Genocide Studies and the Climate Emergency

Facing the reality of where we have arrived, and the truth of what we are on the cusp of, is now beyond urgent. It requires, among other things, the most fundamental paradigm shift in the way we approach our disciplinary field. The challenge confronting us is threefold: as scholars, teachers and human beings.

As genocide scholars, we need to rethink what we study and why, not just with a view to the horrors of the past but the interconnections between that past and prese

perpetrators, nor victims, it is equally unconscionable that we might be bystanders in the face of what amounts to omnicide. This is not just a matter of the way we think through and change the practice of our collegial discourses, moving away, for instance, from repeated air travel for meetings and symposia to methods such as zoom whereby we operate within the carrying capacity of the planet. Nor is it either simply a matter of radically reducing our day to day carbon footprint in our homes, transport, holidays, or what we eat, wear and otherwise consume. To change, for ourselves, and as an example to others, also involves eschewing silence and instead calling out honestly and unequivocally the consequences of our ecocidal. ng 1 (oc)umb.46 (n)1ystalonsnstqa