

! "#\$!%&' (!)*!+##, (-./,)0,&' 1!

! 2.)34.)-!/,)0,&' !53,)-6' 1! !

! 7(0, ((8\$(9(\$!)*!+##, (-./,)0,&' 1!

!! : ;-) ,!;-!5,3<&(\$)\$06!+=!/3)>(!

[NCES CIP code details](#) :

Title: Archeology.

Definition: A program that focuses on the systematic study of extinct societies, and the past of living societies, via the excavation, analysis and interpretation of their artifactual, human, and associated remains. Includes instruction in archeological theory, field methods, dating methods, conservation and museum studies, cultural and physical evolution, and the study of specific selected past cultures.

! %&' (?!&->!2;0-&.#, (?)*!"&3#\$.6!/,)@)?;-0!%(A!B@.;) -1!!


!

!

! C(.?6!D,E�<f!/<7! ! ! 5??)3;&.(!/,)*(??,!)!2)3;)\$)06!!

!

!

!  EE;!G), -E(34f!/<7! 5??;?.&-.

I<(I5,3<&())\$06!; ;-) ,!;?!*) ,!?.#>(-.?!)#.?.>(!.<(I2B+K85%I G!; &L) ,!A<)!A;?<!.!)!?.#>6!5,3<&())\$06F!
&!#E*;\$>!) *!5-.<,)@\$)06M I <(I2)3;)\$06!5-.<,)@\$)06!02B5%!@,)0,&' !3#,, (-.\$6!)**(,?!&!; ;-) ,!;-!
5-.<,)@\$)06F!A;.< ;!A<;3<!?.#>(-.?!' &6!&\$, (&>6!)@.!.!)!*)3#?!;-!.<(I5-.<,)@\$)0;3&\$!#E*;\$>!) *!
5,3<&())\$06M2B5%!! "#\$%&'

(**), .!E(.A((-!&,3<&())\$0;?.?F!(3)\$0;?.?F!&->!E;)?)0;?.?M!<?!)-0);-0!5: 7!/,)L(3.!?(4?!.)!#->(,?.&->! 3<&-0(?!;-1.<!>6-&' ;3?!)*!' (,3#,6!&33#' #\$\$&.;) -!;-!5,3.;3!*)>!A(E?!.<,)#0<!.<(!&-&\$6?;?!)*!')>(, -! &->!&,3<&())\$0;3&\$!E) - (!?&' @\$(?M!<!/,;,-3;@&\$!=-9(?.;0&.),!)!*<(!5: 7!/,)L(3.F!7,M]#\$(!59(,6F!;?!&-! &-;' &\$!@<6?;)?)0;?.!A<)?(!>(0,(?!&,(!<(\$>!;-!<(!E;)?)0;3&\$!73;(-3(?M!!

!!

5-).<(,!(J&' @\$(!)*!<!;-.(,;>;?3;@\$;-&,6!-&.#,(!)*!&,3<&())\$06!?!;?!*)3;U>;9(-!),0&-;T&.;) -M 5,3<&())\$0;?.?!?@(3;&\$;T(!;-!,(0;)-?F!.;' (U@(;,)>?F!&->! ' (<.)>?)0;(?M=.!?!.6@;3&\$!*) ,!&,3<&())\$0;?.?!.)! ?@(3;&\$;T(!;-!<(!&@@\$;3&.;) -!)*!&! ' (<.)>?)06!*,) ' !&-!)#.?;>(!>;?3;@\$;- (M''),!(J&' @\$(!&-!&,3<&())\$0;?.!

?#E?.;#.;)-?!*!-(3(??&,6M=-!3)-?#\$.&.;) -!A;.<!*&3#\$.6!&->!.<(!@,)0,&' !3<&;,F!?.#>(-.?!' &6!&\$?)!<&9(!
.<(!)@@),.#-;.6!.)!3)' @\$(.(!&!*;\$>!@&\$3(' (-.!.!&,3<&())\$0;3&\$!*;\$>!A),4M

!

- 5%!G!ZZYY!=-.,.)!.)!5-.<,)@)\$)06!0[!3,P!
- 5%!G!XZYa!=-.,.)!.)!5,3<&())\$)06!1!: (.<)>?!&->!|<(),6!0[!3,P!

/!\$#!&-6!

i !B.<(,!3)#,?(?!' &6!E(!&>>(>!) ,!?#E?.;.#.(>!A;.<!@(' ;??;) -!) *!@, (3(@.),||

5>>.;.) -&\$!=-*) , ' &.;) -!

