

**Task Force on Attribute Assessment
Curriculum Sub-Task Force
Report**

Curriculum Sub-Task Force Members:

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matrix to better understand the data. Then, as we added requirements for individual institutions, we simultaneously evaluated the broader themes and started to group them together into a list of more cohesive themes or categories. The end result is this map of general education requirements:

| Category/ Theme | Stockton's Current Curriculum | Number of institutions with this requirement (n = 16) | Range of credits required | Additional comments |
|----------------------------------|---|---|--|---|
| Communication | 16 credits W1/W2 courses with grades of C or better | 16 | 3 - 15 credits (1-5 classes) 7.5% (William Patterson) to 36% (Rowan) | <ul style="list-style-type: none"> - Schools take a variety of approaches, focusing on a blend of writing, oral communication, and other skills - Requirements range from only 1 writing course to up to 5 required courses in writing and other related skills - Five institutions require <u>speech and oral communication</u>: Rowan, Montclair, Monmouth, Kean, and Fairleigh Dickinson - Only 2, Temple and Rider, include reading as part of a writing course requirement |
| Arts & Humanities | 8 Credits GAH 4 credits A-Arts 4 credits H-History | 15 | 3-12 credits (1-4 classes) | <ul style="list-style-type: none"> - 5 institutions have a history requirement as part of an overall requirement - 10 institutions have an art requirement, with 2 more adding arts to the humanities - 3 institutions require literature - 3 institutions require philosophy and religion |
| Quantitative analysis | 12 credits Q1 or Q2 courses | 13 | 3 - 8 credits (1-2 classes) | <ul style="list-style-type: none"> - Generally, schools require 1-3 courses, with most requiring 1 or 2 courses. - Ramapo requires double the |

| Category/ Theme | Stockton's Current Curriculum | Number of institutions with this requirement (n = 16) | Range of credits required | Additional comments |
|--|--|---|--|---|
| Social sciences | 8 Credits GSS | 12 | 3-9 credits | <p>credits in this area as compared to writing</p> <ul style="list-style-type: none"> - There is some overlap with diversity requirements in this category; examples: Diversities and Social Inequalities |
| Science | 8 Credits GNM | 12 | 3-9 credits (1-3 classes plus labs) | |
| Global/cultural understanding or literacy | 4 credits I-International/ Multicultural | 10 | 3 - 12 credits (1-4 classes) | <ul style="list-style-type: none"> - There is more variance in how this category is defined. Here are some examples: global literacy, global issues, global cultural perspectives, cultural diversity, cultural literacy, engaging the world, a "multicultural" course, global awareness, cultural understanding |
| First-year seminars | FYS | 9 | 1-3 credits (1 class) | |
| Ethical reasoning | 4 credits V-Values | 6 | 3-4 credits (1 class) | <ul style="list-style-type: none"> - Themes include: values & ethics, faith & reason, diversity & justice, belief systems, ethics intensive |
| Information/ technological literacy | na | 6 | 0-6 credits (1-2 classes) | |

| Category/ Theme | Stockton's Current Curriculum | Number of institutions with this requirement (n = 16) | Range of credits required | Additional comments |
|--------------------------|-------------------------------------|---|---------------------------------|---|
| | | | | graduate |
| Interdisciplinary | 4 Credits GEN 4 Credits GIS | 5 | 3-9 credits (1-3 classes) | - Themes include: The Human Experience, Our Common Future |
| Languages | na | 4 | 3-6 credits (1-2 classes) | - 3 institutions require courses, and 1 requires 2nd language (proficiency) |
| Bioregional | 8 credits R1R2 | 4 | 3 credits (1 class) | - T2d |

Seton Hall - [core curriculum is rooted in questions central but not exclusive to the Catholic intellectual tradition](#)

Saint Joseph's - Jesuit tradition common core

TCNJ - first-year community-engaged learning non-credit, 80-hour requirement

The General Education distribution requirements varied by major at some schools (Kean, Montclair, Saint Joseph's).

Rider requires students to complete an Engaged Learning Graduation requirement.

TCNJ requires students to pass an online, 0-credit Information Literacy graduation requirement.

Some schools categorized General Education requirements by theme:

Rider (Essential Competencies, Disciplinary Perspectives)

Rowan (6 core literacies - Artistic, Communicative, Global, Humanistic, Quantitative, Scientific)

Rutgers (Contemporary Challenges, Areas of Inquiry, Cognitive Skills and Processes)

Saint Joseph's (Signature Courses, Variable Courses, Integrative Learning Courses, Overlay Requirements)

TCNJ (Intellectual and Scholarly Growth, Social Justice, Multidisciplinary Perspectives)

Recommendations

Our sub-committee does not have any standalone recommendations beyond those made by the larger task force.

Appendix A

General Education Curriculum Overview

FAIRLEIGH DICKINSON

<https://www.fdu.edu/academics/colleges-schools/becton/general-curricular-requirements>

All students must complete 42 credits of Gen Ed requirements (depending on exemptions) as well as 8 credits of university requirements.

Gen Ed includes:

- 9 credits in communication (6 credits in college writing and 3 credits in oral/professional communication)
- 3 credits in information and technological literacy
- 3 credits in ethical reasoning
- 6 credits in global and cultural understanding (3 credits in global issues and 3 credits in cultural understanding)
- 7 credits in scientific and quantitative analysis (4 credits in science with a lab and 3 credits in college math)
- 6 credits in social and behavioral scientific analysis (3 credits in social science and 3 credits in behavioral science)
- 6 credits in inquiry in the arts and art humanities (3 credits in creative and expressive arts and 3 credits in humanities)
- Two, 1-credit first year seminars (transfers are exempt from one or both depending on number of credits transferred in)

Two additional university requirements (totaling 6 credits) include cross-cultural perspectives and global issues. This is in keeping with the university's [mission](#) which emphasizes global education.

