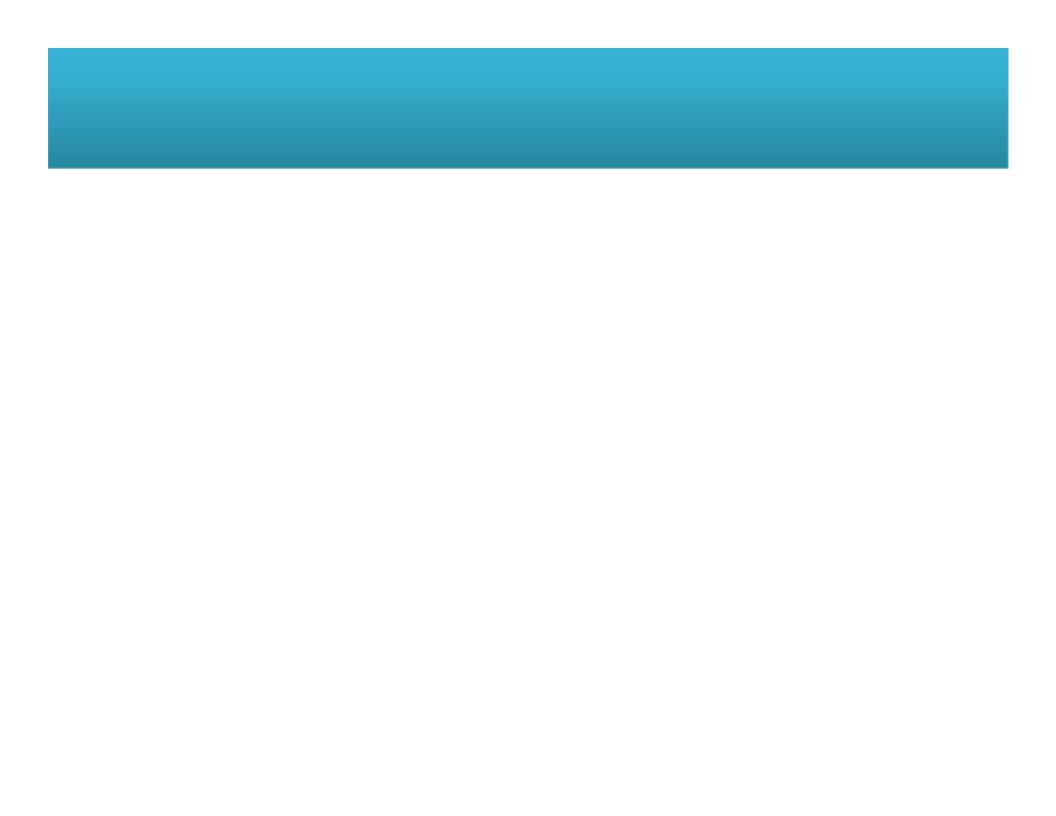




Middle States reported in their 2012 accreditation report that Stockton College:

- Placed a commendable emphasis on teaching
- Demonstrated a commitment to student learning
- Fostered creative, inter-disciplinary work

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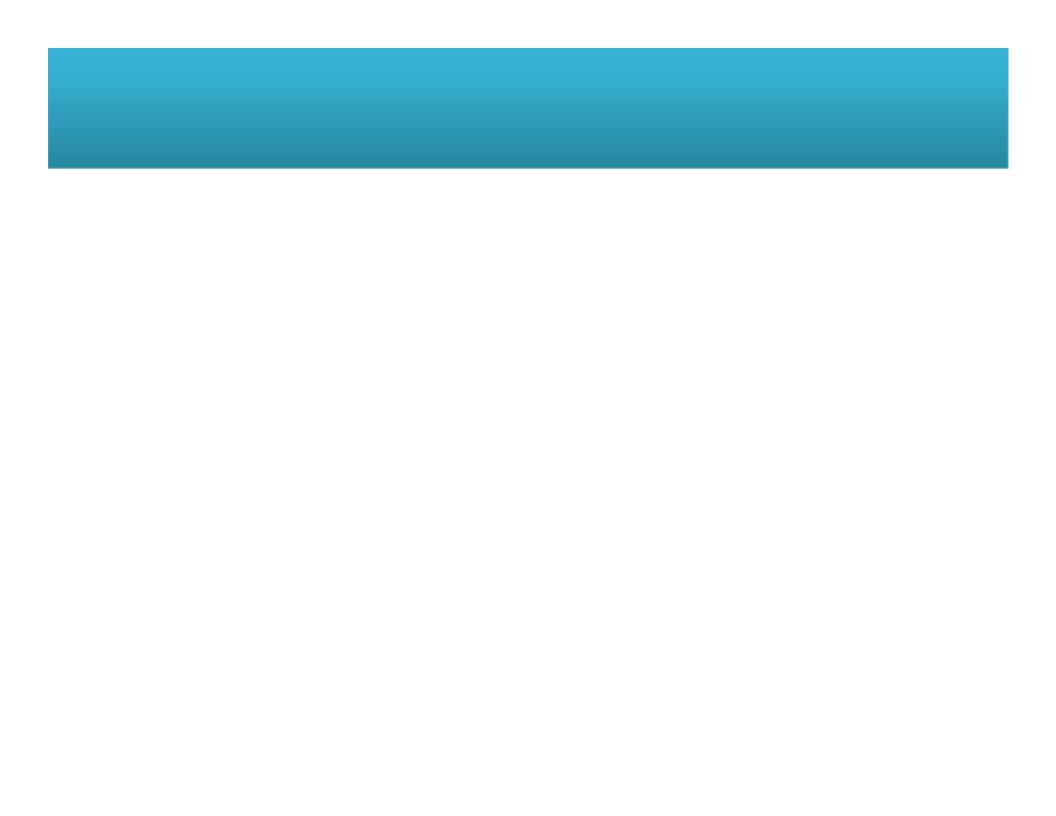


