

Faculty Senate Resolutions and Task Forces (2018-23)

In Fall 2023, The Faculty Senate Executive Committee charged the Faculty Senate Committee on Administration and Finance to conduct an audit of the Task Force activities for the past five year period. The intention is to understand what Task Force work was completed, endorsed by the Senate, and addressed by the administration of the University, and what was not. The goal is to inform the Senate of the extent of the success of task force activity over the recent five years during multiple transitions in Academic Affairs and administration. The Senate Committee on Administration and Finance faculty members accepted this charge and conducted an audit over the Fall semester of 2023. The final report was provided to the Faculty Senate Executive Committee on February 22, 2024.

Senate Committee on Administration and Finance

Faculty Members	
Robin Hernandez-Mekonnen	Chair (2022–2024)
Monika Pawlowska	Vice Chair (2023–2024)

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2023 [Task Force on
Attributes
Assessment](#) The faculty-led Task Force on

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		<p>registration process includes feedback from the students and faculty. The assessment be presented to the Faculty Senate prior to continuation of the pilot program beyond Spring 2022 semester. Faculty continue to precept and guide all students, including staying involved during the orientation and registration process for all students at Stockton Faculty Senate be involved at the inception stages of any structural change or planning process pertaining to future orientation and registration of students. That this resolution be sent to the Office of Academic Advising, Office of Student Affairs and to the Office of the Provost</p>	<p>final determination could not be adequately made.</p> <p>In summer 2022, this resolution generated capacity to pilot it again in summer 2023.</p> <p>"Overall, we received great feedback from faculty, staff, and students. The feedback was shared with Mike Law and Norma Boakes of the Faculty Senate at the end of January 2024. To my understanding, they have to bring it to the Faculty Senate to make a</p>		
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			decision on whether we can continue it for summer 2024."		
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2020

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	e-Verification (2nd Reading)	paraphrase and cite sources with an electronic verification/certificate system which. The verification can be accessed by faculty such as in a student's DegreeWorks. All newly enrolled and readmitted students are recommended to complete the online tutorial at least once by the end of their first semester.		May be worth re-visiting as part of AI-task force in light of new potential plagiarism avenues	
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2019

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2018	Endorsement of Age Friendly University Principles	<p>That the Faculty Senate supports the University endorsement of the 10 Principles of Age Friendly University and encourages the University to continue to support age-friendly programs and policies for the benefit of the University, its student of all ages, and its community</p>	<p>President Kesselman endorsed Stockton's application to Age-Friendly University Global Network (12/19/2018) https://stockton.edu/news/2018/scosa-age-friendly-university-network.html</p>		Monika Pawlowska

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Year	Task Force Title	Charges	Outcomes	Open Items	A & F Member
2023	Attributes Assessment	Establish standards and procedures for determining multiple issues surrounding attributes (AHVI). Develop a system to track approved courses Review the AHVI and WRO structure	Co-chairs and Committee members identified Report due 5/24	Committee membership not yet determined; April 28 th Senate meeting indicates that nominations were received	Harman Aryal
2022	Funding Accessibility and Purchasing (Adopted)	Review current process of accessing grants or other funds	Final report Current progress: https://docs.google.com/document/d/19a-kQrIGpdY6ZpERdOhTNDPETVRCZMqd/edit?usp=sharing&oid=104390500850536265156&rtpof=true&sd=true	Senate voted to approve	

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				issues are yet to be discussed by the administration.	
2022	Essential Learning Outcomes	Faculty Senate proposes to create a faculty-led task force to assess the current model of essential learning outcomes to determine if the current ELO's meet the needs of our academic programs, students and community.	May 2023 Preliminary Report	Recommendations were not adopted, and the old ELO structure remains in place. The recommendations simplify the ELOs and make assessment institutional learning outcomes easier to assess. It is a matter that did not receive follow-up from the Provost's office during the transition and shortage of staff.	Oliver Cooke
2022	The Stockton Institute of Peer Evaluation of Teaching	Faculty Senate proposes to create a faculty-led task force to examine the current model of training peer evaluators and develop recommendations on the future of SIPET. The Senate authorizes the Senate executive to constitute the membership of the proposed task force.	Still in process. Email sent for faculty to		

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				<p>cover expensive vehicle repairs beyond what schools or programs can afford</p> <p>(not in report) There have been problems in recruiting shuttle drivers as promised by report, thus having some of these services canceled with minimal notice (in the case of marine field station shuttle for classes) - has shifted to program operation of a university vehicle for student transport purposes</p>	
2019	Faculty VISAs	<p>Review the current institutional practices of visa procedures and their effect on the retention rate of international faculty;</p> <p>Review policies and best practices at similar institutions in New Jersey;</p> <p>Make recommendations regarding visa procedures and support for international faculty including financial support.</p>	Task Force on Faculty Visas — Final Report and Recommendations	<p>6 recommendations from task force, #2, 3, & 5 fully completed.</p> <p>#1: The updated policy still states "on a case-by-case basis". The language is more transparent but it is not clarified that all receive the same support.</p> <p>#4: Unknown if any progress or changes made in this area</p>	Mary Kientz

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	<p>2018</p> <p>Faculty Leadership Positions</p>	<p>The Senate and SFT 2275 agreed to form a joint task force.</p>	<p>Task Force Documents and Reports</p> <p>This issue seems to have been addressed in some ways with the new Master Agreement shifting from Coordinators to Chalh118.:</p>	<p>#6: It appears the 6103 policy treats NTTP under the same protocol as tenure track since the policy (age 3, section E) reads: "The University will consider the sponsorship of Lawful Permanent Residence (LPR) for full-time faculty in non-tenure-track teaching positions, ...". However the request form does not specify NTTP. Neither does the webpage (https://stockton.edu/general-counsel/foreign-nationals.html) clarify if the visa processing procedures apply to NTTP faculty.</p>	
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*of Affairs Regarding Sexual
Violence Initiatives at
Stockton University.*
Review the recent Student

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2018	LIBA	Research the background and history of the LIBA at Stockton. Review the "Proposed Enhancements to the LIBA," dated May 9, 2012. Examine the current School-based LIBA structure, number of students enrolled, and impact on other programs.	Task Force Final Report (May 17, 2019) https://stockton.edu/general-studies/liberal-studies.html There is now a LIBA Major.		Robin Hernandez-Mekonnen
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