()*+, - . /+(0\$123&45"6+*"7066470'8%52"0\$6\$93:'2.#>(-.?!A<)&,(!;-.(, (?.(>!;-!#?;-0!, (').(!?(-?;-0!

!

"#\$!%&'()*!#*!+, '- . / (,!0)#1)' / 2!' 3-!04' 33(31!%# / / (55..!
6)# / \$!7)8!9' :)'! ; : , , #3(<!%#=%&'()*!>(25#)(, '4!75: -(.2!

Subject: RE: Archaeology Minor Proposal for APPC
Date: Friday, January 19, 2024 at 10:47:47 AM Eastern Standard Time
From: Severs, Matthew
To: Webber, Jeffrey, Erbaugh, Betsy

Hello Betsy,

!
My apologies for not getting back to you earlier. I would also concur with Jeff that it would be good for the students to have an alternative to Geomorphology that would still be beneficial to looking at Geomorphology. I taught Geomorphology for the first time in Spring 2022 after it not being offered since 2014, and due to low enrollment I don't know when it would be offered again. I think that Field Geology and Mineralogy would be good alternatives since field skills are useful across the board and I know that the mineral compositions of artifacts have been used for provenance studies, trade networks, etc. amongst other applications. Otherwise I think the proposal is a good one.

!

Thanks,

!

Rocky (Matt) Severs

!

Associate Professor
Geology and Environmental Science
Stockton University
Pronouns: He/Him

!

!"#\$%&'()*+,-./012345!

&'()*6789:;<=>?@A

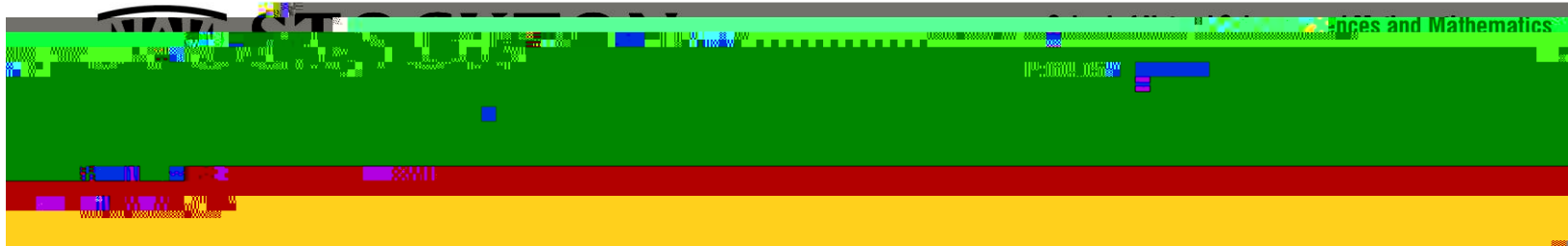
*%B\$84CD&E#.-)!*BF7G8\$#.D+B%\$84CD, -. /01./2+#345H! I #J#%-&!A8KD#L!*A8KD#L+I#J#%- , -. /01./2+#345

&+, -'.)%@%OD8#/F/C)!A72/%M%/N/-8F!0/%@MMP

!

Q7!E#.-)&

R!S4-.!D8J#17283J#%.#2.F)13#F#.#3!)/4%/%7C728F!#S87!L7.D!%#C8%3-!./!.D#1@%OD#/F/C)!S72/%!A)!8N/F/C7#-!T/01)
0/%L8%3#3!S#!.D#!/%7C728F!2/.#R!3/2U.!L82.!/!-N#81!/2!\$#D8F0!/0!.D#!V#/F/C)!M%/C%8S!8-!8!LD/F#&!\$4!.N#%- /28FF)&R
F71#!.D#!73#8!823!.D721!.D8.!D#!S/%#!L#1082!\$47F3!04%704F4S!W#!-\$#.L##2!N%/C%8S-!.D#!\$#K#%#V#/F/C)!D8-!087F)
F/L!#2%/FS#2.!72!C#2#%8F!- /!R!3/4\$.!L#!L/4F3!\$#!S40D!/0!8!N/ /F!0/%-.43#2.-&!\$4!.R!F71#!.D#!73#8!/0!D8J72C!.D#! /NW/2
.D#%#!@-!7!.0/-.-!2/!8337W/28F!S/2#)!0/%!.D#!X27J#%-7.)&R!3/2U.!%#8F)!-##!LD)!#2%/FS#2.!L/4F3!\$#!8!0/20#%2+
@2)L8)-&!.D#! /2F)!S/37Y08W/2!R!L/4F3!-4CC#-.!7-!./!833!67#F3!V#/F/C)!823!A72#%8F/C)!8-! /NW/2-!0/%
V#/S/%ND/F/C)!72!.D#!0/04-!0/4%-#!F7-W2C+V#/S/%ND/F/C)!7-!!'!#\$%