KEAN

<https://www.kean.edu/academics/college-liberal-arts/school-general-studies/general-education-program/ge-foundation-and>

All students must complete the following Gen Ed Foundation Courses:

- Transition to Kean OR Transfer Transitions (1 credit)
- College Composition (3 credits)
- A college-level math course (3 credits; as specified by the major)
- Speech Communication as Critical Citizenship (3 credits)
- Research and Technology (3 credits)

The Gen Ed distribution courses are determined by major (refer to:

MONMOUTH

<https://catalog.monmouth.edu/undergraduate-catalog/academic-programs-support-services-regulations/general-education-requirements/>

All students must complete 45 credits of Gen Ed requirements. Each foundation area requires one 3-credit course unless indicated otherwise:

- Reading and writing (6 credits – College Comp I and College Comp II)

- Mathematics

- Natural science (6 credits)

- Literature

- Aesthetics and creativity

- Technological literacy

- Reasoned oral discourse

- Historical perspective

- Social science

- Historical perspective or social science

Natural science laboratory (4 credits)
Physical education (1 credit)
Social science (9 credits)
 American and European history
 Global cultural perspectives
 Social science perspectives
Interdisciplinary studies

There are university-wide World Languages (3-6 credits contingent on prior experience with the language) and World Cultures (3 credits; may also fulfill Gen Ed or major requirements – a bit murky but assume it is due to Gen Ed requirements varying by major) requirements. The website was difficult to navigate and I had to piecemeal some of the information together. There were no curriculum worksheets which made it more difficult.

NJIT

Note: Ramapo courses are generally offered with 4 credit hours. General Education requirements should equate to 40 credit hours, and students must complete a minimum of 128 credit hours to be eligible for graduation.

The Keystone Courses and Categories (8 courses):

Eight categories of courses, delivered at the 100 and 200 levels, are designed to provide a broad-based education. Keystone courses and courses chosen from the various keystone categories will collectively provide foundational knowledge, skills, and context that will serve as a basis for courses and experiences required by the academic majors.

Keystone Courses and Categories:

- First Year Seminar (specific course)
- Critical Reading and Writing II (specific course)
- Studies in the Arts and Humanities (specific course)
- Historical Perspectives category
- Global Awareness category
- Social Science Inquiry (specific course)
- Quantitative Reasoning category
- Scientific reasoning category

Distribution Categories (2 courses):

Courses chosen from the distribution categories reinforce learning objectives introduced in the “Keystones” and challenge students to apply what they have learned in new situations. Students take *two* of the following, and at least one course must be outside of the student’s school:

- Culture and Creativity
- Values and Ethics
- Systems, Sustainability & Society

List of courses that meet each category [available here](#)

RIDER


<http://catalog.rider.edu/undergraduate/colleges-schools/arts-sciences/general-ed>

Chinese, French, German, Italian or Spanish
Students must take one or two courses, depending on placement test
Oral Communication (1 course, 3 credits)

Disciplinary

Note: Rowan Core is Rowan's general education program. Rowan courses are generally offered with 3 credit hours. Rowan Core and Rowan Experience requirements should equate to 30-33 credit hours, and students must complete a minimum of 120 credit hours to be

tradition to the various fields of study offered at the university. In this way,



courses (with some restrictions). Students must satisfy the following overlay requirements:

- Diversity
- Diversity, Globalization, or Non-Western Studies
- Ethics Intensive
- Writing Intensive

TCNJ

<https://collegecore.tcnj.edu/>

<https://collegecore.tcnj.edu/program-requirements/>

The College Core is a shared undergraduate academic experience designed to ensure that all TCNJ graduates have the essential skills, knowledge, and values needed to be successful and fulfilled in their personal, professional, intellectual, and civic lives.

Main elements (3):

Intellectual and Scholarly Growth, Social Justice, and Multidisciplinary Perspectives

Intellectual and Scholarly Growth:

1. First-Year Seminar
2. Information Literacy – online, non-credit course graded pass/fail, must pass to graduate
3. Written Communication – FY writing course
4. Second Language (only required by some of the schools)

Social Justice

1. First-Year Community Engaged Learning (FYCEL) - graduation requirement completed within their first year at TCNJ through the non-credit, two-week course, consisting of two 80-minute education class sessions, one half day of service, and one 80-minute reflection class session.
2. Gender and Sexuality
3. Global Perspectives
4. Race and Ethnicity

Multidisciplinary Perspectives

The College Core Breadth Requirement provides knowledge in three broad sectors: Arts and Humanities, Social Sciences, and Natural Sciences and

Natural Science and Quantitative Reasoning

Natural Sciences – Discipline

Quantitative Reasoning – Discipline

A single course can satisfy only one discipline.

TEMPLE

<https://bulletin.temple.edu/undergraduate/general-education/>

The General Education (GenEd) curriculum is the required curriculum for undergraduate students. Every Temple undergrad completes GenEd requirements to graduate.

Competencies (8):

Critical Thinking, Contextualized Learning, Interdisciplinary Thinking, Communication Skills, Scientific & Quantitative Reasoning, Civic Engagement, Information Literacy, Lifelong Learning

Program Framework

The General Education curriculum introduces students to nine areas of learning and a total of eleven courses, divided into Foundation courses and Breadth courses.

Foundation Courses

GenEd Attribute

| | | |
|----|------------------------------|---------------------|
| GW | Analytical Reading & Writing | 1 course, 4 credits |
| GQ | Quantitative Literacy | 1 course, 4 credits |
| GY | Intellectual Heritage I | 1 course, 3 credits |
| GZ | Intellectual Heritage II | 1 course, 3 credits |

Breadth Courses

GenEd Attribute

| | | |
|----|------------------|--------------------------|
| GA | Arts | 1 course, 3 or 4 credits |
| GB | Human Behavior | 1 course, 3 credits |
| GD | Race & Diversity | 1 course, 3 credits |
| GG | World Society | 1 course, 3 credits |

3. University Breadth Requirement -all students are required to complete a minimum of 12 credits

6. Knowledge and skills requirements – Completed in courses listed above, courses in the major, or other electives.

Diversity (2 courses)

Writing Enriched (4 courses) ENG 101 is required; additional credits are one per year.

Quantitative Reasoning (1 course)

7. Physical Education (1 credit)

8. MATH 101 or at least Level 3 on the Mathematics Assessment (3 credits)

Appendix B

Case Study: Rowan University General Education Curriculum

Rowan Core is Rowan University's general education program. Students complete course requirements in six Rowan Core literacies:

- Artistic
- Communicative
- Global
- Humanistic
- Quantitative
- Scientific

Courses in each of these literacies have defined learning objectives they should address ([listed here](#)), with “a minimum of two Rowan Core outcomes...assessed per course per semester. The assessment scores must be based

Rowan maintains an accessible list of all courses that currently satisfy Rowan Core and Rowan Experience (LIT and WI) requirements and

basis, however, departments may authorize substitutions for individual students when warranted by extenuating circumstances, based on their existing waiver power.

On a case-by-case basis, departments and/or advisors may also authorize switching students from the previous general education model to Rowan Core, when it is determined in consultation with the student that the change will advance the student's progress to degree.

