2020 Proposal: Model UN (Tina Zappile and JY Zhou)

Proposal and Budget Revisions

2020 Initiatives Proposal Form

Thank you for your interest in submitting a proposal to the 2020 Initiatives process.

Please complete this form, save it to your hard drive, and then email a copy to Peter Baratta at: Peter.Baratta@Stockton.edu. You will then be contacted by the appropriate 2020 Initiative Team representative.

Proposals will be evaluated based on general criteria including the following:

- College-wide impact
- Clearly addressing one of the four LEGS themes from the 2020 strategic plan
- Specific budget details provided
- Realistic outcomes identified
- Assessment measures specified

Please consider the following questions as helpful prompts:

College-wide Objective(s)

- Does your proposal clearly address an issue relevant to your selected "primary strategic (LEGS) theme"?
- What specifically do you wish to accomplish with your project?
- How will Stockton, as a whole, benefit?

Expected Results

- How will you know if your project is a success?
- What are your anticipated outcomes and specific measurements for success?
- Does your proposal clearly indicate the person(s) or department(s) that will assume

Strategic Theme (choose one)	
◉	**Learning**
○	**Engagement**
○	**Global Perspectives**
○	**Sustainability**

Strategic Objectives: choose one primary (P) in main theme and up to three secondary (S) In any themes			
Learning			
P	Deliver high value-added learning experiences and promote scholarly activity (S1)	-	Reward scholarly applications (ER2)
-	Promote liberal arts ideal to develop lifelong learners (S2)	-	Establish additional revenue sources (RS1-L)
-	Strengthen internal processes to support learning (IP1-L)	-	Reduce expenses (RS2-L)
-	Develop faculty and staff skills to support learning (ER1-L)		Align resources to support strategic plan (RS3-L)
Engagement			
	Establish Stockton as an integral part of the identity of students, faculty, staff, alumni, and community members (S3)		Foster an interactive environment among students, faculty, staff, and community (ER3)
	Prepare students for active citizenship role (S4)		Increase opportunities for interactions between internal and external communities (ER4)
	Create mutually reinforcing intellectual and co-curricular experiences (S5)		Establish additional revenue sources (RS1-E)
	Strengthen internal processes to support engagement (IP1-E)		Reduce expenses (RS2-E)
	Develop faculty and staff skills to support engagement (ER1-E)		Align resources to support the strategic plan (RS3-E)
Global Perspectives			
	Develop a globally diverse Stockton community (S6)		Strengthen opportunities for global interaction among members of the Stockton community (ER5)
	Enhance capacity to participate globally (S7)		Establish additional revenue sources (RS1-G)
	Strengthen internal processes to support global education (IP1-G)		Reduce expenses (RS2-G)
	Integrate global program efforts among multiple units of the college (IP2)		Align resources to support the strategic plan (RS3-G)
	Develop faculty and staff skills to support global education (ER1-G)		
Sustainability			
	Increase sustainable infrastructure (S8)		Develop and implement sustainability programs (IP5)
	Enhance sustainability education and research (S9)		Develop faculty and staff skills to support sustainability (ER1-S)
	Increase recognition as a model of sustainability (S10)		Reward sustainable practices (ER6)
	Partner to promote global sustainability (S11)		Establish additional revenue sources (RS1-S)
	Strengthen internal process to support sustainability (IP1-S)		Reduce expenses (RS2-S)
	Prioritize sustainability in plan operations and residential life (IP3)		Align resources to support the strategic plan (RS3-S)
	Promote sustainability across the curriculum (IP4)		Seek efficiencies through sustainable practices (RS4)

The tables below allow for summaries of about 350 words. Additional information can be included as an attachment.

Narrative Summary of Project

This proposal is to establish and fund a new college-wide Model UN "International Travel Team" to participate in an annual international competition run by the National Model United Nations (NMUN) Association (http://www.nmun.org/ncca.html). It is intended to expand the academic component of this international student learning experience and provide a campus-wide opportunity Stockton students to compete in a highly respected academic competition at the global level. Furthermore, students will be expected to produce resources for the broader campus community including an e-publication of reflection papers, skills gained, lessons learned, and practical advice for interacting in a professional setting abroad. They would also be involved in two campus events related to their research as well as serve as guest speakers for classes upon their return.

The budget is for six students and one advisor to attend the 2014 NMUN Rome Conference in Rome, Italy in mid-November. Specific dates are TBD, however the schedule is currently estimated for 5 days beginning the week of November 16, 2014. Costs for the proposed budget were estimated based on NMUN estimates for Rome as well as historical data from their previous international conferences. This proposal is for ongoing support of travel to the annual NMUN international conference with locations on rotation in regions around the world. Dates and locations are typically announced in early spring for travel the following winter. Therefore, stu

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Assessment Plan: What are your anticipated outcomes and specific measurements for success?

