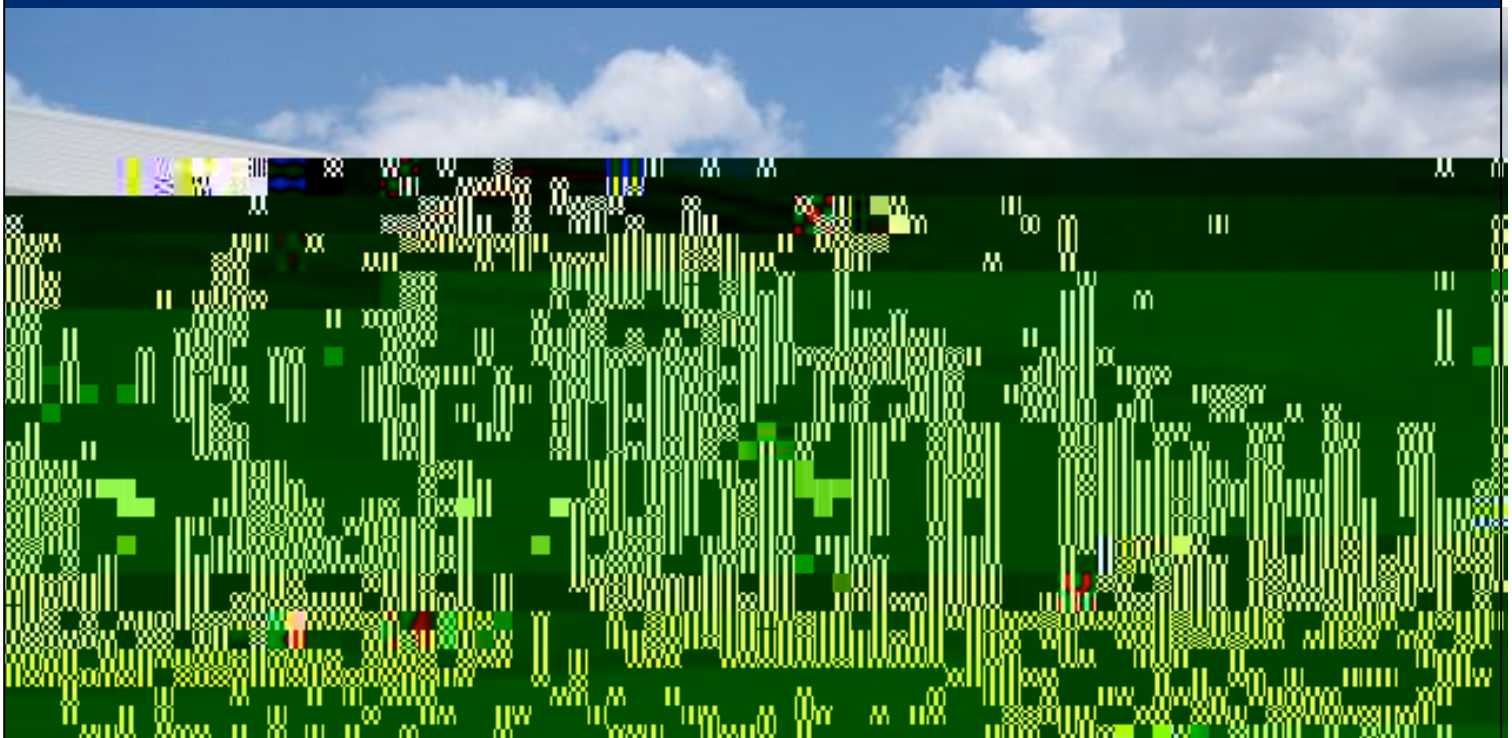




# Report to the Faculty Senate January 2014

Task Force on University Status, Richard Stockton College!