Transfer Credit for Rowan Core, WI or LIT Courses

The Rowan Core literacy requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college. For all other students, the following criteria will be used to determine whether transfer credits fulfill Rowan Core requirements. These criteria are intended to make it easier for students to count transfer credits earned elsewhere, while still preserving the integrity of assessment in our own Rowan courses. s 2

Appendix C

Attribute Data for Stockton University 2017-2023

² Source: [Open in](#)

H- History

Snapshot for AY 22-23:

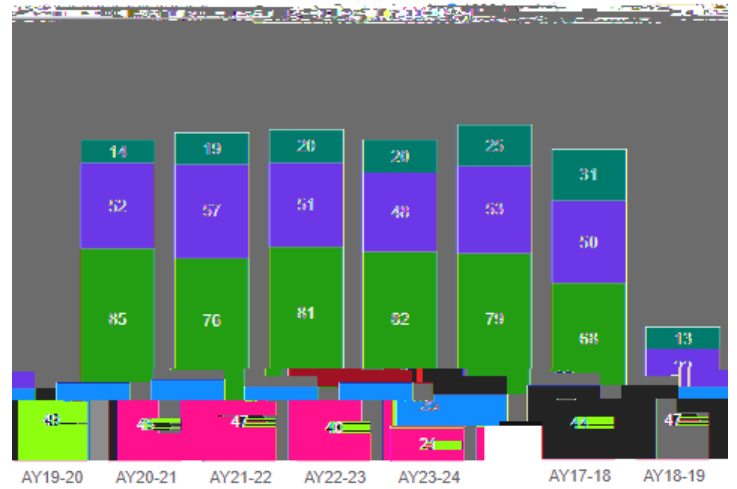
- A total of 107 courses were offered
- Most are at the 2000 or 3000 level
- 41% of courses were taught by ARHU faculty
- 43% were program courses
- 56% of the General Studies

I-International

Snapshot for AY 22-23:

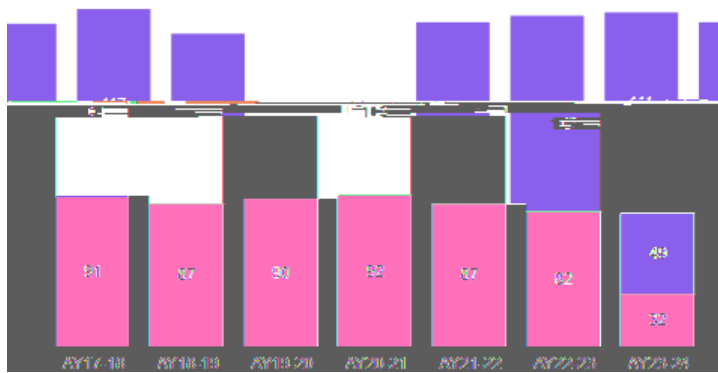
- A total of 189 courses were offered
- Most are at the 2000 level, followed by an even split between 1000 or 3000 level
- 27.5% of courses were taught by ARHU faculty, followed closely by 25.4% SOBL
- 57% were program courses
- 45% of the General Studies courses were GSS; 2 were GNM, 8 were GIS, 18 were GEN, 17 were GAH, and the remaining 37 GSS
- 95% of seats were filled

Courses by Course Level



Courses by Course Acronym

● GENS ● Program Courses

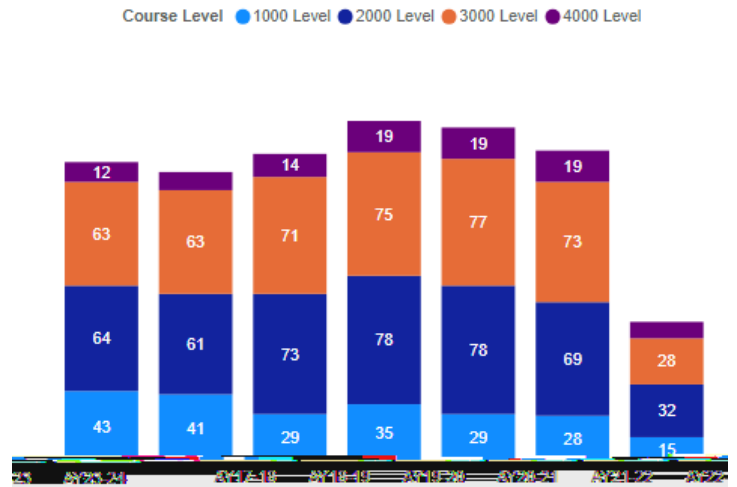


V-Values

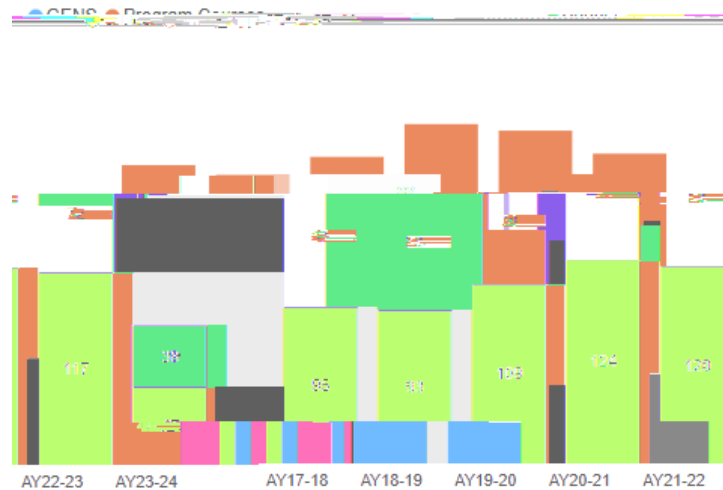
Snapshot for AY 22-23:

- A total of 189 courses were offered
- Most are at the 3000 level, followed by 2000 level
- About 20% of courses were taught by BUSN faculty, another 20% by GENS faculty, followed closely by EDUC and HLTH
- 38% were program courses
- 10 were GNM, 27 were GIS, 6 were GEN, 12 were GAH, and the remaining 31 GSS
- 97% of seats were filled

