
Interprofessional Education: Preparing Psychologists for Success in Integrated Primary Care

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Abstract

The purpose of this article is to discuss the importance of interprofessional education (IPE) in preparing psychologists for success in integrated primary care. The article reviews the current state of IPE and provides recommendations for how to implement IPE in psychology programs. The authors discuss the benefits of IPE and the challenges of implementing IPE. The authors also provide a list of resources for further information on IPE.

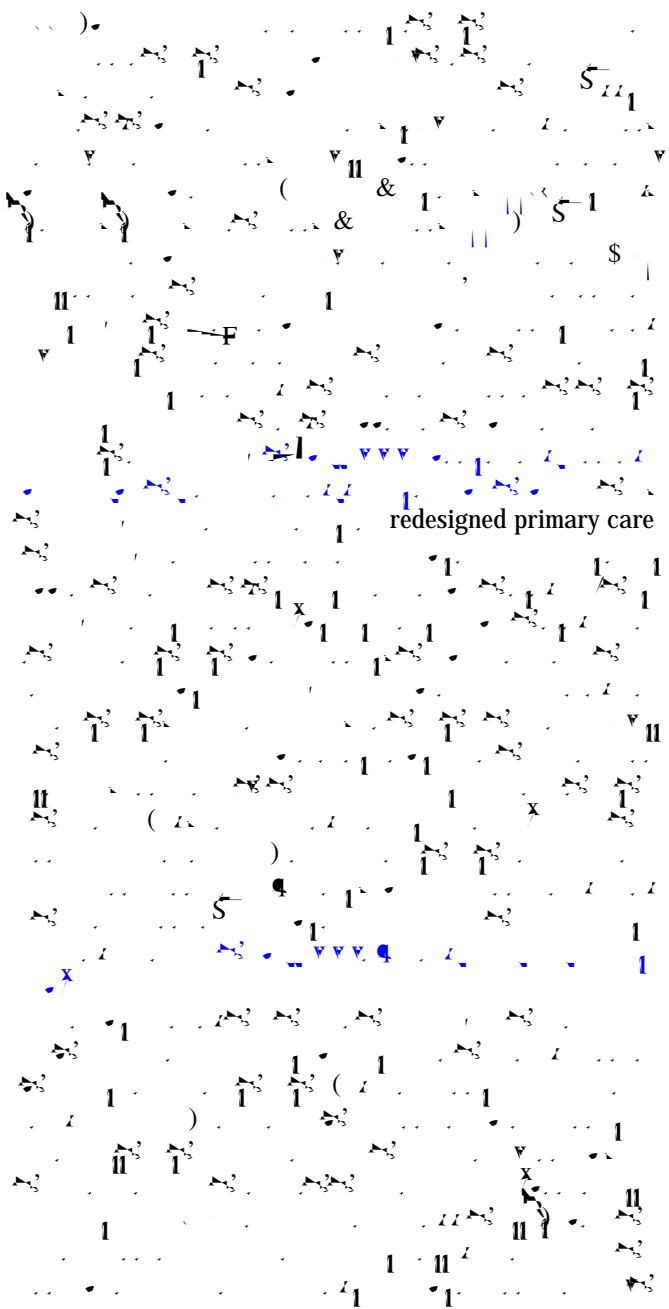
Keywords

interprofessional education, integrated primary care, psychology, education

Introduction

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Adult Medical Inpatient Pediatric Behavioral
Medicine Integrated Primary Care

Providing a Sequential Training Approach
for Psychology Trainees

This paper discusses the importance of providing a sequential training approach for psychology trainees. The authors argue that a sequential approach allows trainees to build a strong foundation of knowledge and skills in a specific area before moving on to more advanced topics. This approach is particularly beneficial for complex subjects where a solid understanding of foundational concepts is essential for success.

The authors highlight several key benefits of a sequential training approach. First, it helps to reduce cognitive overload by breaking down complex material into manageable, sequential steps. Second, it allows trainees to identify and address knowledge gaps early in the learning process. Third, a sequential approach fosters a deeper understanding of the material by encouraging trainees to build on their existing knowledge. Finally, it provides a clear path for progression, which can increase motivation and confidence.

The authors also discuss the challenges of implementing a sequential training approach. One challenge is the need for careful curriculum design to ensure that the sequence of topics is logical and effective. Another challenge is the potential for trainees to become bored or disengaged if the material is too repetitive or lacks variety. To address these challenges, the authors suggest incorporating active learning techniques, such as case studies and problem-solving exercises, into the sequential training process.

In conclusion, the authors emphasize that a sequential training approach is a valuable tool for psychology trainees. By providing a structured and progressive learning experience, educators can help trainees develop the knowledge and skills needed to succeed in their field.

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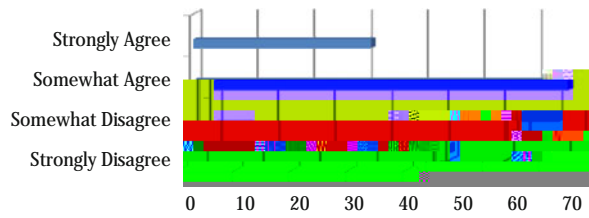
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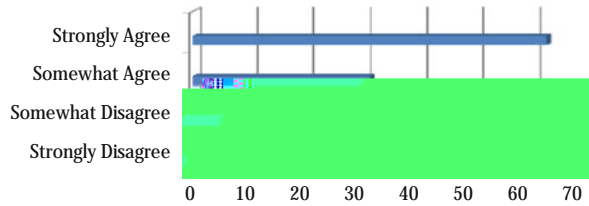
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Fig. 1

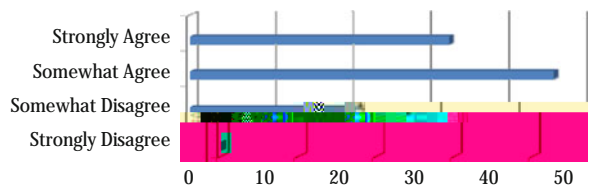
Working with psychology trainees improves my communication with patients, families, communities and other health professional



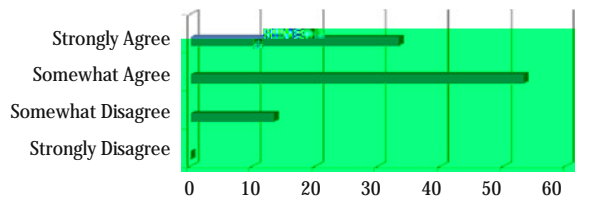
The presence of psychology trainees improves family practice residency team dynamics and the team's ability to effectively deliver patient care



Working with psychology trainees has improved my ability to work with individuals of other professions to maintain a climate of mutual respect and shared values



Working with psychology trainees has enhanced my knowledge of my own role and those of other professional in meeting the healthcare needs of the patients and populations our practice serves



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Primary care psychology

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Handbook of clinical psychology in medical settings: Evidence based assessment and intervention

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Primary care: America's health in a new era. Committee on the future of primary care. Division of Health Care Services

Training and Education in the 5

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