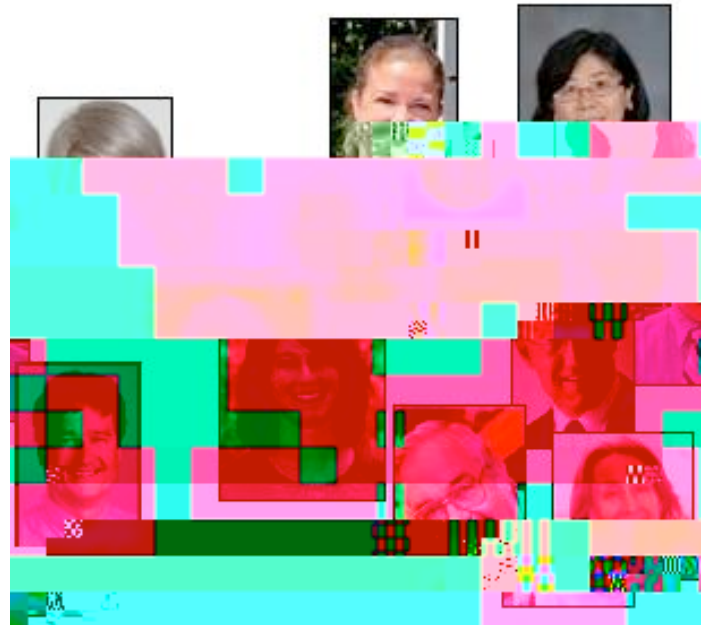
" #!%&' # (%)!\*"+', "+-!' +.. \$/#!+0!-\$1!2\$%\*\$3!  
454!6789!, ;;<!0988:=!) 8:>7!  
/9?@A9BC!- 2!5DE5F!

## History of the Task Force

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!"#\$%&'(#)\*+,#-.'(%/#012'312"#4255676#89'"688:955;#'2<=5616/#.18#\$./56#01%168#&6>

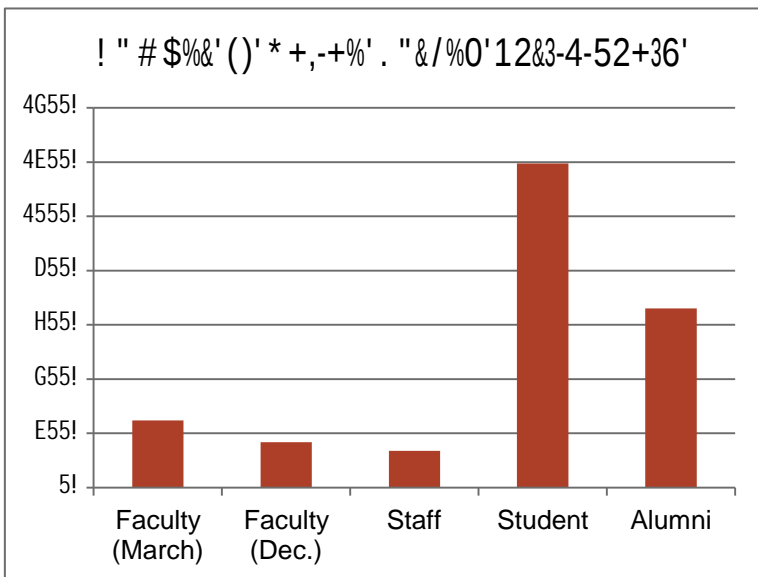
%' '&6/.1%1.2"?##@ (6#\$./56#01%168#A882' .%1.2"#2:#42556768#%" /#0' (2258#B\$0AC,#681%D5.8(6/#."#



