

# Stockton University Compass Fund Proposal Form

## Please Review Carefully

- Please complete this form, save it to your hard drive, and email a copy to: [CompassFund@stockton.edu](mailto:CompassFund@stockton.edu).
- Compass Fund proposals must demonstrate a direct link to one or more of the six areas of focus in the University's [Strategic Plan 2025 – Choosing Our Path](#)
- Proposals must provide specific budget details, identify realistic outcomes

Goals:

# Financial Sustainability

Coordinate e



local K-12 schools to advertise the high school course as a Stockton dual enrollment course for further advertise the teaching profession and create a direct pipeline to Stockton's School of Education.

which can be offered

This high school course is a way to

4. Strategic Enrollment Management: The driving force of the Future Teachers of Color Conference is recruitment; we look to increase the number of students of color within the School of Education. While we hope students who attend our conference will choose our program to become a teacher, we are realistic in knowing some will not. For these students, recruitment efforts will not be lost as they may still consider Stockton for other programs.

Institution-wide Impact: Teacher shortage, especially in the area of teachers of color, is greater than Stockton's SOE enrollment. Montclair University has hosted a FTOC Conference for their local students of color for several years. Unfortunately, Montclair's distance from South Jersey and K-12 school hours do not make attendance feasible for our local schools. Through hosting a southern version of the FTOC Conference, our local K-12 schools can enjoy the same benefits of students in the northern parts of our state. The proposed project will gain the attention of South Jersey school districts and will inform the local area of the DEI initiatives that Stockton is taking for our future generations. This event may also bring interest to students who never previously considered attending Stockton University, even if not for teaching. As previously stated, the conference will also host general admission sessions and offer campus tours.

#### Assessment Plan

- How will you know if your project is a success?
- What are your anticipated outcomes and specific measurements for success?
- What is your project's "finish line"?

All participants will complete a survey at the end of the one-day conference. Likert-scaled questions will ask for feedback about conference sessions and their experiences throughout the day. This data set will indicate if the event was a success, serving as an immediate finish line. However, the survey will also ask about participants' future plans, specifically their interest in a teaching career and attending Stockton University. From this data, the School of Education will create an outreach program, consisting of bi-annual communications and future events, to help mentor students through the steps needed throughout high school to achieve their teaching goal. An extended goal is to then track participants to college application and acceptance, determining the number of students who chose education and/or Stockton University.

#### Budget Summary – Compass Fund Requested Funding Only

Item

10				
	Total		\$5100.00	

### Additional Support Questions

Will your project require support from Information Technology Services?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
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If yes, please provide details:

Limited set-up for session presentations (screen, computer)

Will your project require support from		<input type="checkbox"/> No
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If yes, please provide details:

Limited table set-up for registration check