

Stockton University

Compass Fund

Proposal Form

1. Please complete this form and email a copy to: CompassFund@stockton.edu.
2. Compass Fund proposals must demonstrate a direct link to one or more of the six areas of focus in the [8 Q L Y H U Strategic Plan 2025 ±Choosing Our Path](#)
3. Proposals must provide specific budget details, identify realistic outcomes, and specify assessment measures.
4. Proposals must include an endorsement from your Divisional Executive. Please include an email or memo from your Divisional Executive with this application.
5. All student project leaders must identify at least one faculty or staff mentor.
6. Particular attention will be paid to proposals which include one or more of the following:
 - x A clear demonstration of University wide impact.
 - x Involvement of students as project leaders/mentees.
 - x Identification of co-funding opportunities in addition to anticipated Compass Fund support.
 - x Inter-departmental or inter-divisional collaboration within the project planning or implementation process.

General Application Information

Project Leader Name(s)	Shawn Manuola					
Project Leader Email(s)	Shawn.Manuola@stockton.edu					
Project Partner(s)	Robert Gregg					
Title of Project	DCRI ±Dual Credit Recruitment Initiative					
I am a:		Student		Faculty Member		Staff Member
Project start date: 01/01/2023			Project end date: 12/31/2024			
If you are a student, who is your faculty/staff mentor?						

Proposal Category (choose one)

<u>One-Time Project/Event</u> \$5,000 or less	<u>One-Year Pilot Project</u>	<u>Two-Year Pilot Project</u>
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Please provide a narrative summary of your project.

The mission of the Dual Credit Program at Stockton University is to provide a community service to college-bound high school students, giving them a jump-start on college by providing the opportunity to earn college credits and complete high school course requirements simultaneously. , W L V 6 W R F N W R C S i e Q h r o u g h U s / p a t h e \$ M
The Dual Credit Program has grown significantly in recent years. Our goal is to bring enrolled high school students to Stockton to meet with our faculty and learn more about their area of interest/program. Many of our internal participating programs have requested information on how to do this and how to help recruit students. Our discussions have concluded that the students need to meet and experience a day with the program.

Our objective is to bring knowledge and hope to underrepresented areas (Atlantic City HS, Pleasantville HS, ACIT, Millville Senior HS, Eastern HS, etc) through introduction to the campus and interpersonal experience with their program of interest. We want to utilize this funding to bring the dual credit students and HS teachers for a day visit with the Stockton program. This will strengthen our ties with ~~his~~ through

GOALS

- x Increase retention and awareness of the Stockton Dual Credit Program.
- x We have worked with IR and get continued updates on success rates, please see below for most recent.

Strategic Impact

- x How will this project clearly address the strategic area/s of focus and the goal/s chosen above?
- x What will be the institution-wide impact of this project?

Inclusive Student Success :

Bringing the Dual Credit students to our campus will enlighten them on the Stockton promise of support, equity and inclusion. The Stockton program will have the time to educate the students on their academic program, timeline and curriculum, which will help market and build their program enrollment. We will continue to build the Stockton Dual Credit Program and work closely with new and present partners to manage enrollment, retention, GPAs, race, ethnicity and overall success.

Through new and innovative efforts the goal for the institution is the transition of a High School Dual Credit student to a Stockton student, building familiarity and relationships from early in their high school career.

Teaching and Learning

- x Expose students, admins and parents to all the resources available
- x Introduce the students to the Stockton programs/faculty, thus
- x Continue to offer professional development to high school teachers

Strategic Enrollment Management Through the efforts stated above and continued strong relationships we can increase the number of students who decide to enroll at Stockton. Some students do not think they can't do it, have the resources, or just want to "get out of NJ". My recent OMIC Summer Program, working with the various key areas on campus, taught me ways to dispel these ideas. There is a lot of support here at Stockton for the program!

Assessment Plan

- x How will you know if your project is a success?
- x What are your anticipated outcomes and specific measurements for success?
- x : K D W L V \ R X U³ IS QR M K FOL CM "

Were we successful?

Working closely with the Stockton programs and key areas, we will monitor attendance and responses. We will continue to find creative ways to promote Stockton University as the best choice.

- x Tracking feedback and concerns
- x Information site for parents/students
 - o Videos on key areas - Academic

Budget Summary ±Compass Fund Requested Funding Only

Item	FY2023 July 1, 2022 ± June 30, 2023	FY2024 July 1, 2023 ± June 30, 2024	FY2025 July 1, 2024 ± June 30, 2025	Notes/Comments (stipends, supplies, hospitality, etc.)
1. Transportation		\$5,000	\$5,000	

Budget Summary ±Additional Funding from Other Sources Only

Item	FY2023 July 1, 2022 ± June 30, 2023	FY2024 July 1, 2023 ± June 30, 2024	FY2025 July 1, 2024 ± June 30, 2025	Notes/Comments (stipends, supplies, hospitality, etc.)
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Have you discussed and received endorsement of your Compass Fund proposal from your Divisional Executive? Please include an email or memo from your Divisional Executive with this application or send the documentation to CompassFund@stockton.edu