

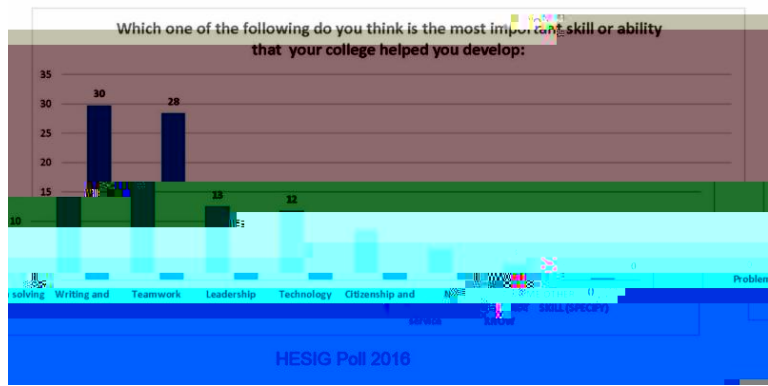


Meeting Expectations to Increase College Value and Students' Success

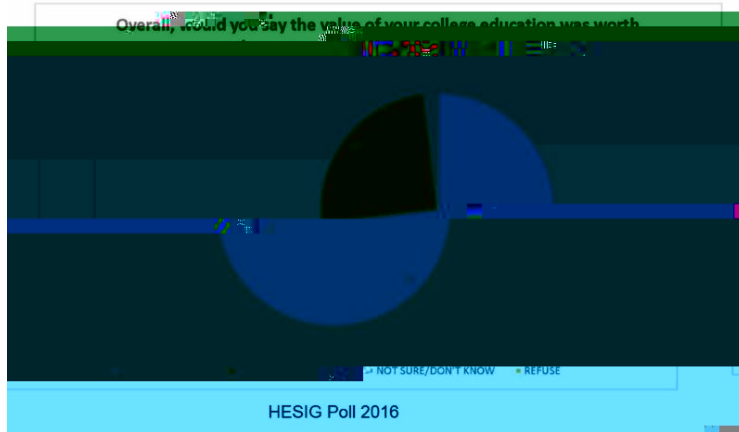
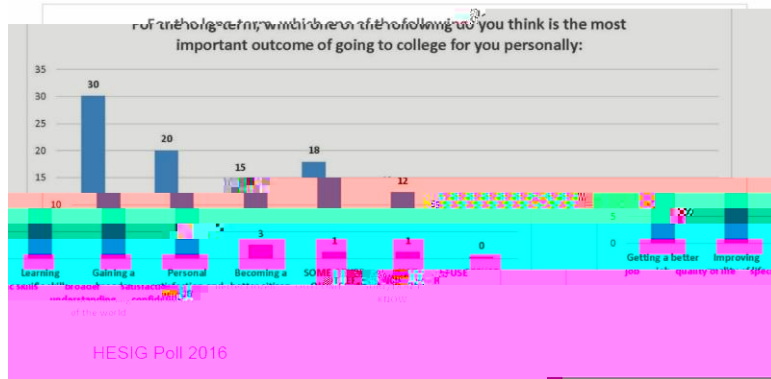
This edition of the newsletter summarizes HESIG efforts since 2012, and offers some recommendations regarding state level and campus policy change needed for NJ colleges and universities to fulfill the promise of educational opportunity for citizens in service to the broader public good. For a more complete discussion of HESIG findings, observations and recommendations, see Working Paper #4, "Aligning Higher Education with Citizens' Needs, Expectations and a Promise of Success," as well as full surveys and report summaries at

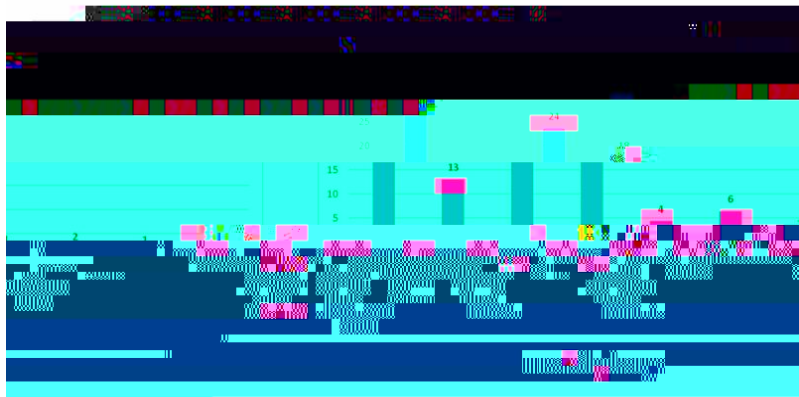
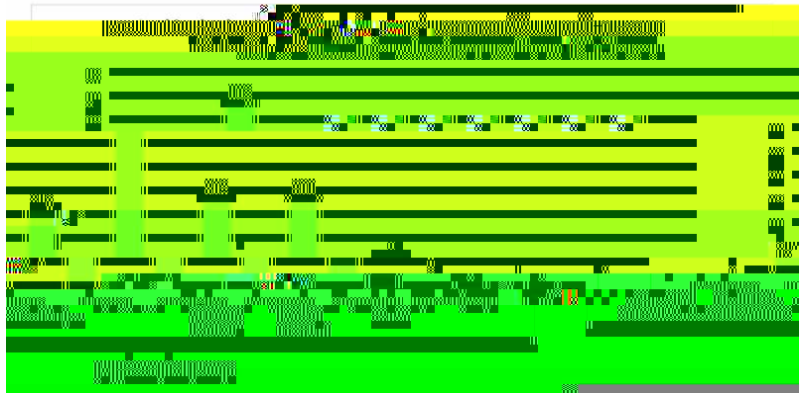
Some Suggested Strategies

