

Degree Designation Change Proposal: B.A. to B.S. in Criminal Justice

Criteria on or if ensuring that we are preparing well-rounded, contemporary criminal justice practitioners

the field has progressed, the need to provide more extensive and targeted knowledge about the criminal justice system and the roles its practitioners play to our students has increased significantly. As a result, the faculty has had to regularly re-evaluate the balance between preparing Criminal Justice generalists and preparing Criminal Justice professionals with a liberal arts ethos. At this point, the faculty has decided that no major changes are necessary in the program to adequately prepare our students to be Criminal Justice professionals. The

Ê

and active participants in the evidence-based practices heralded throughout the field of Criminal Justice. In 2022, because of the changing field of Criminal Justice in reaction to the social justice movements throughout the U.S. related to police brutality, the faculty became deeply concerned regarding the lack of imminent response from the field training

system, the field training has not provided access to the knowledge and tools that the empirical research highlights as essential to the best practice of justice. For example, the last time the New

As an additional result of the recently highlighted problems in the system, enrollment in the CRIM program has declined 17% since Fall 2020. The Criminal Justice departments across the court

oston State University, 2023). As a result

which relies on 4 credit classes as opposed to 3 credit courses, limits the number of Criminal Justice courses Stockton students can take to just 10-13 courses (depending on the concentration

that the student chooses). While the 4 credit courses allow for more breadth to be covered in courses (which the faculty fully appreciate and support), it also decreases the number of classes a student can take, thereby limiting the ability of students to gain the necessary knowledge relevant to criminal justice

**Community and
Institutional Corrections**

X

X



students to take two race related classes. One this University requirement was implemented, the Race and Justice requirement, as also implemented in Fall 2021, became redundant to the University requirement. As a result, the program faculty voted in Spring 2023 to eliminate the requirement to allow students an easier pathway towards graduation while still being exposed to the race relevant information that the faculty believed was essential to their general education.

Addition and modification of a Foundational Cognitive requirement: In Fall 2020 the CRIM program faculty voted to implement a Foundational Cognitive requirement for all CRIMns&F

Class	Number of Sections Offered							
CRIM 1100 Intro to CJ	7	BD	MM	BMcK	BD	BMcK	BS	ADJ
CRIM 2121 Police & Society	2	BD	NS					
CRIM 2108 Courts, Law, & Procedure	2	RL	BS					
CRIM 2130 Institutional & Community Corrections	2	JJ	RM					
CRIM 2114 Criminological Theories	2	SH	JBW					
CRIM 2141 Research & Evaluation for CJ	2	YS	MM					
CRIM 2145 Stats	2	NS	JD					
CRIM 36XX Capstone	2	YS	RM					
CRIM 2327 Victimology	2	KK	AG					
CRIM 2101 Constitutional Law	2	RL	BS					
CRIM 2XXX Race and Justice	2							

Class	Number of Sections Offered				
CRIM 1100 Intro to CJ	4	BS	BS	BMcK	BD
CRIM 2121 Police & Society	2	BD	BMcK		
CRIM 2108 Courts, Law, & Procedure	2	AG	AG		
CRIM 2130 Institutional & Community Corrections	2	JJ	CT		
CRIM 2114 Criminological Theories	2	SH	JBW		
CRIM 2141 Research & Evaluation for CJ	2	MM	MM		
CRIM 2145 Stats	2	NS	KS		
CRIM 36XX Capstone	4	RM	YS	YS	JD
CRIM 2327 Victimology	2	JJ	KK		
CRIM 2101 Constitutional Law	2	BS	RL		

