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Honors Program

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Revise the Honors curriculum and create specific protocols for Honors advising in all majors. Create three Honors Tracks: CORE, BRIDGE, and SEMINAR CERTIFICATE.

As part of the recommended expanded Honors curriculum and Honors-specific PLOs, identify courses within students' majors that could fulfill Honors curricular requirements. Formally collaborate in their development with schools and instructors.

Formally incorporate reflection in experiential learning and interdisciplinary coursework. Educate faculty, sponsor faculty development, and incentivise teaching in Honors.

Inform faculty about research opportunities through NCHC.

Create Honors undergraduate student research tracks and service tracks.

Offer Honors courses at predictable, accessible times each semester.

Enhance recruitment of existing Stockton students.

Develop Honors Program membership status for students who cannot complete all requirements.

Work with the Development Office to support renewable Honors scholarships for underrepresented students and for room and board.

Work to get Honors students recognized at commencement. This should be a basic requisite and is compatible with recognition of those graduating with Latin Honors. Create an Honors Program "Dean's List."

Engage the faculty senate to recognize the Honors Council as a standing committee. Try to plan a meeting with President Bertolino and the Honors Council this summer. Try to plan a meeting between Dr. Dean and the new Stockton President and Provost. Discuss and, if possible, pursue Quarter Time Articulation of Honors faculty to the Honors Program with the Union, Faculty Senate, and Provost's Office.

Work with the Honors Director's home programs to formally demarcate home program teaching, service, and professional development obligations.

Sincerely,

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*In his report, Dr. Dean sometimes mistakenly refers to the teaching load at Stockton as four, 3-credit classes each semester,, which is the teaching load at his institution, West Chester University, where he taught for 35 years. He was aware that Stockton's teaching load is the credit-hour-equivalent three, 4-credit courses each semester.