
1. **Introduction** (10%)

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Utility of Feedback

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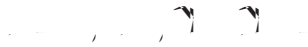
1. The first step is to identify the problem or goal. This involves understanding the current situation, the resources available, and the desired outcome. It is crucial to define the problem clearly and set realistic goals.

2. The second step is to analyze the problem. This involves breaking down the problem into smaller, manageable parts. It is important to identify the causes of the problem and the factors that influence it. This analysis should be thorough and systematic, taking into account all relevant information.

3. The third step is to develop a plan. This involves identifying the best course of action to solve the problem. It is important to consider all possible options and evaluate their pros and cons. The plan should be detailed and specific, outlining the steps to be taken and the resources needed.

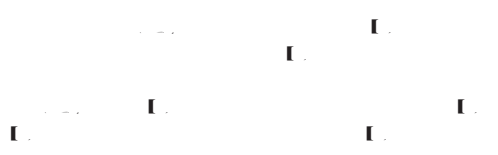
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Supervisión en la educación interprofesional: Beneficios, desafíos, y lecciones aprendidas

La supervisión en la educación interprofesional es un proceso que implica la colaboración entre profesionales de diferentes disciplinas para mejorar la calidad de la atención al paciente. Este proceso puede ser beneficioso para los estudiantes y los profesionales, ya que les permite aprender de los demás y desarrollar habilidades interpersonales. Sin embargo, también puede presentar desafíos, como la falta de tiempo y recursos, y la necesidad de una cultura de colaboración. Las lecciones aprendidas de la supervisión en la educación interprofesional incluyen la importancia de la comunicación, la colaboración y el respeto por las diferencias.



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