/LEUDU\ 5HVRXUFHV

7KH &ULPLQDO -XVWLFH SURJUDP ZLOO FRQWLQXH WR XWLO
SUHYLRXV FXUULFXOXP +RZHYHU ZLWK WKH HPSKDVLV RI
DQG HYLGHQFH EDVHG SUDFWLFHV LQ WKH FULPLQDO MXVW
WKDW LW ZRXOG EHQHILW IURP WKH OLEUDU\ H[SDQGLQJ LY
UHVRXUFHV VSHFLILFDOO\ PHGLD EDVHG UHVRXUFHV VXFK
IDFXOW\ DFFHVV VRPH RI WKHVH YLD WKHLU SHUVRQDO PH
HWF 7KH &ULPLQDO -XVWLFH IDFXOW\ ZLOO EH HQFRXUDJ
UHJDUGLQJ DQ\ LQGLYLGXDO PHGLD UHVRXUFHV WKDW WKH
GHWHUPLQH LI WKHUH LV DQ LQVWLWXWLRQDO ZD\ WR DFF

5HIHUUHQFHV

'DWD 86\$ &ULPLQDO MXVWLFH FULPLQDO SURILOH
MXVWLFH FRUUHFWLRQV

-RKQ -D\ &ROOHJH RI &U&PLQDO XWVLFH >, QVWLWXWLRQ
SUDFWLFH@ %DFKMRU RMMDLHQPHUWFDWDORJLT FRP
XQGHUJUDGDWH EXOOHWLQ PDMRUV FULPLQDO MX
EDFKHORU RI VFLHQFH

6DP +RXVWRQ 6WDWH &QGHUJUDGDWH FDWDORJ %D
0DMRU LQ FULPLQDO -XWVLFH VORJ VKVX HGX XQGHUJUDG
GHSDUWPHQWV FULPLQDO MXVWLFH FULPLQDO MXVWLF

\$SSHQGL[\$ ([DPLQDWLRQ RI RWKHU 1- LQVWLWXWLRQV ZLV
2I DOO WKH FROOHJHV DQG RU XQLYHUVLWLHV LQ 1HZ -HUV

3ULYDWH \HDU FROOHJH

&RUH &XUULFXOXP FUHGLWV
&ULPLQDO -XVWLFH ,
&ULPLQDO -XVWLFH ,,
&RQVWLWXWLRQDO /DZ
)RUHQVLF 6FLHQFH
&ULPLQDO /DZ
9LFWLPRORJ\
7UDFN
(OHFWLYHV
7HUURULVP
&ULPLQRORJ\
6HQLRU 6HPLQDU
,QWHUQVKLS
6HQLRU 5HVHDFK

*HQHUDO (GXFDWLRQ FUHGLWV

1HZ -HUVH\ &LW\ 8QLYHUVLW\ %6 LQ &ULPLQDO -XVWLFH
3XEOLF \HDU XQLYHUVLW\

&RUH &XUULFXOXP FUHGLWV
,QWUR WR &ULPLQDO -XVWLFH
&ULPH DQG 'HOLQTXHQF\ 7KHRULHV
3ROLFH 2UJDQLJDWLRQ DQG \$GPLQLVWUDWLRQ
&RXUW 6\VWHP DQG \$GPLQ
&RUHFWRQDO 6\VWHPV DQG \$GPLQLVWUDWLRQ
&ULPLQDO /DZ
&ULPLQDO -XVWLFH 5HVHDFK
0DQDJHPHQW RI 3XEOLF 6DIHW\ \$JHQFLHV
(OHFWLYHV

*HQHUDO (GXFDWLRQ FUHGLWV

5XWJHUV 8QLYHUVLW\ 1HZDUN %6 LQ &ULPLQDO -XVWLFH
\HDU SXEOLF XQLYHUVLW\

&RUH FXUULFXOXP FUHGLWV
,QWURGXFWLRQ WR &ULPLQDO -XVWLFH
&ULPLQDO -XVWLFH 5HVHDFK 0HWKRGV
'DWD \$QDO\VLV LQ &ULPLQDO -XVWLFH
7KH 3XUVXLW RI -XVWLFH
,QHTXDOLW\
6HQLRU 7KHVLV ,
6HQLRU 7KHVLV ,,

