Minutes of the Meeting of the Faculty Senate

December 9, 2014

The meeting was called to order at 4:34.

1. Consideration and vote on the November 2014 meeting minutes

The minutes from last month were approved.

as they pertain to the Master Agreement, and Rodger Jackson directed her to the relevant clauses.

This document applies both to programs that are physically represented on campus as well as those that may exist entirely online in the future. Establishing a market demand for new programs is built into the program proposal process, and the flow chart that was part of previous versions of the document has been eliminated. Aakash Taneja pointed out that the language "pass by a majority" should clearly refer to the entire program faculty, not just those at the meeting, and the Senate concurred. Vicky Schindler agreed that her committee would incorporate the agreed upon, proposed changes into the document.

The senate voted unanimously to approve the document with the proposed changes.

5. Consideration and vote on Proposal for an Ed.D. in Organizational Leadership

Academic Programs and Planning voted 13 to 1 (abstention) to recommend its adoption. Rodger Jackson opened the floor for discussion, which included whether EDUC is the appropriate home for the program, whether the number of faculty proposed is sufficient, and whether the program is sustainable

endorsement of the administration's decision. The Board is only required to give one week's notice that they intend to meet.

Michelle McDonald suggested a statement be added to say the senate is prepared to assemble a joint task force should the proposal pass the Board, but that action does not represent disapproval or endorsement of the decision. Senators also asked why the administration has not provided more information about their plans for the property and it was suggested that they may not yet have plans. Anne Pomeroy said Montclair was successful in filing a request for the minutes of a closed session of their Board of Trustees, so Stockton is working on finding out how to do the same thing should it prove necessary.