Whereas, attributes have not been collectively reviewed since their inception,

Whereas, attributes have an impact on students' studies and overall degree completion planning,

Whereas, attributes are integral to Stockton's interdisciplinary general education curriculum,

Whereas, faculty and administration concerns have been raised regarding the attribute review and approval process,

Whereas, Faculty Senate Executive Committee charged the Academic Policies Committee (APC) to provide direction on attribute assessingest)5()]TETQq0.0000092 0 612 2 reW6(#40000092 0 612 2 reW\*nB/F2 11 Tf1 0 01 54. Tm3(en

Whereas, the APC strongly recommends that a Task Force address issues of attribute approval, purpose, and revision, now, therefore be it

Resolved that (#1), the faculty-led Task Force on Attributes Assessment (TFAA) be formed including membership from all relevant stakeholders including a representative for each attribute (current convenor or his/her designee from their committee), a representative from the General Studies Standing Committee and/or the G-Convener, a representative of APC, a Union representative, and at least one faculty member from each School not represented by the aforementioned individuals, plus at least one full-time state of the committee and/or the G-Convener, a representative of APC, a Union representative, and at least one faculty member from each School not represented by the aforementioned individuals, plus at least one full-time state of the committee of the committee

Resolved that (#2), the Task Force, as part of their work, establish standards and procedures for determining:

- the minimum percentage of content or types and significance of attribute-related coursework for a course to qualify for an attribute,
- how courses with approved attributes are periodically reviewed according to course content and student learning assessment,