& - ZULWLQJ LQWHQVLYH FRXUVH
& - HOHFWLYHV

6FKDQ] .LPEHUOH\

)URP
6HQP
7R
6XEMHFW

%XWWRQ 'HHDQQD
7XHVGDI -XQH \$0
6FKDQ] .LPEHUOH\ 0XOYLKLOO 5LFKDUG

^ }œ]vP š} šZ š œ ‹µ •š (œ}u /ZU šZ œ Á œ š}š o vµu œ }(íòñì
^WZ/E' îîîîX K(šZ}• U íòîó š}}| W^z ííì v l}œ ^K z ííì v }voÇ îî •šµ v
đôđ• }(šZ u š}}| W^z ííì š ^š} lš}v v íí9 ~E A íôõ• }(šZ u š}}| ^K z íí

6FKDQ] .LPEHUOH\

)URP (UEDXJK %HWV\
6HQW 7KXUVGD\ -XQH \$0
7R %XWWRQ 'HHDQQD
&F 6FKDQ] .LPEHUOH\ 0XOYLKLOO 5LFKDUG
6XEMHFW 5H 'HDQ)HHGEDFN 36<& 62<&

,] Z/D {}oi•U
z •U ^K E]• •μ%o%o}œš]À } (šZ]•X • Ç}μ • ÇU u vÇ Z/D v }šZ œ v}vr^K
vvμ ooÇ š} }À œ / v Z ššœ] μš •U v }šZ œ œ <μ]œ u vš•X t]šZ šZ v
u v {}œ šZ }μœ• X t œ u}À]vP š}À œ }((œ]vP o œP • š}]v• }(/vš
šZ]•X

Wo • o š u Iv}Á](Ç}μ Z Á (μœšZ œ <μ •š}]v•X
š•Ç

&œ}μšš}vU vv D vv X μšš}v>•š} Iš}vX μE
š Wμv ÇU :μv íôU îîî š òWđñ D
d}WœPU D œI DD œIX œP>•š} Iš}vX μEU œ μPZU š•Ç D o]ì šZ
Wμšš}vU vv D vv X μšš}v>•š} Iš}vX μEU ^ Z v`U <]u œo Ç
D<]u œo ÇX^ Z v`>•š} Iš}vX μEU DμoÀ]Z]ooU Z] Z œ DZ] Z œ XDμ
^μ i šW & I r W^z I ^K z

,] D œI v š•ÇU
> •š Ç œU / %o%oœ} Z Ç}μ }šZ }μš]vP œ <μ]œ u vš]v }œvîzîđ {}
íiiiU Á]šZ šZ P} o }}šZ Z}(œvPμšœ u vš ÁZ v Á œ}oo }μš }μœ v Á X^X Z/



To: Dr. Elizabeth Pollock, Chair of Academic Programs and Planning Committee

From: Marissa Levy Dean of Social & Behavioral Sciences

Date: July 21, 2023

Re: Letter of Support for Proposed change: Bachelor of Arts, Criminal Justice to
Bachelor of Science, Criminal Justice

Please accept this letter as my endorsement of the change from the Bachelor of Arts in Criminal Justice to the Bachelor of Science in Criminal Justice. I support this change as it will allow the following required courses to be offered to all criminal justice students: Victimology, Constitutional Law for Criminal Justice, Special Populations in Criminal Justice, and Race and Criminal Justice. As the program proposal outlines on pages 3, 2, each of these courses contributes new and important content in the field of criminal justice. The Victimology course, which is an elective in the BA program focuses on what is now known as the fourth branch of the CJ system, the intersection of the victim with the other three branches. The Constitutional Law course will examine critical constitutional law cases and landmark decisions, especially those currently being revisited and debated in the Supreme Court and in circuit courts. The Special Populations course touches on juveniles, the elderly, homeless ethnic and religious minorities, and those with disabilities. This course also carries a Values and Ethics (V) designation which supports the students' graduation requirements. The Race and CJ course (R subscript) critically examines the historical and contemporary issues that intersect race and the system.