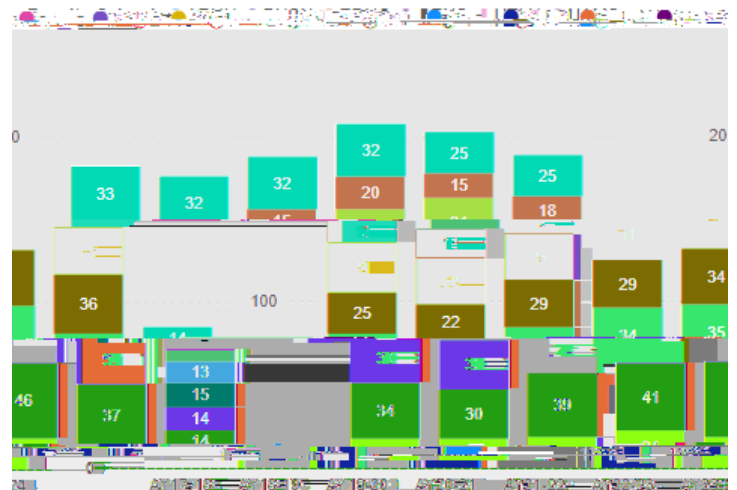
Courses by Course Level



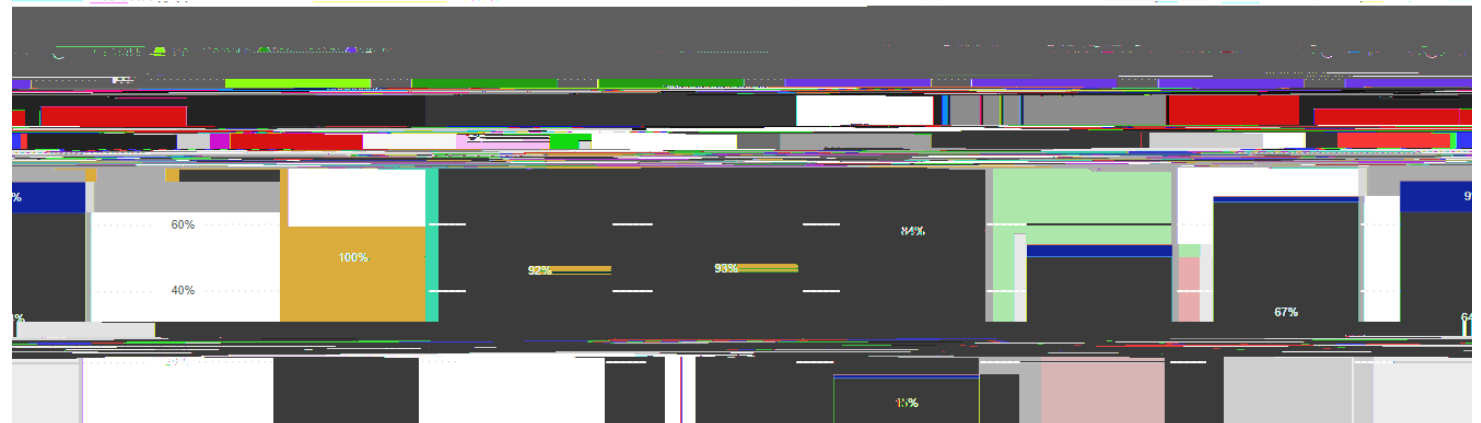
Courses by Course Acronym

