

**GAH 1XXX/ The Nanticoke & Lenape Indians of NJ
Stockton University, Spring Semester 2022**

Instructor: Jeremy Newman

Contact Email: jeremy.newman@stockton.edu

Days/Time: TBD Room: TBD

Virtual Office Hours: TBD

Course Objectives:

This course examines the long tribal history and contemporary struggles of the Nanticoke and Lenape Indians of New Jersey. It addresses racial identity, cultural practices, environmentalism and spirituality within the context of tribal sovereignty. Additionally, lectures and course materials counter misinformation and stereotypes.

Required Text:

Hearth, Amy Hill. “
Atria Books, 2014.

New York:

Course Goals:

During the semester students will:

- Examine the link between American Indian sovereignty and tribal identity
- Develop an appreciation for American Indian culture and traditions
- Understand the connection between American Indians and environmentalism

Essential Learning Outcomes:

For detailed descriptions see: www.stockton.edu/elo

- Ethical Reasoning
- Creativity & Innovation
- Global Awareness

Grading:

- 1) Paper 1 (10%)

- 2) Paper 2 (10%)
- 3) Midterm Exam (15%)
- 4) Final Exam (20%)
- 5) Paper 3 (35%)
- 6) Participation (10%)

Note: There are no extra credit assignments.

Grading Scale:

93-100 (A)	80-82 (B-)	67-69 (D+)
90-92 (A-)	77-79 (C+)	63-66 (D)
87-89 (B+)	73-76 (C)	60-62 (D-)
83-86 (B)	70-72 (C-)	59 and below (F)

Withdrawals:

September X: Deadline to withdraw with a 100% refund

November X: Deadline to withdraw with a W grade

Incompletes:

The instructor will grant an incomplete only in the rare instance that a student is doing well in class and an illness or emergency makes it impossible to complete the course work before the end of the semester.

Academic Honesty:

Instances of academic dishonesty including, but not limited to, plagiarism and cheating are serious violations of academic policy. Beyond immediate failure of the assignment or exam, and possibly the class, any proven case of academic dishonesty is a violation of the Campus Conduct Code and may be punishable by sanctions as severe as suspension and expulsion. Each student is responsible for understanding what constitutes academic dishonesty.

Accommodations For Students With Special Needs:

Stockton University complies with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Students with documented disabilities who seek accommodations should make their request by contacting the Learning Access Program located in J204 or by calling 609-652-4988. In order to make sure that there is enough time to arrange accommodations, I suggest you give me the paperwork by the end of the second week of the semester or as early as possible to arrange services in this class. Retroactive accommodations will not be granted.

Reading Assignments:

Although lectures and class discussions will highlight key material from the readings, the content of the textbook is the individual student's responsibility. Various Midterm and Final Exam questions will come from the assigned readings. Additionally, students should reflect an understanding of textbook material in class discussions as well as in writing assignments through clear and illustrative explanations.

The Midterm and Final Exams:

The Midterm and Final Exams will contain multiple-choice, true-false and short answer questions. These questions will cover materials from the reading assignments, lectures and class discussions. If a student is going to miss an exam because of a serious illness or an emergency, they must make an agreement, if possible, with the instructor in advance. Beyond an excused absence, students cannot make up missed exams.

Attendance and Participation:

Class attendance is mandatory and active participation is expected. Please note that the instructor will assess the impact of your contributions. In other words, what you say is more important than mere outspokenness. Further, it is vital that we feel comfortable (d) JTJ Eu0.2 (c)

Lectures and class discussions will largely cover material beyond the scope of the textbook. Students who miss a class or a portion of a class are responsible for securing notes and handouts from fellow students. To use time effectively, we will continue moving forward.

During class, students must have their cell phones set on silent and refrain from sending text messages.

papers must reflect a firm understanding of the concepts covered in the assigned readings, lectures and class discussions.

Paper 1 (Due: Week 6, beg. of class)

- Native American sovereignty and tribal identity
- Recognition helps ensure cultural survival
- View and write a paper about (2010)

Paper 2 (Due: Week 10, beg. of class)

- Native American culture and traditions
- Culture is dynamic and evolves over time
- View and write a paper about (2017)

Paper 3 (Due: Week 15, beg. of class)

Paper must be 4-6 typed pages (double-spaced, 12-pt. font) with citations and references. Please proofread for spelling and grammar. Be specific and use the correct terminology. The paper must reflect a firm understanding of the concepts covered in the assigned readings, lectures and class discussions.

- Native Americans and environmentalism
- Standing Rock is about environmental justice
- View and write a paper about (2017)

Class Schedule

This schedule is subject to change at the instructor's discretion. The instructor will notify students regarding significant changes in advance.

Week 1 - Week 5

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Acronym	Course Level (1XXX 2XXX 3XXX 4XXX 5XXX 6XXX)	Credits
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Schedule Type	<input type="checkbox"/> Lecture (1-5)	<input type="checkbox"/> Seminar (0-6)	<input type="checkbox"/> Tutorial (7)	<input type="checkbox"/> Independent study (8)	<input type="checkbox"/> Internship (9)
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Instructor Name	Program	School
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Complete Course Title (30 characters maximum)

Prerequisite	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, list prerequisite by Acronym & Number		

Course Status:	<input type="checkbox"/> New	<input type="checkbox"/> Adapted
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NOTE: All Subscript designations and/or W/Q approvals must be submitted through the appropriate Convenor.

Course Description for the Bulletin D must be approximately 45 words

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The sections below should be completed by the General Studies Convenor.

Review Outcome:	Yes	No	
	<input type="checkbox"/>	<input type="checkbox"/>	Course meets guidelines for "G" category
	<input type="checkbox"/>	<input type="checkbox"/>	Course meets at least two General Studies objectives List Objective Numbers _____

Course As A Whole Is:	<input type="checkbox"/> Approved Unanimously	<input type="checkbox"/> Disapproved With A Split Vote
	<input type="checkbox"/> Approved With A Split Vote	<input type="checkbox"/> Disapproved Unanimously

Subcommittee Members Present:	
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Recommendations:	
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Program Convenor: _____ Date: _____

Dean of General Studies: _____ Date: _____

General Studies Category

Identify and explain the i S k e [` i Z [U Z e f W W U f a W e W X [f e f Z W