Having reviewed the curriculum and considered the faculty complement, I initially had two concerns: First, the potential impact on the PSYC and SOAN programs given the B.S. degree curriculum requires both Intro to Psychology and Intro to Sociology. I asked the program to review Institutional Research (IR) data. Findings indicate that a total number of 1650 CRIM students enrolled from Fall 2017 to Spring 2023. Of those, 1627 took PSYC 1100 and/or SOCY 1100 and only 23 students did not take either class. Forty-seven percent (N = 484) took PSYC 1100 and 31% (N = 189) took SOCY 1100 at Stockton. Fifty-three percent (N = 541) and 69% (N = 413) took PSYC 1100 or SOCY 1100 respectively and transferred those courses in. As a result, it seems that there would be little change to the demand on PSYC and SOAN by adding this to the B.S. degree curriculum. Most students are already taking the classes in one way or another. In addition, both PSYC and SOAN program chairs have weighed in with their approval.

The second concern I raised was whether the current faculty complement could support a move to the B.S. program with the existing faculty. Upon review, I concur with the program and do believe the could make this change with the existing faculty and adjust complement. However, should any additional faculty resign or retire, it is likely they would need to be replaced as the B.S. curriculum requires more program courses, and thus, more teaching within the program than the B.A. curriculum

In conclusion, support this proposal. It is imperative that we graduate socially aware and responsible citizens, especially in this field. These curricular changes reflect

Marissa.Levy@Stockton.edu

www.stockton.edu

PRONOUNS: she/hers/her

Academic Programs and Planning (APP) Committee
Feedback and Response Form

Thank you for your submission of the proposal titled Degree Designation Change: BA to BS in Criminal Justice.

The APP committee reviewed the proposal on __Sept 21____ and requests the proposal authors use this form to respond to the following questions and or suggestions. Please submit your responses by __Oct 12____ to be considered in the next APP meeting or submission to the Faculty Senate.

Comments and Suggestions
Date: _____
Time: _____

curriculum if they would like to. We would not require any students who matriculated

justice-system-specific curriculum.

Additionally, the R1/R2 curriculum does not necessarily address the content of the Special Populations class either. The focus of this class is to be “a critical analysis of professionals, victims, and perpetrators in the criminal justice system who are women, LGBTQ+ persons, and individuals with perceived or diagnosed mental illness” with the potential further inclusion of “other special populations, including juveniles, the elderly, people experiencing homelessness, ethnic, religious minorities, immigrants and undocumented persons, and people with disabilities”. While race and racism certainly overlays these specific groups, each of these groups has individual and specific challenges in the criminal justice system that our students need to be aware of. Criminal justice practitioners do not get to choose who they interact with, so we need our students to be as prepared to interact with as many different types of people as possible before they go into the field and practice.

4. Would it not be more helpful to require/encourage minors that will provide students with a broader perspective in working with special populations? How many students pursue minors such as African

	<ul style="list-style-type: none"> - Childhood Studies (3%) - Historical Studies (3%) - Cannabis Studies (3%) - Sociology (3%) - Spanish (3%) - Africana Studies (2.5%) - Migration Studies (2.5%) - Biology (1.5%) - Chemistry (1.5%) - Dance (1.5%) - Disability Studies (1.5%) - Computer Science (<1%) - Environmental Studies (<1%) - French (<1%) - Global Studies (<1%) - Philosophy (<1%) - Holistic Health (<1%) - Anthropology (<1%) - Women's, Gender, and Sexuality Studies (<1%) <p>When our students do take minors, the most common minors that they take are either interdisciplinary minors (that are made up of G courses) or minors in programs that are considered At-Some-Distance to CRIM. The BS curriculum still allows for those minors to be completed. Additionally, the only popular minor that is relevant to any of the new classes that are added to the BS curriculum is the Victimology minor. As a result, the BS would further encourage that minor, which we acknowledge is both relevant and beneficial for our students, and would expose our students to material that they would not get otherwise because they are not engaging in those relevant minors at high rates.</p>
<p>5. What is the enrollment trend? Does enrollment justify the change?</p>	<p>Enrollment in the CRIM program is down, as is University enrollment. However, enrollment in the CRIM program is still robust (ranging from 550-615 in the past year). We believe that the decline in enrollment is because some students who</p>

