

2020 Initiatives Proposal Form

Thank you for your interest in submitting a proposal to the 2020 Initiatives process.

Please complete this form, save it to your hard drive, then email a copy to W
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Strategic Theme (choose one)	
	Learning
	Engagement
	Global Perspectives
	Sustainability

Strategic Objectives: choose one primary (P) in main theme and up to three secondary (S) in any themes	
Learning	
Deliver high value-added learning experiences and promote scholarly activity (S1)	Reward scholarly applications (ER2)

Promote liberal arts ideal to devl-nTc 10t d32 113n 674.ev-24.3(ot)-8.1(e)-7.9ealor

The tables below allow for summaries of about 350 words. Additional information can be included as an attachment.

Narrative Summary of Project

Assessment Plan: What are your anticipated outcomes and specific measurements for success?

Budget Summary

Item	FY201 July 1, 2016 – June 30, 2017	FY201 July 1, 2017 – June 30, 2018	FY201 July 1, 2018 – June 30, 2019	Notes/Comments (stipends, supplies, hospitality, etc.)
1.				
2.				
3.				
4.				
5.				
6.				

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projects as well. As part of this goal we plan to invite community members from Atlantic City and its area, especially the new Black Lives Matter chapter, to the workshop both as panel members and as audience guests in order to include their experiences and perspectives of a subject with relevance well beyond university halls. Furthermore, we plan to hold most of the workshop in Atlantic City, contributing to the growing presence of Stockton there and its role in creating meaningful interface between academia and the public sphere. This workshop would thus strengthen "Stockton's comprehensive diversity and inclusion efforts," as stipulated by the mission of the Office of Institutional Diversity and Equity, which would contribute directly to Stockton's 2020 Strategic Initiatives, particularly with regard to Engagement.

- Finally, enriching the experiences of Stockton students is also a core goal of this workshop. Graduate and undergraduate students from across the university, especially in student clubs like STAND, the History Club, the Model UN, the Philosophy Honor's Society, and the MAHG Society, will be brought in to help organize the workshop, coordinate it as it is happening, and, where possible and appropriate, present their own work.

Activities

1. Workshop, 4-6 March 2017

We envision a workshop with an opening evening on Saturday, March 4, including a keynote lecture open to the public, which will take place on the main campus. This will be followed by a full day of panels (3 presentations of 20 minutes each and a discussant in each panel) at Dante Hall in Atlantic City. Panels will include community activists and students. Many of the members on our organizing committee have been working with various community groups in Atlantic City and we will be meeting with them in the next months to organize the panels. A concluding session at Stockton's Galloway campus on the morning and early afternoon of the third day will include discussion on an agenda for a second workshop, which we plan for spring 2018.

Scholars who have already signed on to the organizing committee and who plan to present at the workshop are:

- (1) Donnetrice Allison, Stockton University
- (1) Robert Gregg, Stockton University
- (2) Christina Jackson, Stockton University
- (3) Jess Bonnan-White, Stockton University

- (4) Betsy Erbaugh, Stockton University
- (5) Al Frankowski, Northeastern Illinois University
- (6) Elisa von Joeden-Forgey, Stockton University
- (7) Susan O'Donovan, University of Memphis
- (8) Raz Segal, Stockton University
- (9) Lissa Skitolsky, Susquehanna University

An initial discussion among the scholars in this group has resulted in themes for some of the panels: genocide as pathology rather than event; Black Americans and the making of the U.S; and reproductive violence, social destruction, and reproductive justice. Other faculty will be invited to participate once we know about funding.

2. Curricula/Outreach 2017& 2018

A second activity that we will undertake alongside the workshops is outreach to educators. We will offer opportunities for Stockton faculty to incorporate the workshops into their spring courses by developing resources for in-class use through the Stockton MAHG Program website: Stocktonmahg.org.

After the close of the first workshop, the organizing committee will work to supplement the **Genocide/Slavery Curriculum Guide** created in 2010 by the NJ Amistad Commission and the NJ Commission on Holocaust Education for K-12 teachers (<http://www.nj.gov/education/holocaust/curriculum/genslave.pdf>). This9(o)2.1(r)4(g)i 0 Td10(

Airfare for Susan O'Donovan and Al Frankowski: \$300 each = \$600

Estimated airfare: \$500 each = \$1000

*"Other sources" includes funds from other Stockton schools (ARHU & SOBL) and programs (Holocaust and Genocide Studies, Jewish Studies, MAAS, Stockton student groups (especially STAND), as well as contributions from possible partner institutions

Total Amount Requested from the 2020 Engagement Funds: \$10,000

Budget Table

ITEM	Total Yr 1	Total Yr 2	TOTAL (for two years)
Transportation	\$1020	\$1020	\$2040
Shuttles	\$170	\$170	\$340
Hotel	\$2070	\$2070	\$4140
Meals	\$2520	\$2520	\$5040
Refreshments	\$370	\$370	\$740
Safety Net (including tips)	\$750	\$750	\$1500
GRAND TOTAL	\$6900	\$6900	\$13800
GENS Contribution	- \$5000		- \$5000
Other Contributions (ARHU,			