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# GEN

general  
interdisciplinary  
skills

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## **GOALS**

The GEN category reflects the realization that the frontiers of education are constantly expanding to include new kinds of knowledge, that the process of knowing and communicating knowledge is of itself worthy of study, and that affective learning has a legitimate place beside cognitive learning in any well balanced curriculum. Such perspectives are an essential part of general education, and demonstrate the changing nature of knowledge.

## **TYPES OF COURSES**

1. GEN courses may focus on the modes and methods of learning, thinking, and knowing or on the acquisition of certain intellectual skills common to much of learning and knowing. They may also provide advanced or intermediate instruction in various communication skills which will help students better organize their knowledge and present it to others.
2. GEN courses may focus upon the students' personal behavior or experience in an attempt to heighten awareness, consciousness, creativity, and intuition. Such courses may supplement the more analytical, linear, and intellectual approaches to learning.
3. GEN courses may explore general themes and topics of current interest that exist outside the established disciplinary or "G" categories, and thus further demonstrate the dynamic nature of knowledge. These might include courses in new or emergent disciplines, interdisciplinary yet introductory courses, and courses in non-traditional academic areas.
4. GEN courses may focus upon innovative approaches to the process of intellectual exploration.