2020 Initiative Proposal
Extended Narrative Summary and Assessment Plan

Tina Zappile
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Tina.zappile@stockton.edu(POL

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Model United Nations International Travel Team Application

This application is to be a member of the Richard Stockton College Model United Nations International Travel Team for the 2014-2015 academic year. This includes preparation and travel to the National Model United Nations (NMUN) academic conference in Rome, Italy in November 2014 (specific dates TBA) during which the team will represent an assigned country and work to draft U.N. resolutions addressing specific global issues. The International Travel Team is sponsored by Stockton's 2020 Initiative. Please contact Dr. Tina Zappile (tina.zappile@stockton.edu) or JY Zhou (JY.Zhou@stockton.edu) with any questions about this unique opportunity.

Individuals selected to be members of the team will be required to:

- Have completed at least one International Studies Minor (ISM) or other related course prior to travel (prior to or during the Fall 2014 semester).
- Attend all required pre-conference and post-conference sessions
- Conduct research and write a position paper prior to travel
- Participate at all conference-related events while in Rome
- Contribute to the planning and hosting of two campus events in conjunction with RSCMUN (one spring and one fall event)
- Be willing to serve as a guest speaker in classes the semester following travel (Spring 2015) to discuss your experiences with other students
- Collaborate on a collection of pictures, journal entries, experiences, skills, and lessons learned within 60 days of travel; to be distributed to the Stockton community.

This completed application, a copy of your unofficial transcript, and one letter of recommendation are due in the SOBL Office (Attention: Dr. Zappile), H-201, by Noon on Friday Seu an oeUrcc ()n7Zo2 jaUaratn1.04 .32.2 4045 4 .23996 re f BT 12 0 0 125.558 1 3 9Dcc ()Tj 7 -0051.4 Seu an oeUrcc ()n7Zo2 jaUaratn1.04 .32.2 4045 4 .23996 re f BT 12 0 0 125.558 1 3 9Dcc ()Tj 7 -0051.4

In the space below, please list any relevant experiences (including classes, travel, etc.) that would make you an asset to the Model United Nations International Travel Team. You may attach this on a separate sheet of paper if you wish.

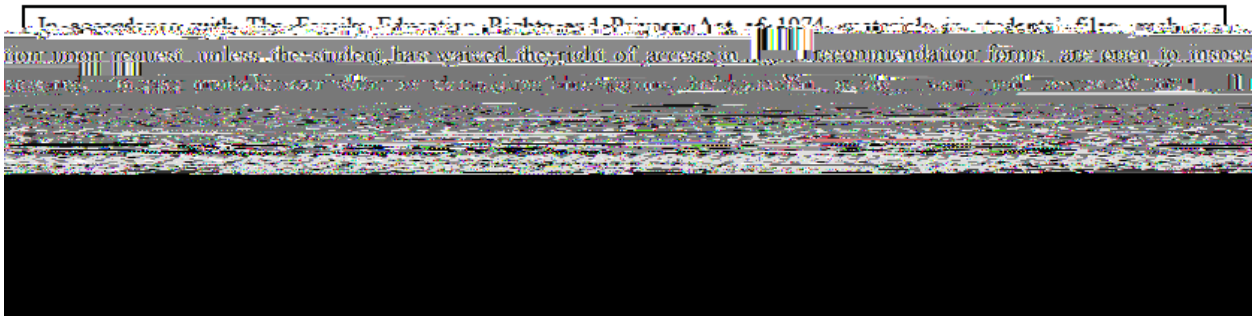
On a separate sheet of paper, please answer the following question in 350 words or less:
While the UN is often criticized for its failures (of which there are many), it is less often praised for its successes. Identify at least one success the UN has had and reflect on why the UN was successful in that instance.

RICHARD STOCKTON COLLEGE OF NEW JERSEY
RECOMMENDATION FORM FOR THE MODEL UNITED NATIONS INTERNATIONAL TRAVEL TEAM

Letter of Recommendation

To the Student: Please fill out the top part of this form and give it to someone who knows you well but who is not a member of your family or a close friend. Teachers, supervisors, and coaches are all good choices. Please provide your recommender with envelope addressed to: "Model UN Travel Team, Dr. Zappile" in H-201 (SOBL main office) or the mailing address is: Dr. Zappile, SOBL, 101 Vera King Farris Drive, Galloway, NJ, 08205.

Applicant's Name: _____



To the Recommender: Please complete this form, sign it, and return it to Model UN Travel Team, Dr. Zappile in H-201 (SOBL main office) or Dr. Zappile, SOBL, 101 Vera King Farris Drive, Galloway, NJ, 08205.

