

Pathways to Inclusion

Stories from the Ally Community

Climbing the Accessibility Leaderboard

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With Ally, we saw a product that could both enhance student access to a greater variety of alternative formats direct from course files, and increase professor awareness about the value of accessible content for all students.

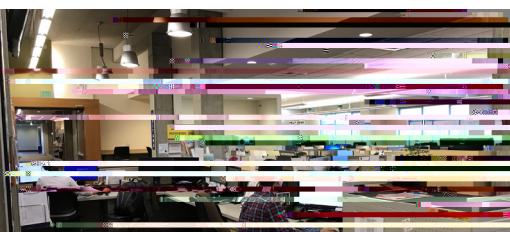
professor awareness about the value of accessible content for all students.

When we inquired about Ally, we discovered the [Washington State Board \(SBCTC\)](#) was also looking at adopting Ally for their 34 community and technical colleges as part of a state-wide commitment to the [2016 Accessible Technology Policy](#). With accessibility becoming more of a priority, we saw Ally as a tool to spark the conversation with professors about the importance of accessible, open content, and for our eLearning office to take some strategic steps to support faculty in making their courses more inclusive.



Implementation Strategy: Gamifying Accessibility

To organize our course review process and help professors keep track of their accessibility improvements, we designed an accessibility checklist. The list included formatting of HTML content, formatting the syllabus, adding captions to video content, and checking the accessibility of course files and documents using Ally. In an effort to help professors with their content, we used Ally to train our eLearning staff on how to correct issues, since some had limited experience with



Accessibility Resource Center Staff "Moving Forward" Initiative

Through a collaborative, committed effort across our campus, our institutional report shows our overall accessibility score increased 31 points in a single month with the help of Ally!

accessible document authoring. Leading up to our campus-wide roll-out of Ally, we posted a banner on the front page of our Canvas environment, sent email blasts, and introduced Ally at workshops.

We also wanted to incentivized A