



Faculty Senate Task Force on
University Status
Student Town Hall Meetings
April 2013




Middle States reported in their 2012 accreditation report that Stockton College:

- Placed a commendable emphasis on teaching
- Demonstrated a commitment to student learning
- Fostered creative, inter-disciplinary work

Definition of a

In New Jersey, an institution that offers graduate and undergraduate degrees in a variety of academic disciplines and professional fields may seek status as a comprehensive university. Such institutions emphasize teaching, and are distinguished from the state's six research universities.



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- Comprehensive universities, by definition, emphasize teaching at the undergraduate and master's levels
 - Research universities, by contrast, place a heavier emphasis on basic and applied research and on Ph.D. programs
 - Stockton has met the criteria to become a comprehensive university since 2010.

Current New Jersey

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- September 2012: Faculty Senate President proposes creation of a Task Force on University Status followed by a campus-wide call for task force nominations
 - October 2012: Faculty Senate Executive Committee proposes a slate of Task Force members to the full Faculty Senate, which approves the proposal. Faculty Senate votes on selection of a Senate Representative to the Task Force (Michelle McDonald).
 - November-December 2012: Task Force researches and drafts faculty and staff surveys; these are launched in January and February 2013.
 - January-February 2013: Task Force researched and drafts student and alumni surveys; these are launched in March 2013
 - Faculty and Staff Campus Town Hall Meetings held in March 2013.
 - Student Campus Town Hall Meetings held in April 2013.







1) Impact on tuition and college fees.

- 25.6% of student survey takers thought tuition would be somewhat negatively affected by a change in status
- another 25.4% thought it would VERY negatively be affected

2) Impact on class size and content.


- 46.1% thought undergraduate class size would be somewhat or very positively affected by a change in status
- But 37.1% though it would be somewhat or very negatively affected

3) Impact on parking.



...or the nefarious campus-wide plot thwarting my ability to get to class on time.

69.2% thought the change would further exacerbate what is already a “competitive” parking situation




(on a scale of 1-10, 1 meaning no support and 10 meaning high support)

FACULTY:

Low (1-4): 28%

Moderate (5-6): 13%

High (7-10): 59%



http://loki.stockton.edu/~assembly/committees/univ_status/index.html

Faculty

Michelle McDonald (ARHU, co-chair)

Christine Tartaro (SOBL, co-chair)

Helen Duo Wei (BUS)

Michael Hozik (NAMS)

Kim Lebak (EDUC)

Robert Marsico (HEALTH)

Mary Padden (HEALTH)

Deans

Robert Gregg (ARHU)

Claudine Keenan (EDUC)

Lewis Leitner (GRAD)