Deadline for Forms: Monday September 22, 2014

Recommender's Name: _____

Recommender's Email: _____

Recommender's Telephone: _____

Recommender's Signature: _____

1. How long and in what capacity have you known this student?

2. How would you describe this student's attitude and work ethic?

3. What are some strengths of this student (academically or non-academically)?

4. How would you describe this student's maturity level?
(please explain).

5. Do you feel this student is responsible?
(please explain and give an example if possible).

6. In what way(s) do you feel that this student would benefit from the Model UN International Travel Team?

to meet their goals. The militarization and weaponization of Outer Space is a serious threat to global security, as it threatens current International efforts of disarmament and would inevitably lead to an arms race. South Africa considers the weaponization of space to include any space-based devices that have a potentially destructive capacity in Outer Space and upon any Celestial Body; including Earth. South Africa wishes to express its concern that any conflict in outer space would be devastating to both humanity and Earth's biosphere. For this reason, every attempt must be made to prevent an arms race in space, as an arms race would dramatically increase the chances of such a conflict occurring. The first steps in this process are the use of transparency and confidence-building measures (TCBMs) to build trust among member states. South Africa strongly supports the current TCBMs proposed by Russia and China along with the yearly adoption of PAROS as effective measures at preventing any further militarization and weaponization of Outer Space. In addition, South Africa will support any new resolutions that extend the weapons-free zone in outer space. All future resolutions addressing any of these issues should use the Geneva Conventions' Conference on Disarmament as a Guideline.

III. Implementation of the Convention on the Prohibition of the Development, Production, Stockpiling and Use of Chemical Weapons and on Their Destruction

South Africa fully supports the Convention on the Prohibition of the Development, Production, Stockpiling and Use of Chemical Weapons and on Their Destruction (CWC) and wishes to express a sense of urgency in its implementation. With the escalating situation in the Syrian Arab Republic, South Africa believes that a political solution can be met through the cooperation of the United Nations, the League of Arab States, the States Parties of the Chemical Weapons Convention, and the Organisation for the Prohibition of Chemical Weapons (OPCW). Recalling General Assembly resolution 67/45, South Africa reaffirms that the implementation of the Convention has made major contributions to the elimination of existing chemical weapons stockpiles. States that have not yet become parties to the Convention should do so without delay. South Africa urges all current States parties to the Convention to fully comply with the verification system and to promote the accomplishments of all of the activities of the Convention. South Africa encourages the use of sub-regional workshops, such as the one hosted in Kievitskroon that brought together thirty five participants from the Southern African Development Community (SADC). Angola, which is not a State party to the CWC, also attended this SADC sub-regional workshop. Sub-regional workshops are effective tools in bringing together States parties and attracting States that are not parties to the CWC for the purpose of discussing matters related to the implementation of the Convention and to provide these States with expert knowledge from representatives of the OPCW. South Africa wishes to once more underscore the urgency in the situation in the Syrian Arab Republic and the importance of swift cooperation with the OPCW to ensure the removal of chemical weapons stockpiles from Syria and to ensure the safety of the Syrian people.

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From: Douglas, Daniel **Sent:** Wednesday, February 19, 2014 1:42 PM **To:** 'William J Hughes' **Subject:** RE: International Model UN travel team project

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Global Empathy Section

(6) Strongly agree
(5) Agree
(4) Somewhat agree
(3) Somewhat disagree
(2) Disagree
(1) Strongly disagree

1. I am aware of how the political and social rights (e.g., ethnic, racial, or gender) of people in other countries can be quite different from my own.

2. I am aware that people in other countries can have their freedoms or rights taken away.

3. I am aware of political, social, and economic barriers that lead to discrimination of people in other countries.

4. It is easy for me to understand what it would feel like to be a person living in a different country than my own.

5. I can relate to the frustration that some people of different countries feel about having fewer opportunities due to the economic, political, or social circumstances of their countries.

6. I feel motivated to help promote changes that improve people's living conditions in different parts of the world.

7. I am likely to participate in events that promote equal rights for people in other countries.
8. I feel supportive of those in other countries who may experience injustice because of their political or social (e.g., ethnic, racial, or gender) background.

9. I can see myself taking action (e.g., signing a petition or sending money) to help those in another country who are experiencing discrimination because of their political or social background.

10. I share the anger of those in other countries who face injustice because of their political or social (e.g., ethnic, racial, or gender) background.

11. I feel that being actively involved in global or international issues is my responsibility.

12. It is difficult for me to relate to stories about the political or social discrimination people from different countries face in their day-to-day lives.

13. I know a lot of information about social and political events that happen in countries other than my own.

14. I can learn a lot from people with backgrounds and experiences that are different from mine.

15. I think it's important to hear others' ideas even if I find their ideas very different from mine.

16. It is difficult for me to relate to people in other countries whose political rights or economic opportunities are quite different from my own.

17. I am interested in working in a country where injustice, discrimination, or poverty is common.

Control Questions

1. What is your age? (____ years old)

2. Gender (male; female)

3. Are you a citizen of the United States? (yes; no)

4. Approximately how many times in your life have you traveled outside of the United States? (_____)

5. Have you ever visited family members outside of the United States? (yes;no)

   If yes, which country or countries? (_____)

FREE