## Definition of a Comprehensive University

O6K#[6&86;#.<=56<6"16/#1(6# 2<=&6(6"8.G6>9".G6&8.1;#%#5.'%1.2"#=&2' 688#."#+^^]?02#:%&,#16"#  
 ."81.191.2"8#(%G6#656' 16/#12#%#5;?'#@2#N9%5.;#%8#%# 2<=&6(6"8.G6#9".G6&8.1;,#%".#"81.191.2"8#<981#  
 <661#1K2#8618#2:#N9%5.;.'%1.2"80#C#'"%1.2"%5#81%" /%&/8#%8#%#%\$%816&.8# 255676#2&#9".G6&8.1;#  
 %' 2&/."7#12#1(6#4%&"67.6#45%88.;.'%1.2"#2:##"81.191.2"8#2:#U.7(6&#Y/9'%1.2"#B1(.8#8#%5&6%/;#  
 012' 312"' )9. 6&\*4/\*)\$3. ((/!/\$. "/#&;<). &1)=;>\*7)?\*6(\*@')\*3/4/A/3/'@)\$6/'\*6/.)#6).)\$# + , 6\* - \*&(15\*)  
 9".G6&8.1;`#1(6#5%116&#<981#(%G6#D66"#<61#2&#%1#56%81#..G6#; 6%&8,#%" /#."'"59/60##  
 #

- A#D&2%/#&% "76#2:#9" /6&7&%/9%16#/67&66#=&27&%<8#%8#K655#%8#7&%/9%16#819/.68#56%/."7#12#  
 <%816&8\_#/67&668#."#%1#56%81#]#%&6%8#B012' 312"'# 9&&6"15;#(%8#+\#7&%/9%16#=&27&%<8C`#
- Z&%/9%16#819/6"18#K(2#/6<2"81&%16#89=6&.2&#%' (.6G6<6"1#D6; 2" /#1(6#9" /6&7&%/9%16#  
 56G65`#
- L%' 951; #K(286# 2<=616"' 6#8#3"2K"#D6; 2" /#1(6#."81.191.2" `#%" /#
- -6829&' 68#12#89==2&1#7&%/9%16#6/9'%1.2" ,#"'"59/."7#5#D2&%12&;#:#'.51.68,#5.D&%&; #89==2&1,#  
 %" /#..'"%' .%5#89==2&1#2&#7&%/9%16#819/6"1#%" /#:#' 951; #&686%&' (?##  
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## Online Surveys: Spring





@(6#01%::#09&G6;#K%8#8<%55&#,#+]d#&68=2"868,#D91#%7%."#2::6&6/#D&2%/#.'"#16&<8#2:#  
;6%&8#2:#6<=52;<6"1?#O6%&5;#%55#&68=2"/6"18#B^?\?+#=6&'6"1C#K6&6#:955>1.<6#81%:#<6<D6&8?###  
-68=2"/6"18#K6&6#%836/#12# 2"8./6&#1(6#.<=%'1#2:#D6'2<."7#%# 2<=&6(6"8.G6#9".G6&8.1;#2"##  
5.6/\*"@#):. \$"#6(B)C);"-\*)/&("D"/#&'()6\*,D". "/#&<=;)(("D1\*&)6\*\$6D/" + \*&">E):/&. &\$\*(<)F;  
6/9'%1.2"##"/# 9&&.'959<`#%"/#:#.2&#:%'951;#dC#&686%&'(?###  
#  
S21(##%'951;#%"/#81%:#=6&'6=1.2"8#2:#1(6#.<=%'1#2:# 2<=&6(6"8.G6#9".G6&8.1;#81%198#2"##  
&6=91%1.2"##K6&6#G6&;#=28.1.G6#81%:#%1#EF?)#=#6&'6"1#85.7(15;#(.7(6&#1(%"#:%'951;#%1#Fd?+#=6&'6"1C?##  
@(.8#89&G6;#%836/#&68=2"/6"18#12# 2"8./6&#K(61(6&#1(6;#D65.6G6/#89'(#%#(%"76#K295/#  
.":596"6#."81.191.2"%5#81%"/."7#1(&297(291#1(6#81%16,#&65%1.G6# 2<=61.1.G6"688#K.1(#8.816&#  
'2556768,#%D.5.1;#12#&6' &9.1%:%'951;#%"/#819/6"18,#%"/#1(6#=#6&'6=1.2"8#2:# 9&&6"1#819/6"18,#%59<"#,#  
%"/# 2<<9".1;#=#&1"6&8?#S6'%986#1(6#.<=%'1#2"##6=91%1.2"##K%8%&%16/#(.7(5;#.#1#K%8#"21#  
89&=#.8."7#1(%1#&68=2"868#12#N9681.2"8#%D291#819/6"1#&6' &9.1<6"1#K6&6#.36K.86#82<6K(%1#  
=28.1.G6#12#G6&;#=28.1.G6#2"##D21(#89&G6;8?##1#8(295/#D6#"216/#(2K6G6&#1(%1#12#1(6#J16"1#1(6#  
@%83#L2&'6#K%8#%D56#12# 2556'1#/%1%# 2556768#1(%1#(%/#1&%'"8.1.2"6/#12# 2<=&6(6"8.G6#  
9".G6&8.1.68#6[2G82(/)-12(2)--4(8,)42=(')2(%%)7(G6&8.)ETBT12096-9.516.58693.942#111TF["(&.)-19

