Academic Programs and Planning (APP) Committee

for Degree Works). However, the "interest in PA" option does not provide the students with a comprehensive curriculum plan.

Related to above - why was the Jefferson relationship terminated? How successful was the Jefferson program? How many students from Stockton went on to

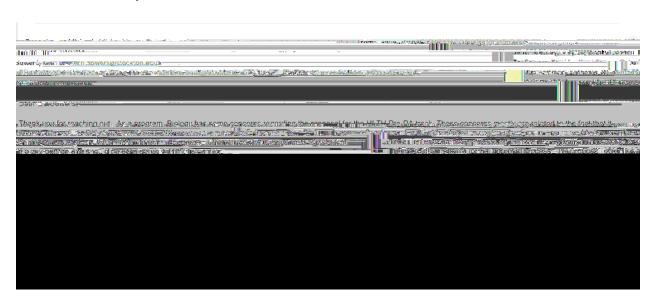
says they cannot provide data specific to Stockton students.

There was a mention of the potential for a partnership with Drexel for a dual degree PA program back when Dr. Kahanov was Provost. It was only mentioned that it was a possibility, but there were no further discussions. As a side note, it was felt that Jefferson used Stockton, through the dual degree PA program, to gain state approvals to set up a regional campus in the state. When they had a new campus location and no longer needed Stockton facilities, they renegotiated the number of students in the program. Then, as soon as the state approvals and that process was complete, they ended the partnership.

How does the proposed curriculum compare with other schools in the area and why would a future applicant choose Stockton's pre PA program over any other?

The curriculum is comparable to regional pre-PA undergraduate programs. It requires additional BIOL/CHEM as compared to Jefferson, because most of the other graduate PA programs in the region (Drexel, Rutgers, Widner, PCOM, etc.) require additional upper level BIOL/CHEM courses. We have developed this curriculum so that students will be able to apply to any PA program, despite the wide variability in the pre-requisite requirements across different programs (note – there is much greater variability in the PA pre-requisites as compared to other healthcare graduate programs, such as PT, OT, or CMDS/SLP). Students would choose to go here because of the location, to stay in state (again, there are only about 5 PA programs in the state and not many in South NJ, so students may want to stay local for the undergraduate portion of their education). Some students

## **BIOL Formal Response**



## **BSHS** response to **BIOL**

