Section 1. AIMS Profile
After reviewing and/or updating the Educator Preparation Provider's (EPP's) profile in AIMS, check the box to indicate that the

#### Section 4. Display of candidate performance data.

Provide a link that demonstrates candidate performance data are public-friendly and prominently displayed on the school, college, or department of education homepage.

Annual Reports for MAED Program:

http://intraweb.stockton.edu/eyos/page.cfm?siteID=84&pageID=45

### Section 6. Areas for Improvement, Weaknesses, and/or Stipulations

Summarize EPP activities and the outcomes of those activities as they relate to correcting the areas cited in the last Accreditation Action/Decision Report.

## Section 7. Accreditation Pathway

Inquiry Brief. Update Appendix E to confirm the categories of evidence the faculty members rely on and have available to support their claims that candidates know their subjects, know pedagogy, and can teach in an effective and caring manner. The update should also note any new categories of evidence the faculty plans to collect.

A. Items un der each category of Appendix E are examples. Programs may have more or different evid ence.

	Type of Evidence	Available and in the Brief		Not available and not in the Brief		Reason
		Relied on	Not Relied on	For future use	Not for future use	for your selection

Grades

Candidate grades and grade point averages





B. Provide an update of the program's data

spreadsheet(s) or data tables related to the program's claims.

MAED Exit Survey 2016.pdf

Data Tables

# Section 8: Preparer's Authorization

Preparer's authorization. By checking the box below, I indicate that I am authorized by the EPP to complete the 2017 EPP Annual Report.

✓ I am authorized to complete this report.

Report Preparer's Information

Name: Kimberly Lebak

Position: Director, MAED Program

Phone: 609-626-6017

E-mail: Kimberly.Lebak@stockton.edu

I understand that all the information that is provided to CAEP from EPPs seeking initial accreditation, going forward accreditation n or having completed the accreditation process is considered the property of CAEP and may be used for training, research and data review. CAEP reserves the right to compile and issue data derided from accreditation documents.

'HDQ V FRPPHQWV