TO: Chair of Academic Programs and Planning Committee

FROM: Dr. Michael Laguë Co



!"#\$%&'()*\$+"%,-&./("%%0+/#&1-&23456789:;<=>(+8+/#AB
 5"/(1+678&)"9(8+8&"/%&.;<@(+8+/#AB
 "#\$%&'()*+,-./ !0123456789:"*.;!"#\$%&!
 =<(>/"#\$%&!/?@/<AB!C)D>(E!)F!1)B!"G(*<;H
 I<J<@AE!"#\$%,\$K>&K*(

C")D"%",-E'/"F"%,-&	G&	8L9!
H(D0D/\$%&I9&#D)+	JK&	839!
@8-)*"%",&	LG&	379!
M/N+)%\$(+N	;O&	L9!
P98D/+88&C#9&ND+8	=Q&	79!
QD1+(\$%&C#9&ND+8	R&	M9!
H"009/D)\$#D"/&C#9&ND+8	K&	89!
5+\$%#*&C)D&)+	K&	89!
5D8#"D)\$%&C#9&ND+8	>&	89!
./RD("/0+/#\$%&C)D+&+	>&	89!
@ "%D#D)\$%&C)D+)+	J&	89!
C")D\$%&S&6	L&	39!
Q\$/,9\$,+8&T&H9%#9(+&C#9&ND+8	L&	39!
2\$(D/+&C)D+/&+	L&	39!
PD"%&	U&	39!
V#*+(&0\$3"(9&N!O!B!(H;': &	; &	Q9!
		&).H> U;K& 3559!

!
!

!"#\$%&'()*\$+"%,-&./("%%0+/#&1-&23456789:;<=>(+8+/#AB
 :5"/(1+6 78&)"9(8+8&"/%&.;<@(+8+/#AB

CVP&	;=G&	Q49!
M/N+)%\$(+N	;O&	L9!
'W5M&	;L &	49!
X'2C &	;= &	Q9!
PM&&	; &	Q9!
Y.XC&	R&	M9!
5CH&	K&	89!
.[MH &	; &	39!
		! U;K& 3559!

!
!
!
!
!
!
!

C\$0F%+%+)#DR98+&/("%%0&/#8&1-&\"98&'(+&.;F,(+8+/#A						
\")98 & &	H"9(8+&	C+0+8#+&	./("%%+& H\$F&]&\9%&			
/#*EY+/ & "1&%d	"*;<.!";' !	=H>>!858M	M3 M7 LR9!			
! "1&%d	?@/40(D>(E!1)B!"G(*<;H	=H>>!8588	MM M7 RN9			
! %?S&	C<*H.(E6!TK.>HUE6!-<A*H(

!"#\$%&'()*%#*"'#*+*&%&!,%

!"!#

\$%&%()*+(),-	!"#\$%"&'()*+,-./"%&'0(1*
.&/'!,-	!213
.&01(21*3,%4&0-	14,5'(6.789&-0(-:8\$.
5)(6/-	4.789&-4>5,"#<,"+?4@9
\$7&0,-	ABCDEFBC

1"77\$(;".+74#<0(=48#-\$+&(!/4#\$8%\$5,0(*.#-84"%&'
 7"77\$?-" .+74#<>5,"#<,"+?4@9

.&8,4-*9:901%&8;2,8*****<*.:*<,60=&%2,8***>*.:*>(41,%&8

.&,%4,*60=&%)(16&0-	\$%&'%()*?,(%060*%@;12&),4*
.&,%4,*+;)B,%	(08*5?@*/60A(,
.&,%4,*0),	\$?@*CD
	\$?@*C!
	\$?@*CE
	\$?@*C#