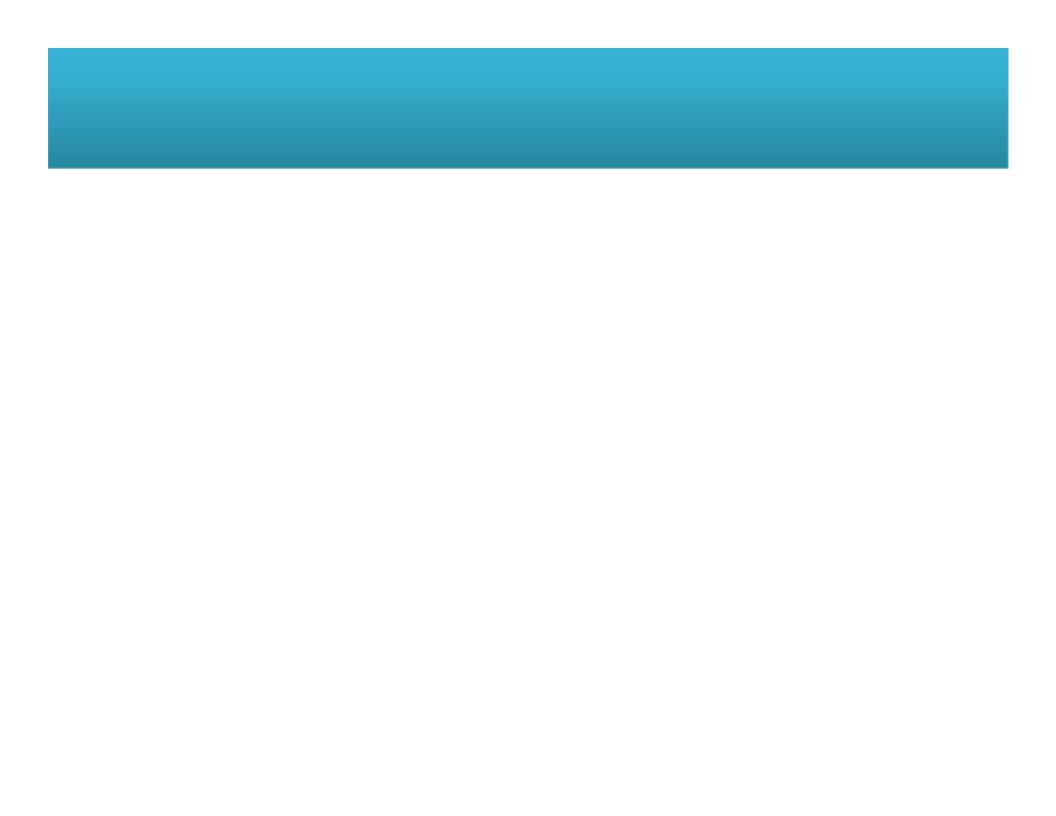
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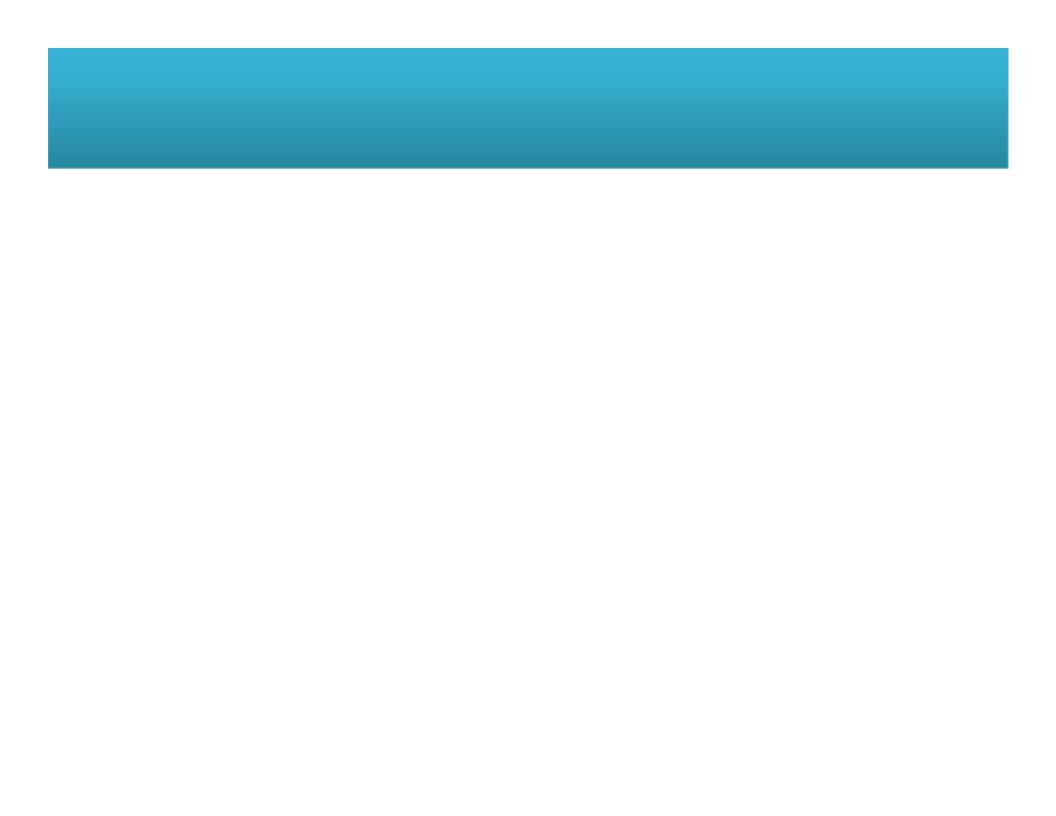
- Research universities, by contrast, place a heavier emphasis on basic and applied research and on Ph.D. programs
- Stockton has met the criteria to become a comprehensive university since 2010.

