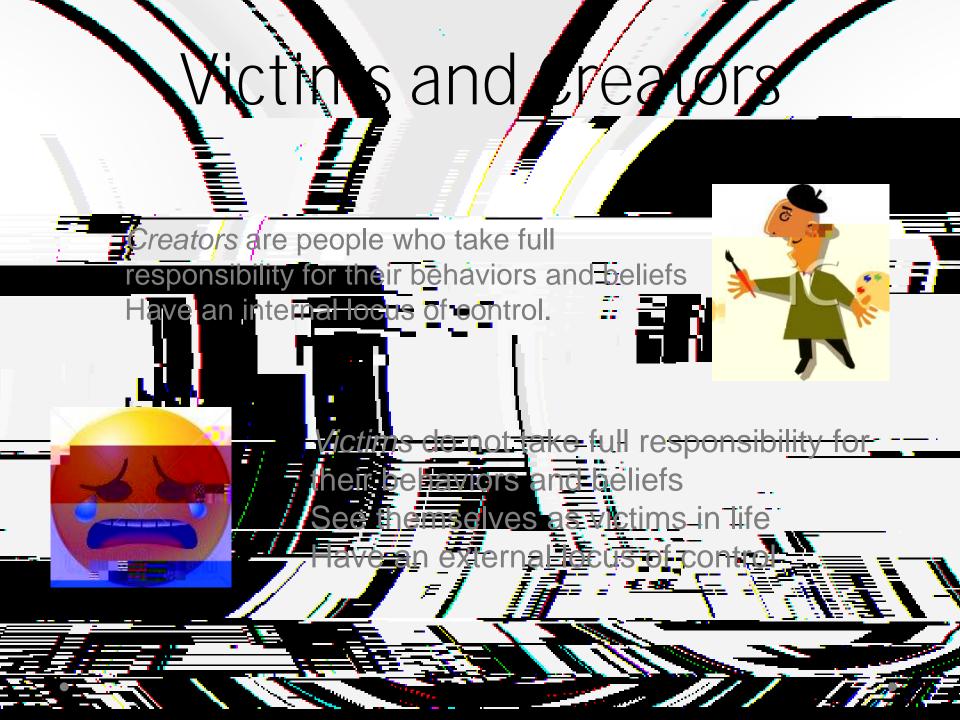






External Locus of Control

- Students with an external locus of control:
- Believe that events are due to fate, chance
 - or luck
- Look for someone to blame when things go
- wrong
- Believe teachers give grades, instead of
- . Think negatively about life and school work
 - Rely on external metivation