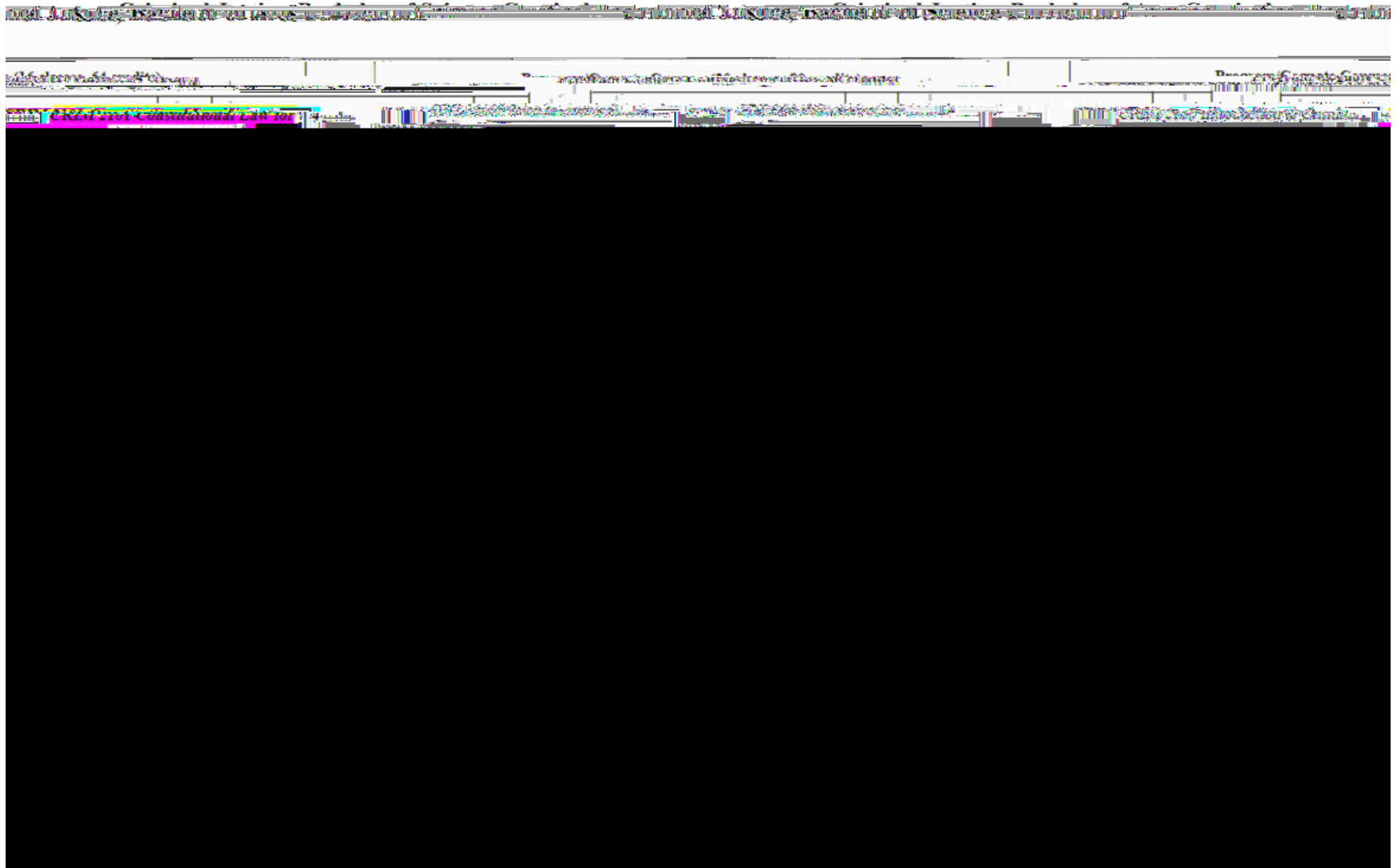
otherwise would have been CRIM majors have drifted from the field in light of the recent problems that have been faced in the criminal justice system. In order to bring in those students (who are likely the students that the field would most benefit from) we need to create a curriculum that is more contemporary, that is more progressive, that addresses and trains our students to deal with those issues in the system so that they can improve from within. We see this curriculum change as a selling point to students interested in criminal justice reform, and anticipate that, as a result of its implementation and marketing, an enrollment boost as a result.