## Current New Jersey

- September 2012: Faculty Senate President proposes creation of a Task Force on University Status followed by a campus-wide call for task force nominations
- October 2012: Faculty Senate Executive Committee proposes a slate of Task Force members to the full Faculty Senate, which approves the proposal. Faculty Senate votes on selection of a Senate Representative to the Task Force (Michelle McDonald).
- November-December 2012: Task Force researches and drafts faculty and staff surveys; these are launched in January and February 2013.
- January-February 2013: Task Force researched and drafts student and alumni surveys; these are launched in March 2013
- Faculty and Staff Campus Town Hall Meetings held in March 2013.
- Student Campus Town Hall Meetings held in April 2013.







- 1) Impact on tuition and college fees.
  - 25.6% of student survey takers thought tuition would be somewhat negatively affected by a change in status
  - another 25.4% thought it would VERY negatively be affected
- 2) Impact on class size and content.
  - 46.1% thought undergraduate class size would be <u>somewhat or very</u> <u>positively</u> affected by a change in status
  - But 37.1% though it would be <u>somewhat or very negatively</u> affected
- 3) Impact on parking.

...or the nefarious campus-wide plot thwarting my ability to get to class on time.

69.2% thought the change would further exacerbate what is already a "competitive" parking situation

# (on a scale of 1-10, 1 meaning no support and 10 meaning high support)

#### **FACULTY:**

Low (1-4): 28%

Moderate (5-6): 13%

High (7-10): 59%

http://loki.stockton.edu/~assembly/committees/univ\_status/index.html

### **Faculty**

Michelle McDonald (ARHU, co-chair)
Christine Tartaro (SOBL, co-chair)
Helen Duo Wei (BUS)
Michael Hozik (NAMS)
Kim Lebak (EDUC)
Robert Marsico (HEALTH)
Mary Padden (HEALTH)

#### <u>Deans</u>

Robert Gregg (ARHU) Claudine Keenan (EDUC) Lewis Leitner (GRAD)