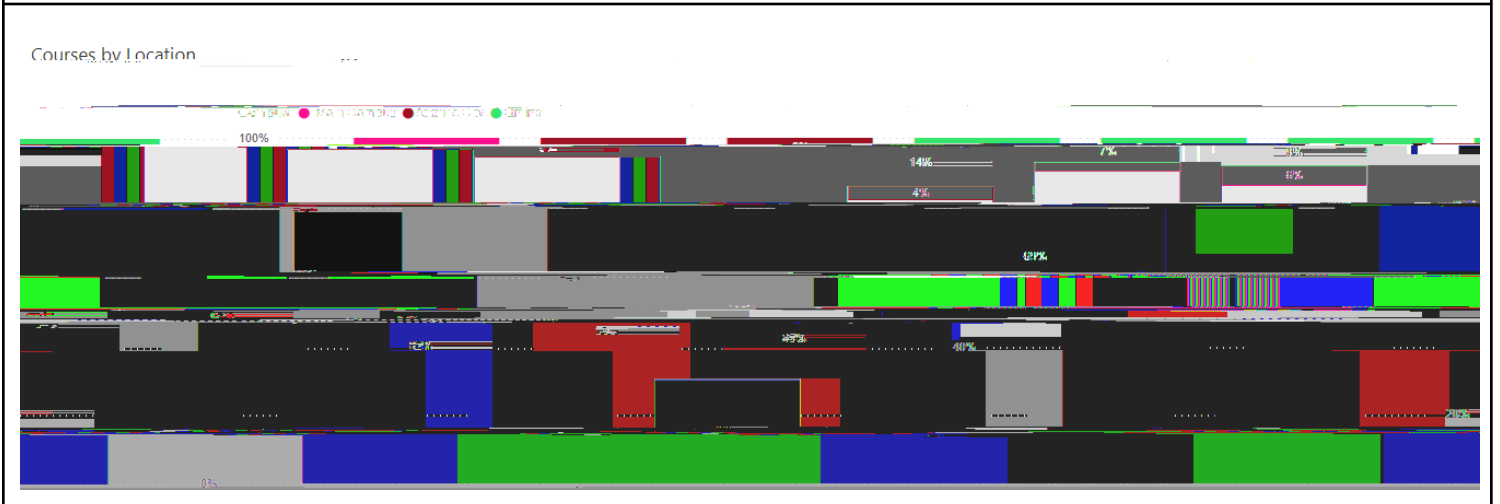
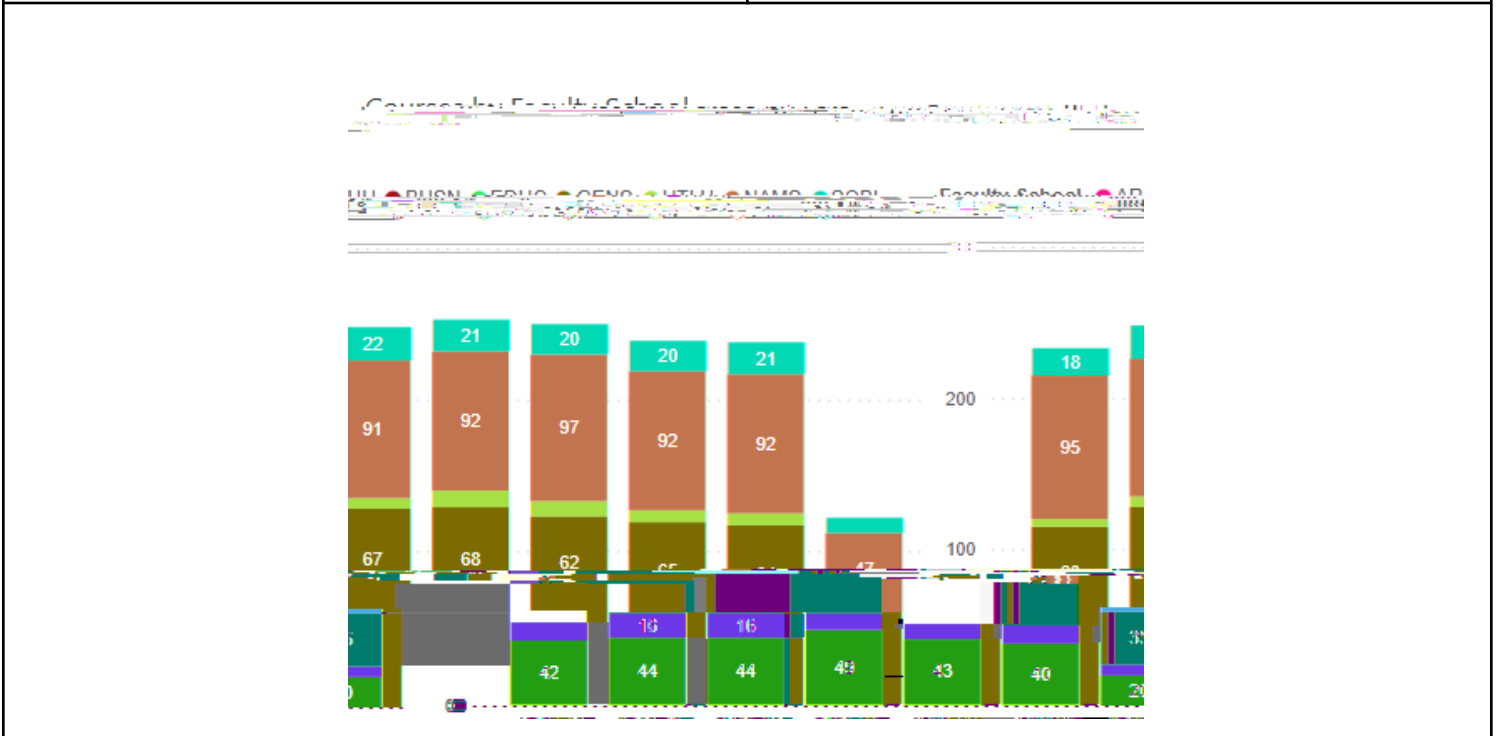
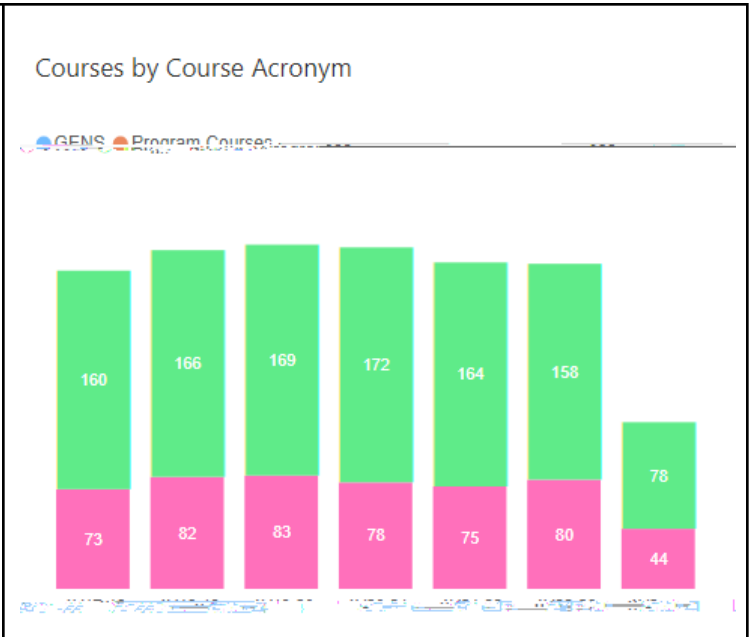
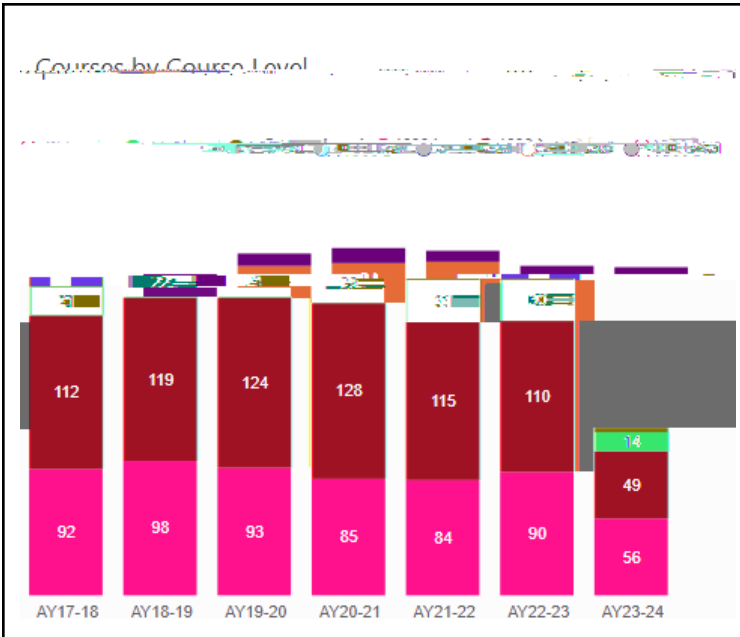