Overall, 59% of surveyed faculty and 70% of staff indicated high support (or between 7 and 10 on a scale of 1-10) for a status transition, another 13% and 21% offered moderate support respectively, while 28% of faculty and 9% of staff reported low support.

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!"#\$%&'(#)'&'\*\* " +, -" " ""./+" " "" .01" " .2+3/"" "" ""//3"  
""

@(6&6#K6&6#82<6#819/6"1# 2""6&"8'#1(686#:2'986/#2" #1(6#=216"1.%5#.<=%'1#2""# 5%88#8.H6#%" /#  
=%&3."7#%" /#8=236#12#%#<.89"/6&81%" /."7#1(%1#D6' 2<."7#%# 2<=&6(6"8.G6#9".G6&8.1; #K295/#  
"6' 688%&.5; #&68951#."#%#5%&76&#819/6"1#D2/; ?##02<6#819/6"18#%582#6J=&6886/#%==&6(6"8.2" #D291#

!



ee#=#6&' 6"1#2:#89&G6; 6/#819/6"18#1(297(1#%#86' 5%88.:.' %1.2"#K295/#<%36#.1#<2&6#5.365; #1(6; #K295/#%#=#5; #:2&#6J%<=56,#F)?d#=#6&' 6"1#2:#=#&6"18#D65.6G6/#.1#K295/#<%36#012' 312"#<2&6# '2<=61.1.G6?#A582,#Fd#=#6&' 6"1#2:#819/6"18#1(297(1#.#K295/#=28.1.G65; #D6"6.:1#6<=52; %D.5.1; #K(.56#E+#=#6&' 6"1#2:#=#&6"18#1(297(1#.#K295/#/2#82?##A/<.116/5; #1(686#7&29=8,#%52"7#K.1(#1(6# =9D5.' #89&G6; #=#255,#/./#"21#(%G6#%' '688#12#1(6#D%' 37&29"/#." :2&<%1.2"#=#&2G./6/#D; #1(6#@%83# L2&' 6#12#G%&.298# 255676# 2<<9".1.68#D6:2&6#1(6.#2"5."6#89&G6; 8,#"2&#/.#1(6; #(%G6#&6' 29&86#12# @2K"#U%55#2&#0' (225#\$661."78#.2&#:9&1(6&# 5%&.:.' %1.2"#%"/#/.8' 988.2"?## # @ (6#:%' 951; #89&G6; #%836/#1K2#%/ /.1.2"%5#8618#2:#N19681.2"8#%D291#(2K#89' (#%"#."81.191.2"%5# ' (%'76#<.7(1#8(%=6#9"/6&7&%/9%16#%"/#7&%/9%16#16%' (. '7,#%"/#(6&6#122#1(6&6#K%8#%#G%&.6/# &68=2"86?##0' 2&68#K6&6#<2&6#:G2&#D56#:2&#89' -).)"6. &(!/#&' )/+ , . \$")#&), 6#:#(/#&.3)("D1/\*() Bde?d#=#6&' 6"1C#%"/#1(6#3/A6. 6@'(). A/3/'@")#)(\*65\*)("D1\* &"(#\ ]?+#=#6&' 6"1C,#D91#K6&6#2K6&#:2&#1(6# .<=#'1#2"#."81.191.2"%5# 2<<.1<6"1#12#76"6&%5#819/.68#B]E#=#6&' 6"1C#%"/#=#&1.'95%&5; #:2&#1(6# 5.D6&%5#%&18#B]e?d#=#6&' 6"1C?# # L."%55; #:%'951; #&68=2"/6"18#K6&6#%836/#K(%1#89' (#%#<2G6#<.7(1#<6%"#:2&#&686%&' (# 6J=6'1%1.2"8#:2&#=#&2<21.2"#%"/#16"9&6?##@(.8#K%8#%<2"7#1(6#<281#89&=#.8."7#861#2.#&689518?##A# 8.7" :.'%1#"9<D6&#2:#&68=2"/6"18,#"/66/#K655#2G6&#1(6#<%P2&.1; #D65.6G6/#1(%1#D6'2<."7#%# '2<=#&6(6"8.G6#9".G6&8.1; #K295/#." '&6%86&#686%&' (#6J=6'1%1.2"8#%#D.1#B] \?F#=#6&' 6"1C#2&#%#521# B]E?^#=#6&' 6"1C?#