6. The lack of additional faculty needs seems unrealistic, faculty are carrying full loads and adjunct coverage seems to be required given the lack of availability of new lines.

Before deciding to pursue this curriculum change, we mapped out the classes and the faculty to ensure that we could cover the new curriculum with existing faculty and adjuncts. We have updated that mapping given the two new faculty that have been hired since then and taking into consideration current enrollment levels. We still conclude that we can offer the curriculum with existing faculty.

State understands the percentage of curricular differences. The change from the BA to the BS is 25% of the courses within a BA, that there are no additional changes to the major will need to

Appendix A. Curriculum Maps with Highlighted Changes



The image shows a document titled "Appendix A. Curriculum Maps with Highlighted Changes". The main content of the page is obscured by a large black redaction box. Only the top header section is visible, which includes a table with several columns. The visible text in the header includes "Unit 1: Introduction to the Constitution", "Unit 2: The Structure of the Government", and "Unit 3: The Bill of Rights". The rest of the page is completely blacked out.

Appendix B. Concentration Curriculum

Forensic Psychology Concentration

Required: PSYC 2211 Psychopathology
CRIM 3120 Legal and Forensic Psychology

Electives (choose 2): PSYC 3618 Psyc Child Vic Wit
PSYC 2301 Social Psychology
PSYC 2100 Psyc Race Racism
PSYC 3302 Personality

Forensic Investigation Concentration

Required: CRIM 2610 Intro Forensic Sci
CRIM 2355 Adv For Investiga
CRIM 2358 Med-Legal Death

Electives (choose 1): ANTH 1100 Intro to Anthropology
ANTH 2108 Archeological Methods and Theory
ANTH 3470 Cultural Ecology (Jr/Sr only)
ANTH 3701 Documentary Photography
ANTH 3842 Archeological Field Methods (pre-req ANTH 1100)
CRIM 2400 Forensic Anthropology
CRIM 3900 CJ Internship
ARTV 2140 Digital Photography
PUBH 3420 Epidemiology (pre-req-PUBH 1200)
SOCY 2236 Sociology of Health

Homeland Security Concentration

Required: CRIM 2216 Home Security
CRIM 2211 Terrorism

Electives (choose 2): ANTH 2245 Race, Ethn, Imm
CRIM 2345 Cybercrime OR GEN 3643 Cyber-Security
POLS 2160 Intro Compar Polit
POLS 2170 Intro Interna Polit
POLS 2190 Intro Public Policy
POLS 3313 Interna Order
BUSA 3125 Intro DTw -17.e3642 Tc 0.02 Tc 0.0ltr I</MCTtrU J Int3/P <</MCID 24 >>B

SUST 3325 Global Enviro
CIST 3381 Info Assurance
COMM 3315 PR Crisis Comm
CSIS 3230 Comp Netw Princip

General Concentration

Electives (choose 4): Any CRIM class that is not a required CRIM course.