Courses by Faculty School

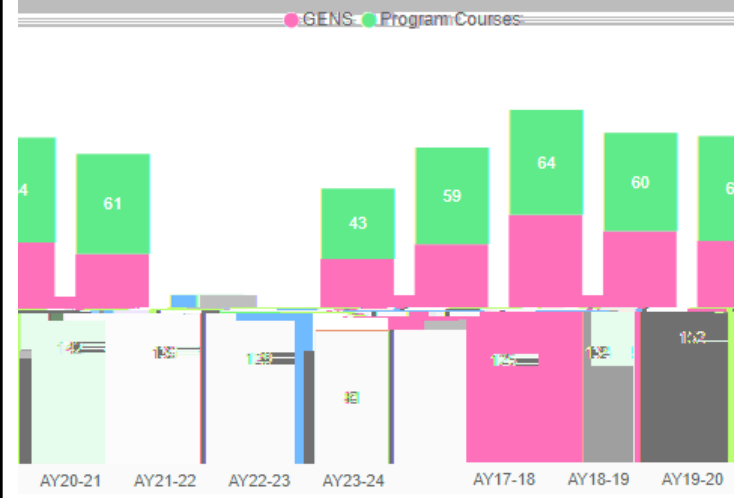
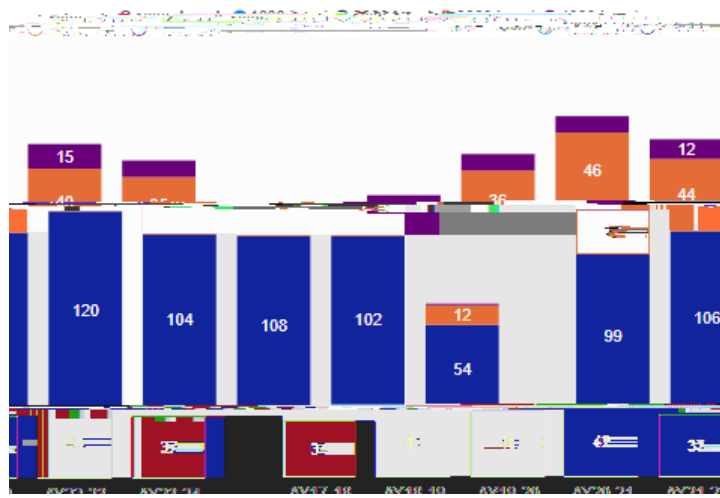


Courses by Location

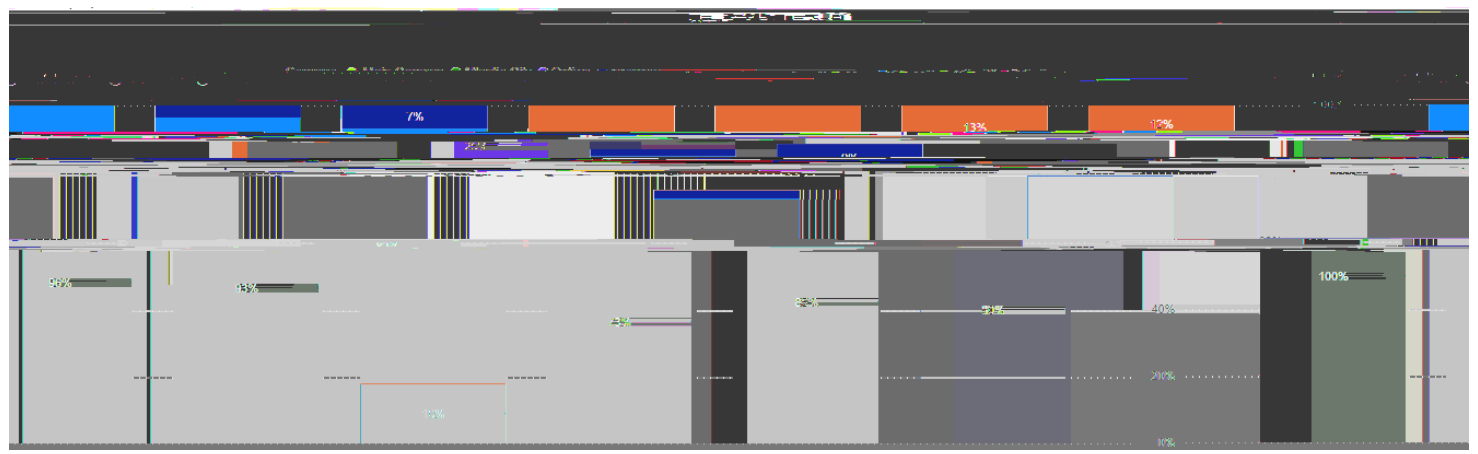
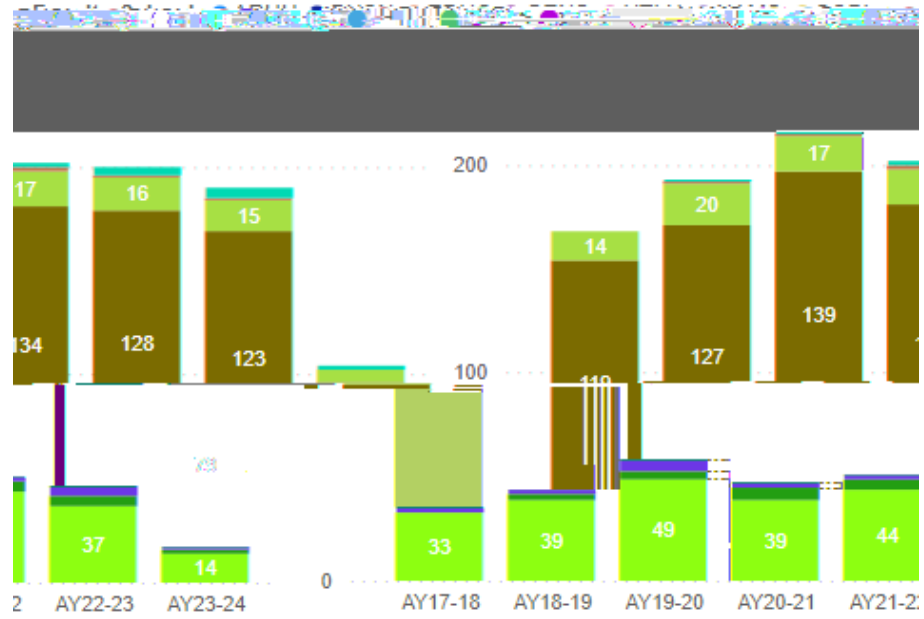




