Students will complete an online application and meet with Strategic Partnerships Specialist (SPS) to discuss grade level and geography of requests. Note: SPS meeting should be completed after preceptor meeting.

- The semester includes 50 hours of fieldwork with associated assignments.
- Students must turn in a criminal history review and Mantoux test results (or a substitute certificate) prior to their first placement experience.
- Additional requirements include Core Praxis Test or appropriate SAT/ACT scores, HIB test, and State Code Exam.
- Students in Clinical Experience must have urban diverse placement.
- < It is recommended that all students try a middle school placement at least once.

The SPS reviews the student preferences to ensure equitable distribution of requests among districts based on grade level, subject, and number of placement requests. Placement request forms are compiled and sent to the Chief School Administrator or his/her designee within a district. SPS follows up on placement request a few weeks after initial request is sent out if there is no response.

regarding

candidate and cooperating teacher pairings (6A:9A-4.4 i2).

<

The CSA or his/her designee consider the placements based on the students' preferences. CSA may interview the candidates before accepting the placement. According to state code (6A:9A-4.4 h), cooperating teachers must meet the following requirements:

A school district cooperating teacher assigned rated, beginning August 1, 2016, as effective or highly effective on his or her most re

tion,

Students will complete an online application and meet with Strategic Partnerships Specialist (SPS) to discuss grade level and geography of requests.

- Control Con
- K For students seeking Clinical Practice I placement, applications should be filled out not later than
- K For students seeking Clinical Practice I placement, applications should be filled out not later than
- < It is recommended that all students try a middle school placement at least once.

The SPS reviews the student preferences to ensure equitable distribution of requests among districts based on grade

Clinical Practice II & Final Clinical Practice Placement Flow Chart