Victims & Creators



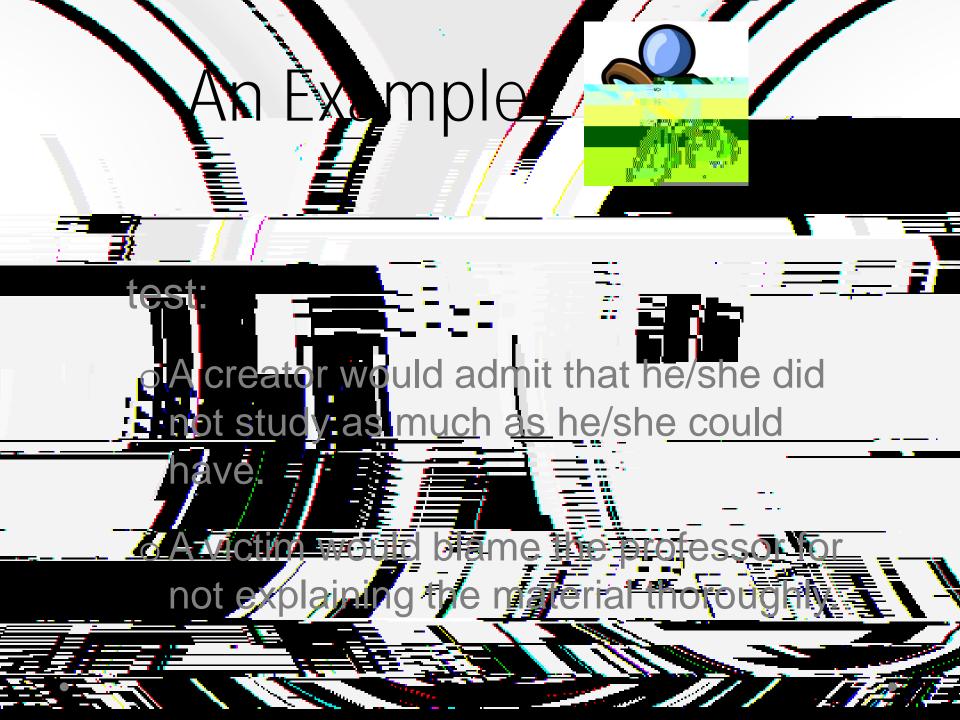
<u>Victims</u>

- Make excuses
- Blame others
- o Complain
- Pretend their
- others
- o-Give up

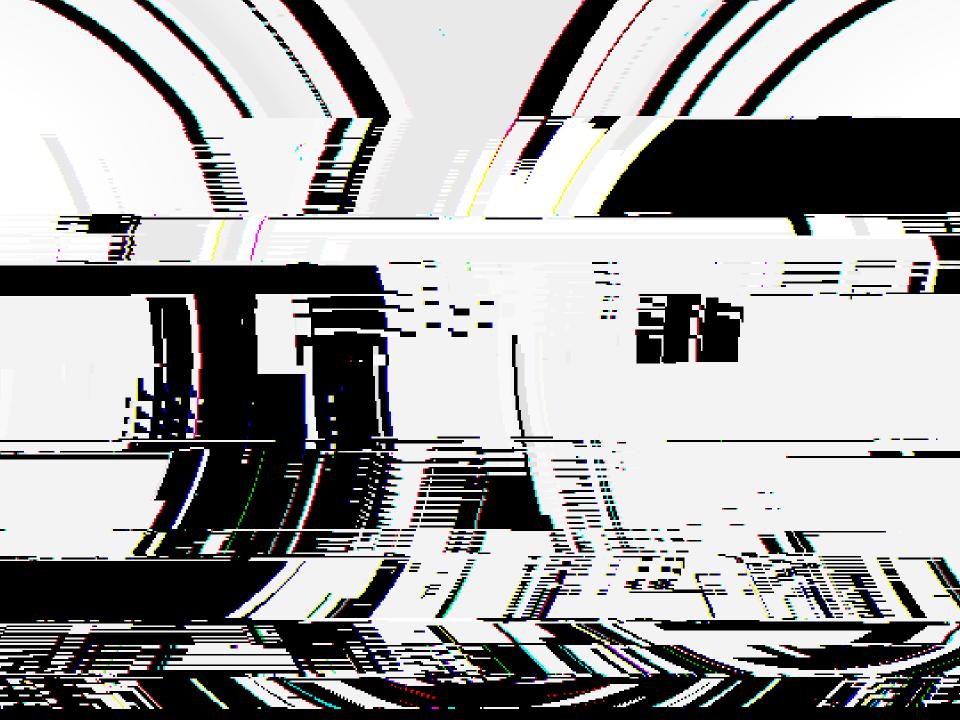
Creators:

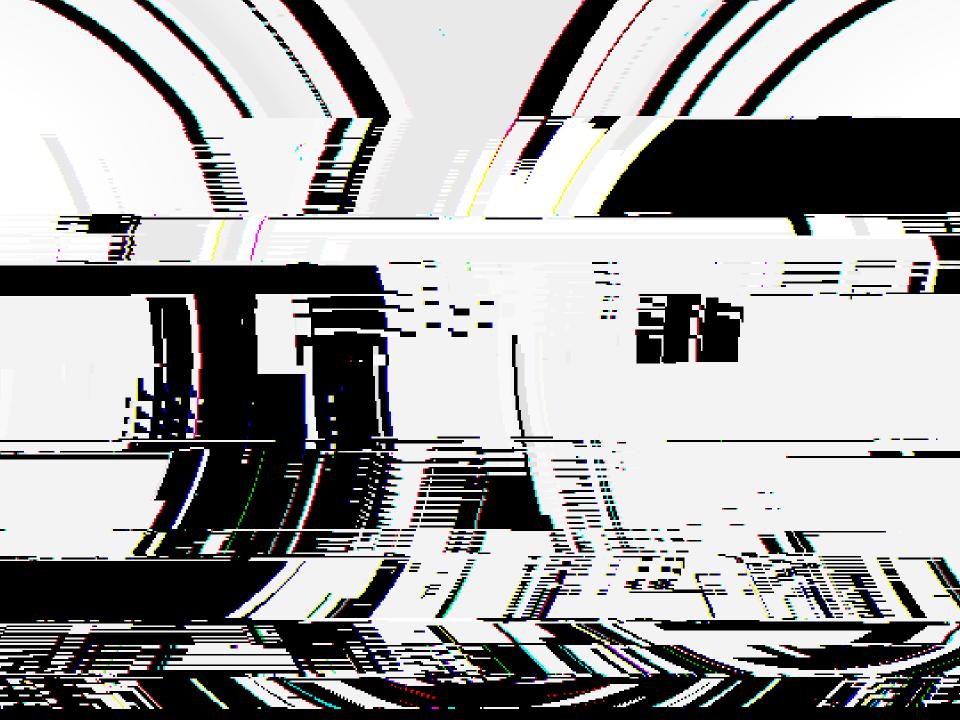
- Seek solutions
- Accept
 responsibility
- Take action
- <u>things</u>
 - Epioblems W
 - Take control of
 - their-choices

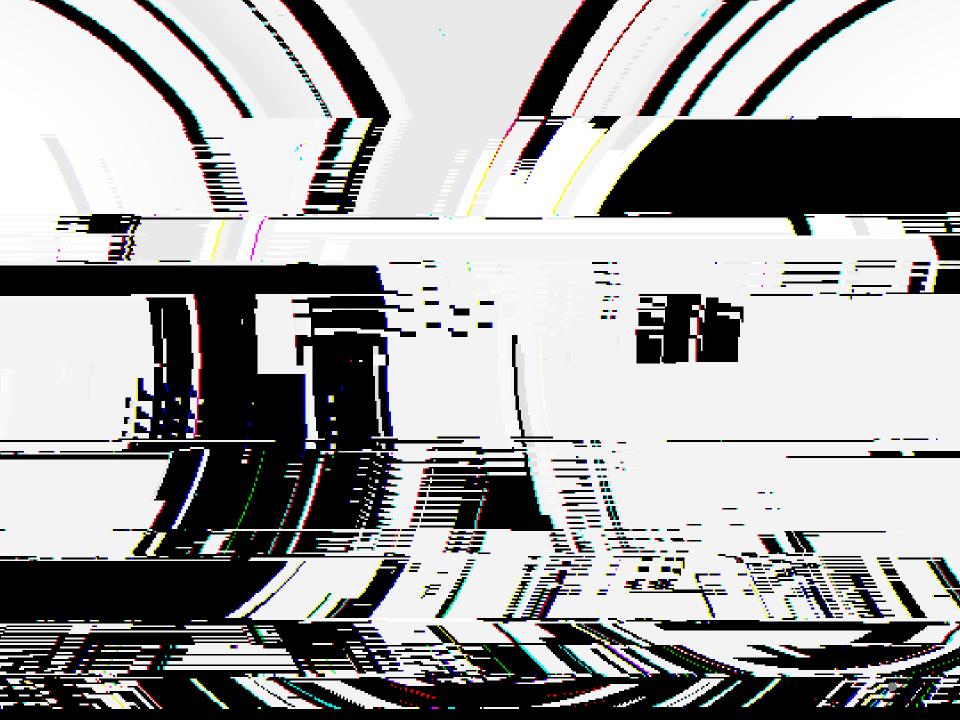














Meastrable

you be sure you are making progress toward them?

Armeasurable goal provides a time frame and a foreseeable outcome.