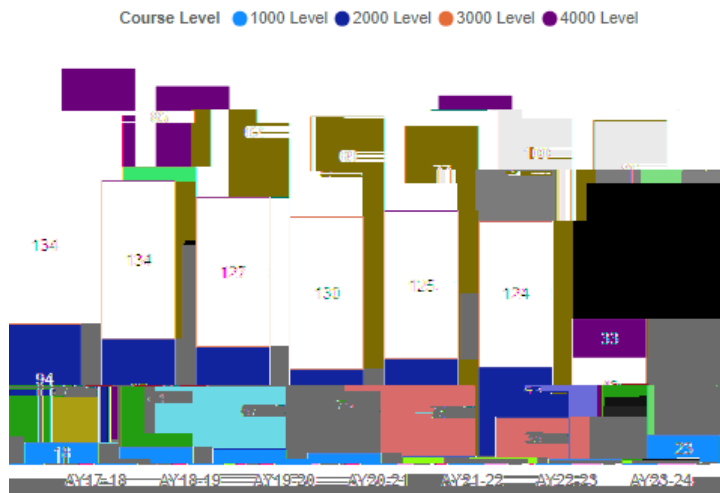
Courses by Course Level



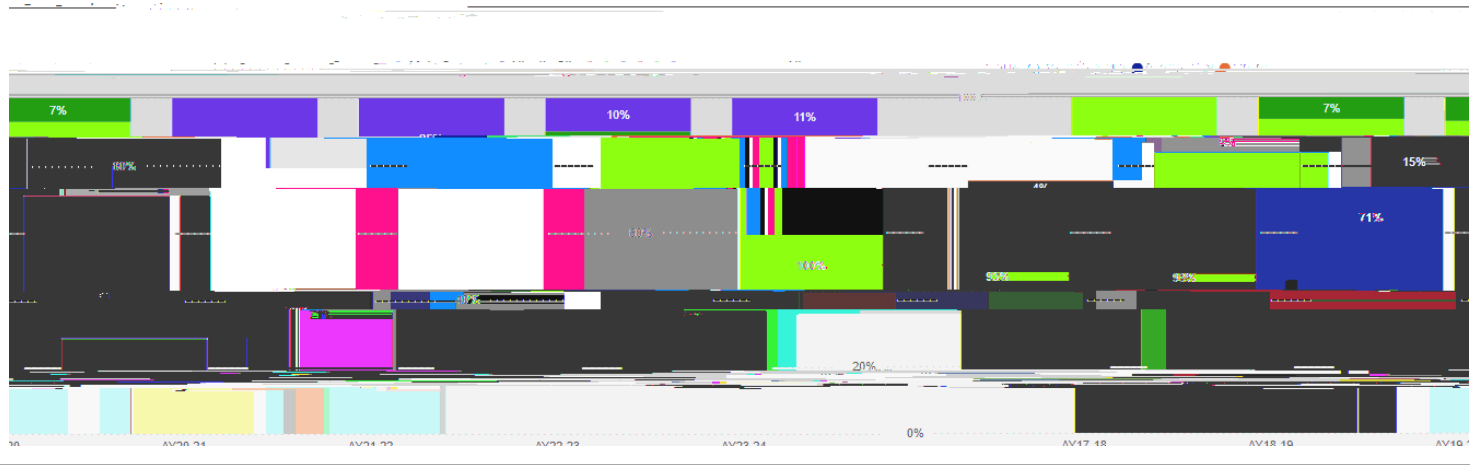
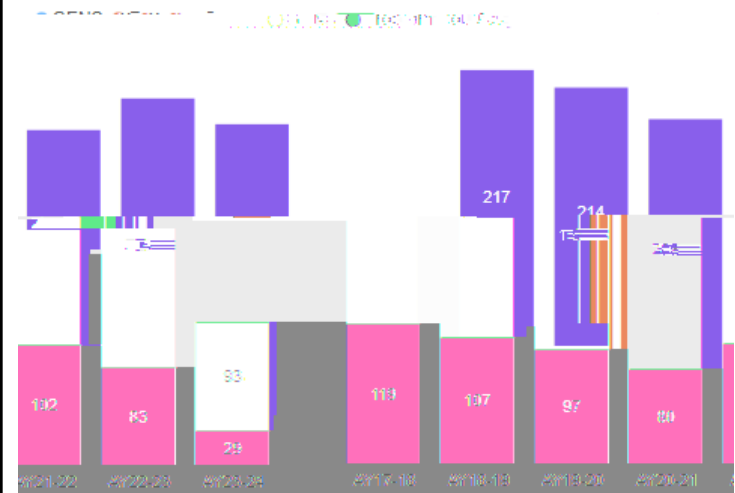
Courses by Faculty School



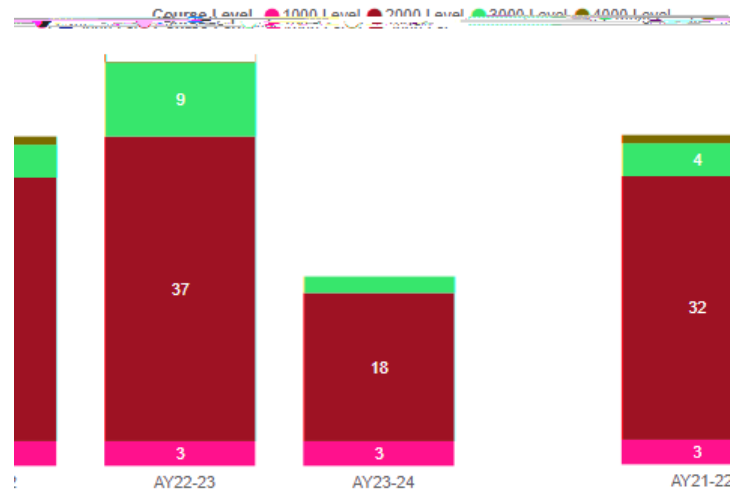
Courses by Course Level



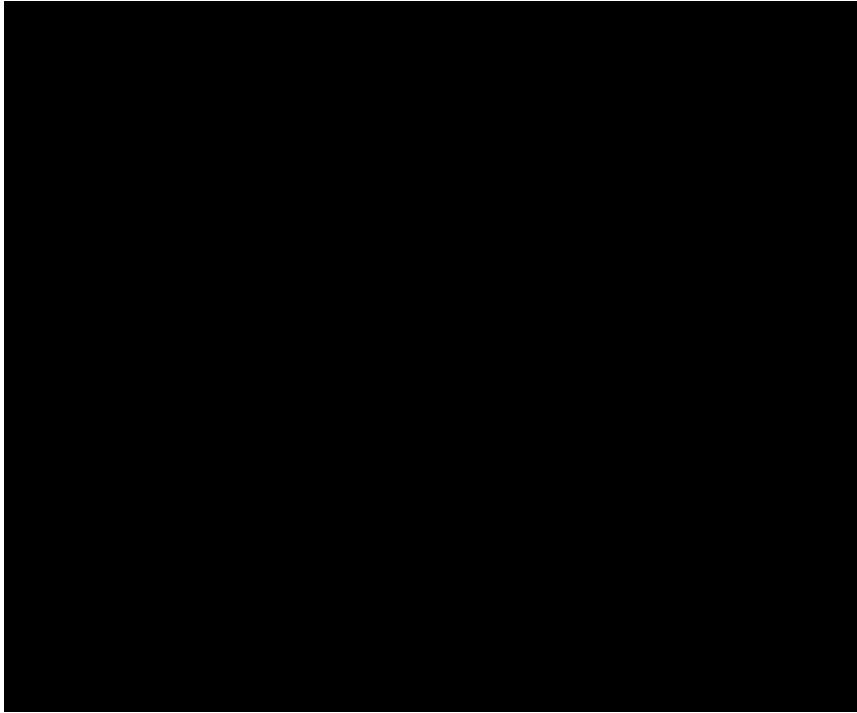
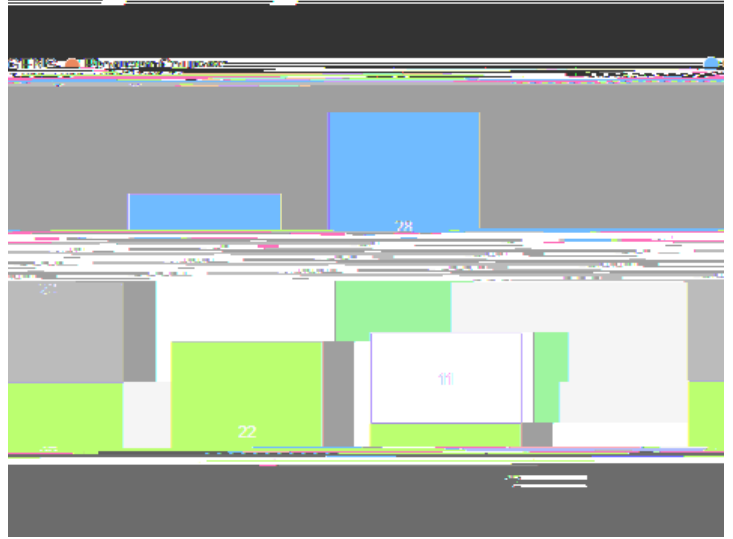
Courses by Course Acronym