A fundamental recommendation to the State of New Jersey is to build a rationale to support higher education, and what it expects from its colleges; and for colleges and universities individually and collectively to take a lead role in creating a vision to sustain public investment, and to account for educational outcomes. An underlying theme to accomplish this goal is a strong partnership between state government, business, labor and higher educators, and greater collaboration between the state's schools, senior and community colleges. A viable vision for higher education should be driven from the perspective of citizens' and state economic and civic needs, rather than on personal



- Make good educational decisions while in college. National and HESIG research indicate that students should study harder, and seek out academic and career counseling more frequently, and internships more often, even





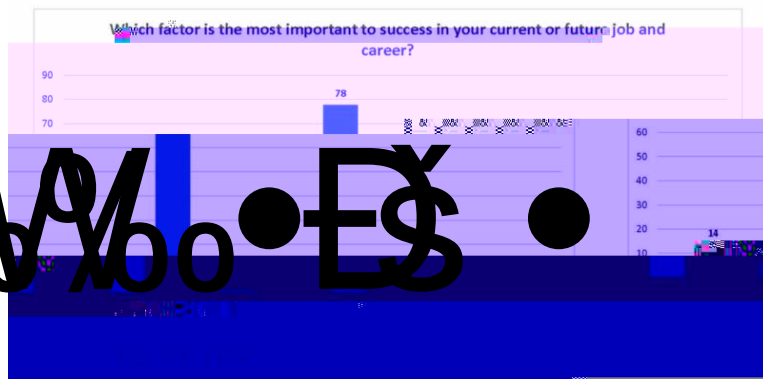
percent of college graduates report citizenship as a top expected outcome that colleges help to develop.

Ideas to Support Student Success

On June 15, 2016, approximately 200 higher education academic and student support professionals and individuals from industry, state and local government, and non profit organizations attended a day long HESIG symposium on Student Success and College Outcomes, in cooperation with the Secretary's Student Success Collaborative. Symposium participants recorded recommendations in small group working sessions on three issue areas: perception of use, coherence and value of counseling and advising services; best practices and priorities for change; and resources needed to achieve change.

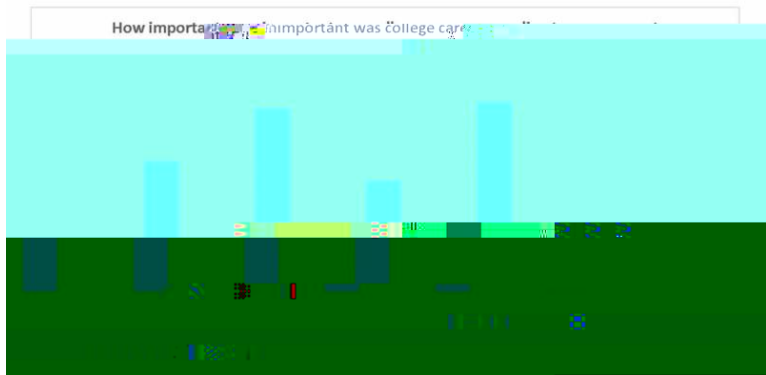
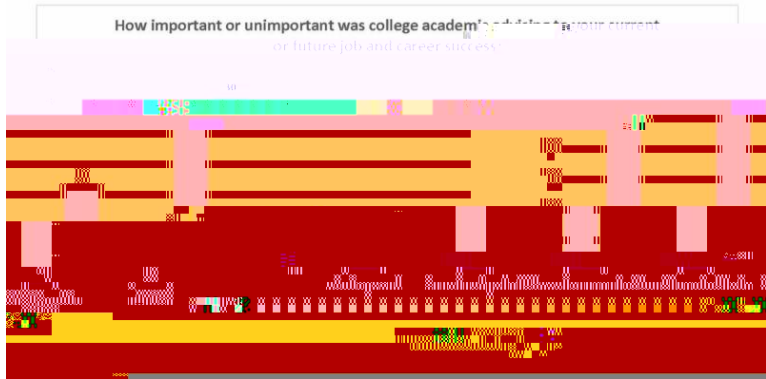
Sensitivities flowing from working groups include:

- Provide more information about practical experience related to academic choices.
- Assist faculty in bringing practical experience into the classroom.
- Strengthen outreach to the larger community, especially alumni and potential employers to build internships.
- Create a system of benchmarks for students and advisors/counselors to measure performance.
- Create career experiences for students.
- Tie career to first year of education, and redesign of the freshman experience.



Flowing from the symposium, HESIG suggests that colleges and universities consider the following ideas as a foundation for innovation in policy and practice centered on student success:

1. Upon matriculation, colleges should assist every student prepare an explicit yet flexible Plan for Success for completing college. The plan should address not only academic success, but also the financial, social and physical needs of students. The plan, to be accomplished with support from faculty, advising and counseling staff, administrators, alumni, and other mentors and coaches, would be reviewed each semester, and updated annually, as a requirement of graduation.
2. Require paid internship experiences that generate academic credit for every student through stronger business/alumni partnerships. Beginning in the third year of study in a four-year sequence, every student should be required to seek an appropriate





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