

!"#\$%&'()\*+,-./0123456789:;  
!"#\$%&'()\*+,-./0123456789:;  
!"#\$%&'()\*+,-./0123456789:;

---

3, +/#) /\$'+, 3#+"  
4(00'5678'" - + #91 - '!922, +'567:



ADA

Introduction.....	1
Stockton ADA-504 Steering Committee.....	2
Academic Access.....	3
Communications & Training.....	3
Facilities, Parking & Transportation.....	4
Policies and Procedures.....	5
Technology & Purchasing.....	5
Highlights and Changes.....	6
Bacharach Institute for Rehabilitation Ability Fair.....	7
Rehabilitation Act of 1973, as amended.....	8
Americans with Disabilities Act of 1990, as amended.....	8
New Jersey Law Against Discrimination.....	9

Valerie Hayes.....Chief Officer/ADA-504 Coordinator  
Robert Heinrich.....Chief Officer for Enrollment

(In alphabetical order)

Stephen Davis.....Associate Dean of Students  
Susan Fahey.....Associate Professor of Criminal Justice  
Lydia Fecteau.....



Stockton University (“Stockton”) makes good faith efforts to comply with the New Jersey Law against Discrimination N.J.S.A 10:5-3 et seq. the Americans with Disabilities Act (ADA) 42 U.S.C. §1211 (8), and the Rehabilitation Act of 1974 (cite).

Stockton makes good faith efforts to provide equal employment opportunities for qualified applicants and employees with disabilities and to provide reasonable accommodation for qualified individuals with disabilities who are employees or applicants for employment. Stockton makes good faith efforts to accommodate the special needs of visitors and guests.

---

Located in The Wellness Center, J-204, the [Learning Access Program](#) (“LAP”) provides student disability support services. Its role is to educate, advocate and facilitate equal access for students while maintaining a welcoming, inclusive and accessible University community. Monday - Friday 9:00am-5:00pm | (609) 652-4988.

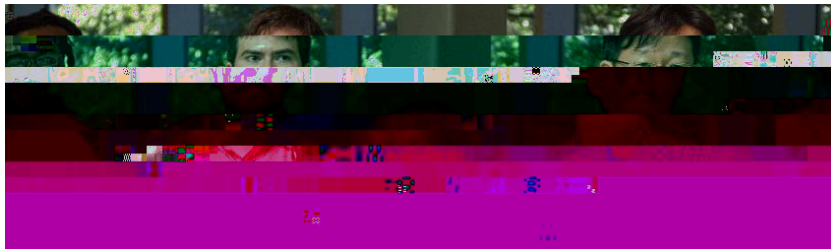
Located in J-115, the [Office of Human Resources](#) facilitates reasonable accommodations for employees and applicants with disabilities. The [Guidelines for Requesting Reasonable Accommodation](#) describes the process through which applicants for employment and current employees with disabilities seek accommodations.





Thanks to Dr. Carra Hood in the Provost Office, this subcommittee was able to add disability language to the Faculty Portal.

Learning more about accessibility needs, Dr. Carra Hood further convened a working group to discuss this issue on a more “global” scale within the university. Selected Steering Committee members were involved largely based on the roles of their respective offices in either facilitating the disability accommodation process for students and employees. Dr. Hood’s collaboration with others would later form the foundation for the Academic Affairs Liaison for Accessibility and Assistive Technology described later in this report.



The [Atlantic Cape Community College](#) invited a few members of the Steering Committee to participate in disability and accessibility training they provide to their employees. The ACCC training provided information on general ADA requirements.

A few members of the Steering Committee had a conference call with representatives from Workplace answers (now EverFi) regarding enhancements to their ADA online module. The enhancements would add more information on accessible web pages. Unfortunately, in the transition from Workplace Answers to EverFi much of the conversation was lost or no longer available.

To supplement education information on disability and accessibility, the Office of E-Learning and the Learning Access Program continue to offer webinars and other types of education to faculty and staff on disability, accessibility, and reasonable accommodation. For example, the Office of E-Learning updated Blackboard to include additional resources such as assessment, image, and disability etiquette.



The [Institute for Faculty Development](#) also offers opportunities for faculty to learn more about disability, accessibility and accommodation.

This subcommittee tackled the issue of accessibility wayfinding, which is a way to provide equal access to location information to people with visual impairments.

The subcommittee also discussed the campus drop-off points for Access Link and Shuttle service drop-off points, as well as the accessibility of these drop-off points for persons with disabilities.

There were several updates on the facilities and parking projects listed below:

- Pilot restroom restoration completion, with other bathrooms identified in A,B, C, and D wings to include lactation and all-gender bathrooms
- Additional ADA, all gender and lactation modifications made to an additional restroom in F-Wing Sidewalk improvements to campus walk as well as the N-Wing ramp in order to make these pathways more wheelchair accessible
- Additional accessible parking spaces added to existing campus parking areas, such as in lot 6
- Improvements to shuttle stops
- Improved campus signage underway, starting with main road signs and working inward
- Additional bathroom renovations main campus, the quad buildings, and at the Atlantic City Gateway campus under construction
- Exterior restoration of the Arts & Science building
- Presidential Plaza (K – J) renovation
- Need to update existing Wayfaring map and make it available at the CC Information Desk
- All complaints about door weight and/or opening / closing time should be submitted as Work Orders so they can be tracked
- Added replacing the Chair Lift in M-

:"

"

- Examining the evacuation process, plans, booklets in classrooms and hall maps as well as getting and advertising/training additional evacuation chairs to the priorities list

learn employee



The [Rehabilitation Act of 1973 \(Rehab Act\)](#) as [amended](#), prohibits discrimination on the basis of disability in programs that receive federal financial assistance.

Section 503 of the Rehab Act prohibits employment discrimination based on disability and requires affirmative action in the hiring, placement and advancement of people with disabilities, largely by federal contractors or subcontractors. Section 504 of the Rehab Act makes it illegal for programs or activities that receive federal financial assistance to discriminate against qualified individuals with disabilities.

2. Equal Employment Opportunity Commission (EEOC) enforces regulations covering employment.
3. Department of Transportation enforces regulations governing transit.
4. Federal Communications Commission enforces regulations covering telecommunication services.
5. Department of Justice enforces regulations governing public accommodations and state