Credit hour total	# classes per week	Days classes are held	Total number of classes held in semester	Total minutes of class instruction	Total minutes of class instruction needed	Total deficit of class instruction in minutes
4 credits	3 classes	M/W/F	40 classes	3,000 minutes	3,000 minutes	0 minutes
4 credits	2 classes	T/TH	27 classes	2,970 minutes	3,000 minutes	30 minutes*
4 credits	2 classes	M/W	27 classes	2,970 minutes	3,000 minutes	30 minutes*
3 credits	1 class	Saturday	13 classes	2,145 minutes	2,250 minutes	105 minutes

<sup>\*</sup> Completed with course Activities (see below)

It is possible that the M/W/F sequence could only result in 39 classes for the Fall 2023 semester. This is due to November 1 and November 22. Typically, on November 1<sup>st</sup> (second advising day in 2023), classes begin after 3:25pm, so morning classes would not meet and on November 22nd, day before Thanksgiving, classes end at 3:25pm, so the late afternoon/evening classes would not meet. But this would account for one day of instruction for a WTm0 G wod ref\*5 529.17 54.275 1 ref\*127.3 530



ACTIVITY	DESCRIPTION	INSTRUCTIONAL HOURS	
Synchronous Lecture/Web	Instructor led instruction using web conferencing for synchronous	Time allotted for instruction =	
Conferencing	learning using web conferencing. Provides students opportunity for	instructional time	
	participation and feedback. May be archived for review.		
Asynchronous Lecture	Asynchronous instruction using instructor created resources such as	Instructor estimate time taken to	
	narrated PowerPoints, written notes and screencasting, etc Provides	view instruction = instructional	
	students opportunity for comment and discussion through posts or chat	time	
	room discussions.		
Instructional CDs, video	Instructor mediated to expand upon and clarify course concepts and	ÉNgpi yj "qh"Xkf gq"? "kpuvt wevkqp"	
	objectives.	time	
		É3'J qwt''qh'EF 'Cevkxkkgu''? '3''	
		hour of instruction	
		É3'r quvkpi "?" 'j qwt'kpuvt wevkqp	
Online quizzes	Informal assessment tool to assess knowledge and provide feedback on	1 hour test = 1 hour instruction	
	progress. Tool should discourage "proxy cheating		
Service-learning project	Instructor led service project with specific learning objectives that	1 hour per week for duration of	
	integrates community service with academic study; faculty provides	project	
	guidance, support, and feedback to students and student shares		
	experience and reflection with fellow classmates via emails, chats,		
	discussion boards, and/or face-to-face.		