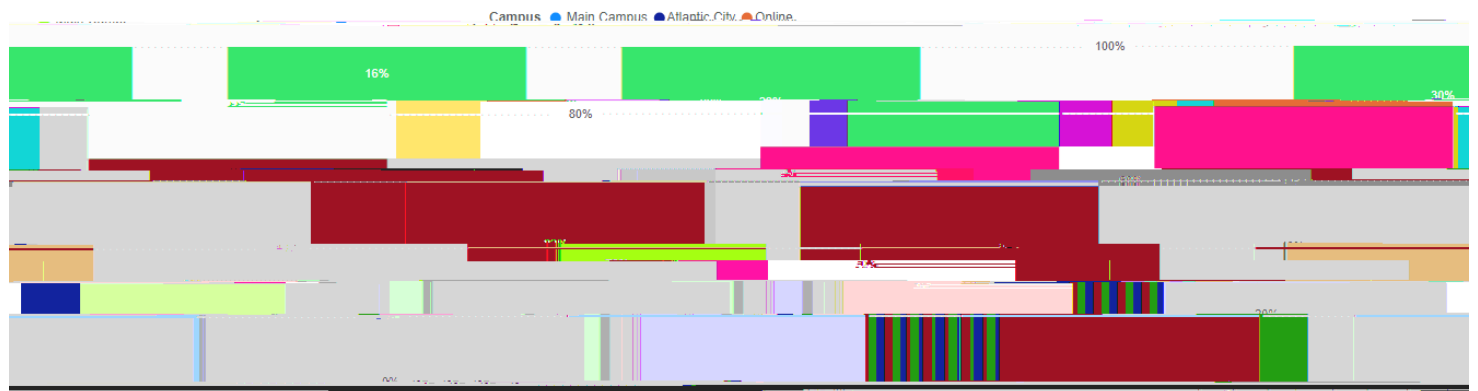
Courses by Course Level



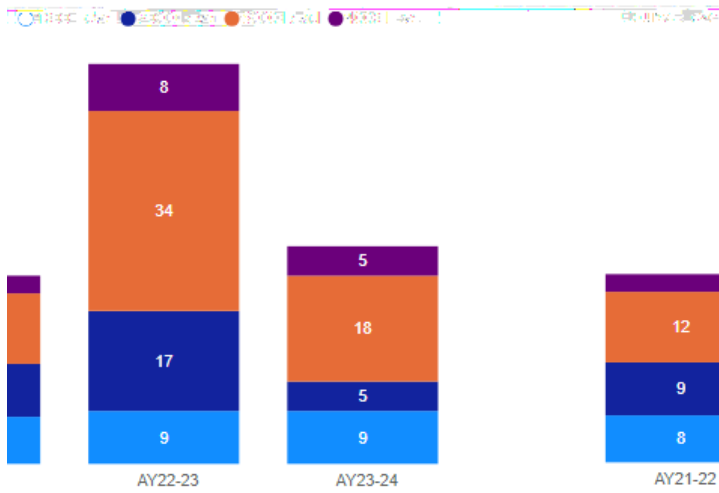
Courses by Course Acronym



Courses by Location



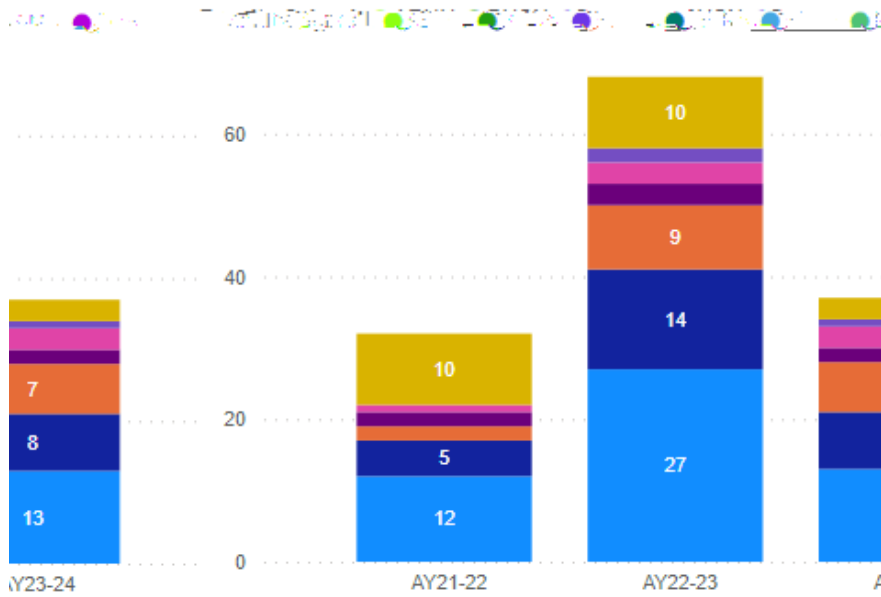
Courses by Course Level



Courses by Course Acronym



Courses by Faculty School



Courses by Location

