GENS Committee AY 22-23 Summary Report to Faculty Senate

John O'Hara, Chair
Thierry Saintine, Vice Chair

School Reps:
Javier Sanchez (ARHU) (2021-2023)
Quynh Nguyen (BUSN) (2021-2023)
Jung Lee EDUC (2021-2023)
Geoffrey Gust (GENS) First Year Seminar Convener
Nicole Milan-Tyner (HLTH) (2021-2023)
David Lechner (Library) (2021-2023)
Sarah Gray (NAMS) (2021-2023)
Justin Ostrofsky (SOBL) (2021-2023)
EX-OFFICIO: Robert Gregg, Rosa Maldonado-Perez, Joyce DeStasio (Provost's Rep)

2022-23 Activities

I. Cours 7 approved, Revise and Resubmit

Spring 2023
Course proposals, 2 approved, 5 Revise and Resubmit
File Inventory – All Approved Courses 2022-23

II. Assessment

13% Analysis ongoing.

III. Faculty Outreach

a. The GENS Committee Chair presented to the Fall Faculty Conference on "The Future of Liberal Arts and General Education at Stockton" Sept. 2022 [link to presentation]

b.

the New Course Proposal process, DES, and ELO alignment, and Significant Learning models for GENS14 Oct. 2022. [link to presentation]

IV. Other Activities

The GENS committee continues its effort to understand the scope of the G curriculum and adherence to General Studies mission and standards by acquiring and interpreting data on G courses:

[Five Year Study: Total # of courses taught by academic school faculty (.xls)](#)
[GENS course enrollment by program major and minor (.xls)](#)
[Review of Procedure 2014 General Studies](#)

2023-2024 Goals

1. Strengthen awareness of GENS mission and goals for students and faculty
2. Revisit all GENS area learning goals to ensure goals remain relevant and comprehensive to changing aspects of education.
3. Ensure integrity of GENS curriculum as distinct from program-based learning
4. Work as ambassadors for GENS and general education at university events.
5. Continue to develop GENS pedagogy workshops and focus on Significant Learning and HIPs.
6. Continue GENS assessment efforts.
7. Revisit/revise course approval process for manageability suitable to task.
8. Ensure GENS courses are those students WANT to take, not HAVE to take.
9. Ensure GENS courses are those faculty WANT to teach, not HAVE to teach.