Senate Task Force on IDEA (5 year review)

Open Ended Responses

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9. Please add comments on any nature of the IDEA system:

#	Response
1	I find the data results virtually impossible to decifer.
2	I can only assume how administrators and students interpret,utilize, and/or understand the IDEA. I think it has very little practical significance and inundates the faculty with a lot of nuisance data. With so much data available, it is easy to see how an administrator could pick and choose specific numbers to support his/her evaluation of the faculty. I think we need a more streamline, userfriendly process
3	I like the IDEA--much more informative than the old SET. And I feel it's important to give students a measured voice. I would do away with tenured faculty being allowed to opt out from a course. What message are we sending othe.6(m)41.8(u)7s9Wvage5oow o.(u,h41n444.2(u)ge)6(e)-.2(i)uneun-45c

33	Distinction needs to be made between undergraduate and gradaute students
34	IDEA system is very good.
35	I can't say anything about other faculty or the administration, however, I feel that it is too lengthy and statistically dubious. I don't find the evaluations using this instrument very helpful in improving my teaching.
36	I was surprised and a bit appalled when my dean created an Excel file summarizing my scores to discuss my teaching with me. She used the adjusted scores and focused only on the negatives, ignoring the positives until I pointed out that there were more positives than negatives and that I can't control how students view their own efforts, which often lower my raw scores in the adjusted scores.
37	

57	I really don't follow the system too well. Generally I think if the results are good, I am doing well, however, when I go to my faculty superior to interpret, I see some areas where questions are interpreted differently by students. Also,often, the better students do not respond or do so haphazardly, whereas the lower end or problem students use it to vent. In mid semester feedback I learn that most students woul

80	Q3 is for students to answer
81	I have no data upon which to base answers to 7 and 8.
82	Any survey instrument which has more than 10 questions is fundamentally flawed. There are too many questions and many of the questions suggest aspects of teaching excellence which are questionable. The IDEA system is garbage!...Our old 7 question SET were much m