

# August 2018

## **Call for Proposals**

### Adjunct Faculty Opportunity Fund (AFOF) – (Fall Semester)

- Support for travel to conferences, student assistant, professional services or supplies related to scholarship in 2020 init at ves.
  Awards capped at \$1000 per awardee.
- Apply Online. Applicat ons are due no later than 5:00pm, September 6, 2018.

#### R&PD - Course Release - (Spring 2019 Semester)

- Support projects in research, planning, proposal writing, professional development and creative work.
- 1 course release per awardee.
- Apply Online. Applications are due no later than 5:00pm, September 18, 2018.

### **Final Reports Due**

Fiscal Year 18 Final Reports are due no later than October 15, 2018. In addit on, PFOF and AFOF awards are due within 30 days of complet on of your funded project.

To f le a Final Report for an Internal Award received, please visit the <a href="Internal Award Online">Internal Award Online</a> system and click "Manage Final Report" next to the award for which you are report ng.

## **Grant Writing Workshop**

The Of ce of Research & Sponsored Programs (ORSP) along with the Inst tute for Faculty Development (IFD) are once again conduct ng their summer Grant Writ ng Workshop. The goal of this

joint workshop is to provide dedicated t me and instruct on for faculty to fully develop a project and write a quality proposal suitable for submit ng to an external sponsor. The workshop is sponsored by the Provost's Of ce and together the ORSP and IFD hope to increase both the quant ty and quality of external proposals.

This year's part cipants are John Guers and Sreelekha Prakash, both of the School of Health Sciences. With Todd Regn and Douglas Harvey act ng as hosts both professors will be mentored by Marissa Levy,

# Exto (Dome)

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nental study of how college students use visual representat ons in solving math problems ploring the process of racial and rural ident ty format on among African American high-school students who is schools in the rural South

ethods study focusing on the dif erent types of knowledge novice and experienced teachers draw on in teac nsion

f small grant proposals that are funded by the Foundat on are "feld-init ated" in the sense that they are not Request for Proposal (RFP). In the past, proposals were requested to be submit ed within one of the areas of Indat on does not use this informat on in the review process, but captures it in the applicat on to bet er unde It is proposed. The areas are broadly organized as follows:

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on between Educat on and Social Opportunity

Learning, and Instruct onal Resources

ivics

onal Learning in Schools, School Systems, and Higher Educat on Systems and Values of Educat on

