Responding to Criticism Against the 3 Hour Schedule

1. It flies in the face of Stockton tradition. At Stockton we believe that **bour4**-credit units allow us to have greater fatceface time with students.

Stockton tradition is not clear on this pointfall. While we do have four classes, a

hours per week. Moreover, our fecredion of giving the faculty 33 teaching load, ra

There is another Stockton traditionat powerthy of continuance the tradition of eadherence to rules.

2. It contravenes the system based

Most colleges do not stick to the Carnet terms of scheduling) as rigidly or obsest our schedule to between **98**0 percent on the 80s and TCNJ is at about 75 per way in pioneering new and more effect about Carnegie minutes.

But we don't really believe in them eith plethora of Independent Studies, distar

9. If I needed the extra hour of face to face time, I would suffer, and so would my students.

If we had a schedule based upon 3 hours instead of four, there would be so much more space available (up to 40 percent) and so much more flexibility, that if a faculty member or those in a particular discipline needed more class time for their students they could be

12. This is just an effort of some faculty to free up their time so that they can undertake more research. We are not a Research 1 university, so we shouldn't try to act like one.

As has been suggested throughout the preceding points, the new module system will not freefaculty members from teaching to githemmore time to publish – it would just give themflexibility and freedom to organize our schedules better (we can teach three hour seminars at the upper level, for example) will provide a schedule that no longer requires us to reconfigure the same course for different module lengths. It will also mean that we can find time to meet as groups, to have times when we aren't all teaching so that all faculty and students will be able to go to papers being presented, and on and on.

13. If it ain't broke, why fix it? The currenthodule system has served us well, and we