## Town Hall Meetings: Spring 2013

# A8#O6K#[6&86; #81%"/%&/8#:2&#%# 2<=#&6(6"8.G6#9".G6&8.1; #K295/#"6.1(6&#"6' 688.1%16# ('%'"768#12# 1(6# 9&&'959<#"2&#&6N9.&6#<2&6#&.72&298#&686%&' (#6J=6'1%1.2"8#:2&#:#'951; #1(6#@%83#L2&' 6# 2=16/#12#(.7(5.7(1#1(686#88968#."#%#86&.68#2:#'%<=98>K./6#@2K"#U%55#\$661."78?##A#&65%16/#1(.&/# %&6%#2:#'2"'6#"#K%8#1(6#&65%1.G6#.<=#'1#12#9"/6&7&%/9%16#%"/#7&%/9%16#=#&27%&<8?#@K2#L%'951; # %"/#01%:#<661."78#K6&6#(65/#/9&"7#1(6#8=#."7#2:#)\*+],#%"/#=#&686"1%1.2"8#6<=#(8.H6/#1(%1# 8(295/#012' 312"#656'1#12#%#=#5; #:2&# 2<=#&6(6"8.G6#9".G6&8.1; #81%1980#

- @ (6&6#K295/#"21#D6#&6/9'1.2"#."#1(6#"9<D6&#2:#'5%8868#1%97(1,#"2&#%/6'5."6#2&#&.86#."# '5%88#8.H6`#
- @ (6&6#K295/#"21#D6#%#&6/9'1.2"#."#1(6#"9<D6&#2:#76"6&%5#819/.68# 29&868#1%97(1#
-



## Fall Faculty Conference and School Meetings: Fall 2013

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W (.56#019/6"1#%" /#A59< ".#@2K"#U%55#\$ 661."78#D&297(1#6"7%76/#%9/.6""68,#1(6#8=&."7#)\*+]#  
L%'951;#%" /#01%:#@2K"#U%55#\$ 661."78#K6&6#<2&6#8=%&865;#%116"/6/,#%" /#82<6#N9681.2"8#%" /#  
'2":98.2"#=6&8.816/?##\$%" ;#"2""6&"8&%.86/#%1#1(6#)\*+]L%55#L%'951;#42":6&6""6, #:2&#6J%<=56,#  
&6.16&%16/#=#&6'2""6=1.2"8#1(%1#1(6#@%83#L2&'6#(%/#%116<=16/#12#%/ /&688#6%&5.6&,#D91#K(.'(#  
'56%&5;#81.55#&6<%. '6/#."#1(6#<." /#82:#<%" ;"?##

