



20th Annual
Day of Scholarship

2020
V I S I O N

Time						Time
9:00 - 10:00						9:00 - 10:00

Time	CC1	CC2	CC3	CC4	CC5	Theatre	Time
10:05 - 10:30	Cummings, Cristina NAMS Cummings, Timothy NAMS <i>Practical Hydroponics: A Team- and Project-Based Approach to Learning</i>	Castillo, Maria ARHU <i>Creative Ways to Use Music in the Language Classroom</i>	Lyke, Jennifer SOBL <i>Ego Dissolution Experiences as a Moderator of the Mortality Salience Effect - Research Findings</i>	***Latourette, Audrey Wolfson BUSN <i>"The 150th Anniversary of Women's Participation in the Legal Profession in the United States: Historical and Contemporary Perspectives."</i>	* Kalibatseva, Zornitsa SOBL <i>The Role of Race/Ethnicity and Acculturation in Different Types of Stigma and Mental Health Service Utilization</i>		10:05 - 10:30
10:35 - 11:00	Disen, Anthony HLTH <i>Engaging Students in Community Research: First Year Impact of</i>						



The impact of experiential-based

GUIDE BOOK

Learning

Engagement

Global Perspectives

Sustainability

Research

9:00 – 10:00

CC Main Event Room

Breakfast and **POSTER PRESENTATIONS** *(see poster section for descriptions)*

Time

Rm #

Presenter (s)

Learning

Engagement

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

CC1

Barney, Robert – SOBL
Jennifer Negron

Assessing Outcomes for Short Term International Faculty Led Programs

This presentation will focus on reviewing the various measurement tools available to assess outcomes of short-term international programs. Tools that measure cognitive outcomes, beliefs and affective responses, and the behavioral change of students will be presented, and discussion will consider how assessment can be conducted across disciplines in a systematic manner.

Education

CC3

*Dunkle, Jennifer – SOBL

Health and Social Service Needs of LGBTQ+ elders in South Jersey

This research project consisted of focus groups with older LGBTQ+ adults in Southern New Jersey, to explore primary social service and healthcare needs, both now and in the future. Data are being used as part of a statewide needs assessment of LGBTQ+ older adults. This project was funded by SCOSA.

*Social
Issues*

CC4

Pope, Cynthia – EDUC

Pre-Service Teacher Beliefs About Phonics Instruction and their Decisions for Beginning Reading Practices

Phonics, the ability to associate letters with sounds, is a well researched component of effective reading pedagogical practice, and teacher beliefs about classroom phonics implementation plays an important part in its success. This presentation will demonstrate a research study design that includes pre-service teachers in a one-semester literacy development course, and looks to determine their evolving beliefs about phonics

Learning

Engagement

Global Perspectives



Time	Presenter (s)	Title	Discipline
9:00 – 10:00	<i>Campus Center Main Event Room – POSTER PRESENTATIONS (view all day)</i>		
	Bonnan-White, Jess – SOBL Kaela Giles	Case Study: "Blue Skies" Communication - Sharing Emergency Management and Policing Policy Via Agency Websites <i>This case study presents the results of an analysis of websites representing 13 municipalities in one coastal New Jersey county. The analysis focuses on the communication of emergency preparedness, public health, and policing policy information to community residents during "blue skies" (non-crisis) periods.</i>	<i>Social Issues</i>
	*Bonnan-White, Jess – SOBL Rosheka Faulkner	Using Service-Learning Projects to Develop Professional Writing: A Criminal Justice Case Study <i>This case study explores the impact of service-learning pedagogy on development of professional writing skills among undergraduate criminal justice students enrolled in service-learning and non-service-learning course sections.</i>	<i>Social Issues</i>
	*Calicdan-Apostle, Guia – SOBL Kathy Klein, Ctr for Learning Design Robert Castillo, Ctr for Learning Design	Development and Evaluation of a Student-Centered Syllabus <i>This presentation explores planning, designing and evaluating a syllabus template for use at Stockton University based on best practices and research. Participants will (a) identify components of effective syllabus design, (b) describe benefits of creating a syllabus to promote use of a well-designed, student-centered course syllabus and (c) discuss pilot test results regarding syllabus use.</i>	<i>Pedagogy</i>

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

Galantino, Mary Lou - HLTH
Caitlyn Citta
Melissa Dweck
Vanessa Francesco
Dorothy Stump
Cassidy Troy
Juliana Wynkoop

Does aquatic therapy alone or in addition to physical therapy enhance the quality of life of pediatric patient with cerebral palsy?

The goal of this clinical question was to determine if aquatic therapy in addition to physical therapy would enhance the quality of life of a pediatric patient with cerebral palsy. The research revealed improvement in quality of life with the incorporation of aquatic therapy in addition to physical therapy. However, due to limited studies more research is needed.

Health

◆ Learning ◆ Engagement ◆ Global Perspectives ◆ Sustainability ◆ Research

Goodnight, Christy – Library
Jeitner, Eric – Library
Jessica Klein

Textbooks. 8.7e) 3.9 (K) (s) 7.8 22 5s1T. 6BT0 g9.960 S.1 2310 BDC 1 g12 52

Learning

Engagement

Global Perspectives

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

*Trout, Joseph – NAMS
Briena Feltner

The Urban Heat Island Effect and Community Gardens

As the popularity of organically and locally grown produce, there is increasing interest in urban community gardens and a number of community gardens in the city of Philadelphia, Pennsylvania have encountered problems with some produce that naturally mature, and should be ready for harvest, during the hottest part of the summer. This study is looking at the historical weather data from stations in

Thank you Presenters, Faculty, Staff and Students who help make the Day of Scholarship a successful event.