Academic Programs and Planning (APP) Committee
Recommendation to Faculty Senate

Degree Designation Change: BA to BS in Criminal Justice

The APP committee reviewed the proposal on September 21 and October 19. Feedback from our first reading, and CRIM's response to that feedback, can be found in the accompanying material. The committee is unanimous in recommending the proposal to faculty senate with reservations, which are outlined below.

Criminal Justice will be the first degree program in the State of New Jersey to take advantage of a new state policy from the Academic Issues Committee (AIC) which states:

v]v•ŸšµŸ}v • l]vP Z vP]v Pœ •]Pv Ÿ}v ~ XPXU X X š }
Z vP]vP Pœ •]Pv Ÿ}v (}œu %œ}À] Ç šZ / }vš]v]vP
v u š œ] o• š } šZ / W o © œ]v] ŸvP ÁZÇ šZ u }]. Ÿ}v }(
•]œ v ÁZÇ]š Á]oo v}š (µv u vš ooÇ Z vP šZ %œµœ%œ)• }(
•]Pv]. vš Z vP •]v šZ µœœ vš Pœ •]Pv Ÿ}v µœ]vP šZ %
%œ}œ}• Z vP •]v šZ }µœ• • œ <µ]œ (}œ šZ Pœ X

dZ / Á]oo šZ v À oµ š šZ u š œ] o %œ}À] v •••• ÁZ šZ
}v]Ÿ}v• Æ]•šW

x dZ œ]• (µv u vš o Z vP]v šZ %œµœ%œ)• } (šZ %œ}Pœ
Z • o] œ o œš• }œ] vš Ÿ}v vv}š Z vP š } X^X]v D
}œ] vš Ÿ}vX ,}Á À œU X X]v 'œ %œZ] •]Pœ Ÿ}vZš Z v
•]Pv µ• šZ . o œ <µ]œ šZ]Ÿ}v } (š Zv] o }µœ•
x D}œ šZ v îñ %œ vš } (šZ }µœ• • œ <µ]œ]v šZ u i}œ /
•]Pv Ÿ}v Á]oo]+ œ (œ}u šZ}•]v šZ u i}œ Á]šZ šZ }o
µ Ÿ}v v (œ o ŸÀ }µœ• • œ Æ oµ (œ}u }v•] œ
œ œ}µv µ%œX Z <µ•š• (}œ Z vP •]v Pœ •]Pv Ÿ}v• ()
À oµ š }v Ç •• •]•X

• šZ .œ•š %œ}œ}• o šZ š Á]oo P}]vP šZœ}µPZ šZ]• %œ} ••
Z}Á šZ]• %œ} •• Á]oo %œo Ç }µšX dZ œ (}œ U šZ %œ}œ}• o v
š]o• šZ š } v}š • u v •• œÇ š } šZšZ oPœÇ µšvu Ç š œµ
]v P]v]vP šZ •µ%œ%œ}œš } (dšZ (u š šZš }šZ]• Á]oo š •š • }
%œ}o] Ç o•} u v• šZ š]š]• o]l oÇ š } %œ Ÿ µo œoÇ]u%œ}œš v
}v Z}Á šZ]• Z vPµvÁ]oovš }œoÇ Z vP šZ %œµœ%œ)• } (šZ Pœ
lv}Áo P • šZ š šZ %œ}œ}• o u l • • (}œ šZ]• µš œ }v
/ o}}l]vP š } µ• šZ]• %œ}œ}• o š } š •š šZ o]u]š• } (v Á Pµ] o
v}š (µooÇ)µšXoo

D u œ• } (WW (}µv u vÇ } (šZ œ •%œ}v• • š } }µœ]v]Ÿ o }v œ
(µooÇ oo Á] š šZ}• }v œv•U v u Ç œ]•]Ÿ}v o <µ•Ÿ}v•
Æ u%œo W

o