@2#6"89&6#1(%1#%55#K(2#K.8(6/#12#=#&1.' .=%16#."#1(6#/.%52796#(%/#%"#2==2&19".1;#12#/#2#82,#1(6#  
@%83#L2&'6#8'(6/956/#%#:"%5#86&.68#2:#<661."78,#1(.8#1.<6#%1#1(6#8'(225#56G65?#021#2"5;#/. /#89'( #  
G6"968#2::6&#<2&6#('"'68#12#/.8'988#1(686#.<=2&1%"1#2""6&"8,#D91#1#%582#%552K6/#  
'2"G6&8%1.2"8#12#D6#1%.52&6/#12#1(6#"66/8#%" /#=#.2&1.68#2:#8=6'..'#=#&27&%<8#%" /#8'(2258?##@ (6#  
@%83#L2&'6#(65/#6.7(1#<661."78#D61K66"#06=16<D6&#%" /#02G6<D6&#)\*+]#BYI V4,#ZY00,#OA\$0,#  
SV00,#ORST,#UT@U,#A-UV,#%" /#1(6#T.D&#& ;#01%::C?#A116"/%" '6#&%"76/#:&2<#>)+d#=#&1.' .=%"18#."#  
1(6#8<%556&#=#&27&%<8#12#)d>]\*#."#5%&76&#=#&27&%<8?##RG6&%55,#1(686#8688.2"8#."#59/6/#2G6&#>d\*#  
:%'951;#%" /#81%::?#

## Final Online Faculty Survey: December 2013

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!"#1 6'6<D6&#)\*+]#1(6#@%83#L2&'6#%9""(6/#%#86'2"/#2"5."6#:%'951;#89&G6;?##@(.8#K%8#/2"6#:2&  
1K2#8.6%82"80#>C#12#7%976#1(6#.<=%'1#2:#@2K"#U%55#%" /#0'(225#<661."78#."#% / /&688."7#2""6&"8#  
%D291#1&%"8.1.2"#B=#&1.'95%&5;#1(6#.<=5.'%1.2"8#:2&#9&&.'959<#:#9"/."7,#%" /#8686%&'(#  
6J=6'1%1.2"8C#%" /#)C#12#%552K#:%'951;#1(6#2==2&19".1;#12#<2/..;#1(6.&#68=2"868#%:16&#1(6;#(%/#  
D66"#=#&2G./6/#K.1(#<2&6#." :2&<%1.2"8#%D291#1(6#&2'688#%" /#=#216"1.%5#.<=%'1#2:#&6>  
'5%88..'%1.2"8#?

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M%&1.' .=%1.2"8#."#1(.8#86'2"/#:%'951;#89&G6;#K(.'(#6"/6/#."#["%9%& ;#e,#)\*+\, #K%8#<2&6#<2/681#  
1(%'1#1(6#.&818C0=)\$# + , .6\*1)7/"-).3. ("), 6/4'()=FP)(D65\*@" .%\*6(J)QD)" - \*)6\*(D3'())\$. +\*2)1(6#  
@%83#L2&'6#:651, #:2<#%#D6116&#." :2&<6/#861#2:#68=2"/6"18?##M%&1.' .=%"18#K6&6#%836/#K(61(6&#

7& (#'38%'6%4(+9'724",30'."&/%0:'! "#\$%&' (%  
)\*\*+, \$%' , +%" -%\*. +%- '//' 0#, 123'

Town Hall Meeting (Spring 2013):	33%
Fall Faculty Conference (Sept. 2013):	85%
School Meeting (Fall 2013):	68%









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## Task Force on University Status Web Address: