

Stockton University Compass Fund Proposal Form

Please Review Carefully

Please complete this form, save it to your hard drive, and email a copy to: CompassFund@stockton.edu.

Compass Fund proposals must demonstrate a direct link to one or more of the six areas of focus in the University's [Strategic Plan 2025 – Choosing Our Path](#)

Proposals must provide specific budget details, identify realistic outcomes, and specify assessment measures.

Proposals must include an endorsement from your Divisional Executive. Please include an email or memo from your Divisional Executive with this application or have the documentation sent to: CompassFund@stockton.edu

- o Identification of co-funding opportunities
- o Inter-departmental or inter-divisional collaboration

Project Leader Name	Kathy Goodnight
Project Leader Email	kathy.goodnight@stockton.edu
Project Partner(s)	Kathy Klein and the entire OTERC committee
Title of Project	Zeroing Out Student Textbook Costs with the Use of Open Education Resources (OERs)
Project start date: in progress already	Project end date: June 30, 2023

Proposal Category (choose one)

<u>One-Time Project/Event</u>	<u>One-Year Pilot Project</u>	<u>Two-Year Pilot Project</u>
\$5,000 or less	\$5,000 or less	\$5,000 or less
More than \$5,000	X More than \$5,000	More than \$5,000

Strategic Area of Focus

Goals: select all relevant goals for your strategic area/s.

Inclusive Student Success

	Offer comprehensive support systems that recognize how a more diverse student body brings a broader range of academic, social, and cultural assets, challenges, and needs.
X	Work continuously to close equity gaps in students' access to learning opportunities, research with faculty, academic achievement, degree attainment, and post-graduate opportunities
	Build enrollment strategies that position Stockton as a first-choice academic home for a diverse, high achieving applicant pool.
	Increase partnership opportunities for, and with, our growing network of talented and dedicated alumni.



Diversity and Inclusion

	Focus on recruiting, hiring, and retaining a high-quality and increasingly diverse faculty and Staff.
X	Build enrollment strategies to reach students who have not previously seen Stockton as their academic home.
	Ensure access to sufficient resources so that all students have the opportunity to participate in foundational elements of Stockton's liberal arts education.
	Restructure institutional aid to better address financial need, thereby spreading available funds across a larger population of financially disadvantaged students.
	Intentionally create culturally affirming learning opportunities and spaces that foster a sense of belonging, safety, and wellness for all students.



Teaching and Learning

	Enhance information about study skills, time management, and adaption to campus life through a variety of venues to start students on the right academic footing.
X	Embrace new academic programs and approaches that enhance teaching and learning, respond to changing social and economic conditions, and prepare students for emerging fields.
	Reinforce our Essential Learning Outcomes (ELOs) with students and encourage faculty to align curricular and co-curricular activities to create a well-rounded education, relevant to a changing world.
	Recognize and support the inherent value and contributions of faculty in their courses as well as activities outside of the classroom.
X	Support faculty research about, and participation in, professional development opportunities that strengthen the classroom experience.



Strategic Enrollment Management

X	Develop enrollment and retention strategies at the institutional, school, and program levels that account for our mission, market demand, cost, and capacity.
	Continue to strengthen the University's data analytics efforts regarding recruitment, persistence, and graduation, as well as enrollment, placement testing, housing, and financial aid projections.
	Strengthen partnerships with high schools and community colleges through programs.

The direct impact of our success can be calculated by multiplying the average Stockton student textbook spending of \$109 per course by the enrollment of those courses designated as OER courses or Z-courses. According to our research, despite the best efforts of Stockton faculty to make course materials affordable, students are still struggling. This project will help create more Z-subscript qualifying courses and directly address strategic enrollment, student success, diversity and inclusion, financial sustainability, and teaching and learning here at Stockton.

AAC&U Institute will involve measuring increased Z course and engagement of faculty and students in using OERs. Qualitative data will be used to explore student and faculty experiences with OERs and assess the impact of OER implementation efforts. Institutional data will be evaluated to determine the impact on enrollment and retention. Academic success and other indicators may be measured in a manner by comparing courses with OERs to more traditional courses. A complete assessment plan will be developed as part of participation in the AAC&U Institute with the consultation of experts. It is anticipated that Stockton students and faculty will have opportunities to individually and collaboratively engage in research related to the use of OERs.

Budget Summary – Compass Fund Requested Funding Only

Item	FY2022 July 1, 2021 – June 30, 2022	FY2023 July 1, 2022 – June 30, 2023	FY2024 July 1, 2023 – June 30, 2024	Notes/Comments (stipends, supplies, hospitality, etc.)
Institute on esources for the Z- subscript workshops	\$5,000.00			This is an online institute, so no additional funds are necessary.

Additional Funding from Other Sources

Are you receiving any other University funding for this project?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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If so, from where?

If so, what is the amount and purpose of this additional funding?

Divisional Executive Approval/Support

Have you discussed and received endorsement of your Compass Fund proposal from your Divisional Executive? Please include an email or memo from your