\$FDGHPLF 3URJUDPV DQG 3ODQQQLQJ \$33 &RPPLWWHH
)HHGEDFN DQG 5HVSRQVH)RUP

7KDQN \RX IRU \RXU VXEPLVVLRQ RI WKH SURSRVDO WLWOHG B\$UFK

7KH \$33 FRPPLWWHH UHYLHZHG WKH SURSRVDO RQB'HFHPEHU
SURSRVDO DXWKRUV XVH WKLV IRUP WR UHVSRRG WR WKH IROORZL
3OHDVH VXEPLW \RXU UHVSRRQVHV E\B-DQXDU\ BBBB WR EH F
PHHWLQJ RU VXEPLVVLRQ WR WKH)DFXOW\ 6HQDWH

&RPPLWWHH 6XJJHVWLRQ	\$XWKRU 5HVSRQVH
:KDW LV WKH H[SHFWHG G VWXGHQWV RXWVLGH RI W FKRRVLQJ D PLQRU LQ \$UF WKHUH HYLGHQFH RI VWX 62\$1 EHLQJ LQWHUHVWHG 7KHUH LV DVHFWRU HQW 1HZ 2IIHULQJ' EXW WKLV V SURYLGH HYLGHQFH IRU W	6HH UHVSRQV >\$GGHG <dkkq/jj EXj][/\$ "P<0<jPIh[lgYYZGfjN]X]s E]kg]NNI]D]S<gj[dg]OgQZHEI[j sl<g]h]Y<M[g]YYZGfjN]gYY gEP]Y]E]kg]NNI]D]S "'h gEP]Y]OQ]E]YQ<g]Q]h]D]E]Q]E]A]A]E ¥h]d]d]I]G]Q]h]h]j]P]I]h]G<j]k]g]YYZ]I]j]h <g]D]k]h]E]g]Z]h]E]k]g]N]h]Z]P]Q]E]P . !Q]j]Z<G]g]h]k]G]I]j]j]g]h]Q]j]P g]l]d]g]l]h]I]j]h]Q]Z<W]Q]h]Y]E]P]j]Y]h]P]I h<Z]j]Q]Z]P]I]g]h]j]Z]j]Z]E]E]Z]Z]G<j]I <G]G]Q]j]Q]k]G]M]Q]E]k]g]h]N]N]I]D]S]k]Y]Q]d]Y]I d]g]O]g]k]Z]h]g]E]P<I]Y]Q]Q]h]j]k]G]I]h]k]Y]G h]I]X]k]j]N]k]Y]R]Q]g]h]d]I]E]N]Q]E]Q]j]P]Q]I Z]Q]j]g] "Q]h]E]E]k]h]j]j]Z]h]G]X]E]N]Q]h]I]Y]s q]Q]j]P]\$ • \$ • /<[G]j]P]I]g]O]g]k]Z]h E]Y]h]E]P]E]Q]k]Y]h]p]I]g]Q]Z]k]G]Q]j]R]Q]Q]P]I] <E<G]I]Z]I]Q]E]I]h]k]g]P]h]j]k]G]I]Q]h]Y]Y g]l]Y]I]p]k]g]O]g]R]Z]P]E]E]j]h]h]k]g]h]h]k]Q]g]I]G Q]I]P]I]Q]g]O]g]E]Z]E]I]j]g<j]Z]V]h]k]E Z]Q]j]g]h]p]I]g]Q]Q]I]G]I]g]h]k]d]d]N]g]Z j]P]I]h]P]g]d]g]O]g]Z]h]j]E]P]P]Q]h Q]j]I]g]G]Q]h]E]Q]Y]Y]Q]D]h]g]E]P]Q]j]Q]N]k]j]P Z]k]j]k]Y]D]I]N]Q]h]j]k]G]I]Q]h]Y]Y]O]g]k]Z]h E]g]h]E]Y]Q]h]k]I]G]j]P]I]g]q]Q]h]Z]j]h]j]k]G]I]j]d]d]g]j]k]Q]j]E]I]E]I]g]Q]j]P " • >

,W ZRXOG EH PRUH FRQYL
HYLGHQFH DERXW WKH GH
RXWVLGH RI WKLV ILHOG Z
PLJKW EH LQWHUHVWHG L
DGGLWLRQ LW ZRXOG KH
VWXGHQWV ZRXOG JDLQ Z
7KHUH LV VRPH GHWDLO R
WKH SURSRVDO)RU H[DP
VWDWHV WKDW DIRFXV RG
VWDWHG

CONCORDIA UNIVERSITY
ESSAYS AND RESEARCH PAPERS

