

1. General Studies Elective Category:

Explain the ways in which the course fits the (GAL, GEN, GNM or GSS) course category. Provide general studies objectives. Select

Explanation of chosen course category (address the following questions):

[Grid area for explanation of chosen course category]

Course Description (250-300 word explanation of the course, overall focus, and academic rationale)

[Large grid area for course description]

3. Course Practical Necessity

opportunities provided by the course and the interdisciplinary nature of the course; in addition provide including overall organization of the course: learning modules, breakdown of the in-class and out of

Explain the new learning a course outline/s

tunities: New Learning

[Grid area for opportunities and new learning]

Interdisciplinary Nature:

[Grid area for interdisciplinary nature]

**Difference from a Program Course in an Academic Discipline**

Describe the course in which the goals are different from a program course in a discipline. Provide a course description.

Empty grid area for course description.

on of the course:

Or

Empty grid area for course description.

Readings:

Empty grid area for readings.

Assignments (brief listing, more details to be added as follows)

Empty grid area for assignments.

**4. Alignment of Course Goals to Assignments**

met by this course. All courses are expected to meet at least

Identify the ob

15. Content goals

General Studies objectives and other non-science

Content Goals:

specific goals here (e.g. Students will explain the physics of heat transfer and

How this integrates cooking with other disciplines

General Studies Objectives

ELOs

IDEA (may be removed)

(the following would be pull-down menus)

Select Select Select Select Select Select Select Select

goals identified above will be met and assessed, for example

Explain ho

for explanation

Text was provid