

ADA Compliance in Higher Education

The Americans with Disabilities Act of 1990, ADAAA 2008, and Section 504 of the Rehabilitation Act of 1973

- **Reasonable academic accommodation** is a modification or adjustment that allows an individual to gain equal **access** and have equal opportunity to participate in the **College's** courses, services, activities and use of facilities

- **The College**

Students with disabilities must meet the academic and technical standards established and must meet the same course expectations as their peers.

Students must be able to: attend class, complete assignments and advocate for themselves with minimal assistance.

We are not obligated to provide accommodations that would lower standards or substantially alter the essential elements of a course.



Extensions on all Assignments

Attendance Policy Waiver /
Unlimited Excused Absences

Aide / Personal Care Assistant



Faculty Lecture Notes / Accurate
Notes

Enhancing Course Material Accessibility with Blackboard Ally




Dr. Kathy Klein, Executive Director, Center for Teaching & Learning Design

Blackboard/Anthology Ally

The screenshot shows a Blackboard interface for a course titled "Course: Syllabus". A red circle highlights a download icon (a downward arrow) in the top right corner. Below the course title, there is a section for "Attached Files:" with a red circle highlighting the text. The file listed is "Fall 2022 OCTH 5115 Syllabus.pdf" with a size of 929 KB. Below the file list, there is a link: "(5115 Syllabus link to view the syllabus)". To the right of the link, there is a text instruction: "Click the Fall 2022 OCTH".

Ally Accessibility Score Icons

Note: Students
DO NOT see
the Ally indicator.

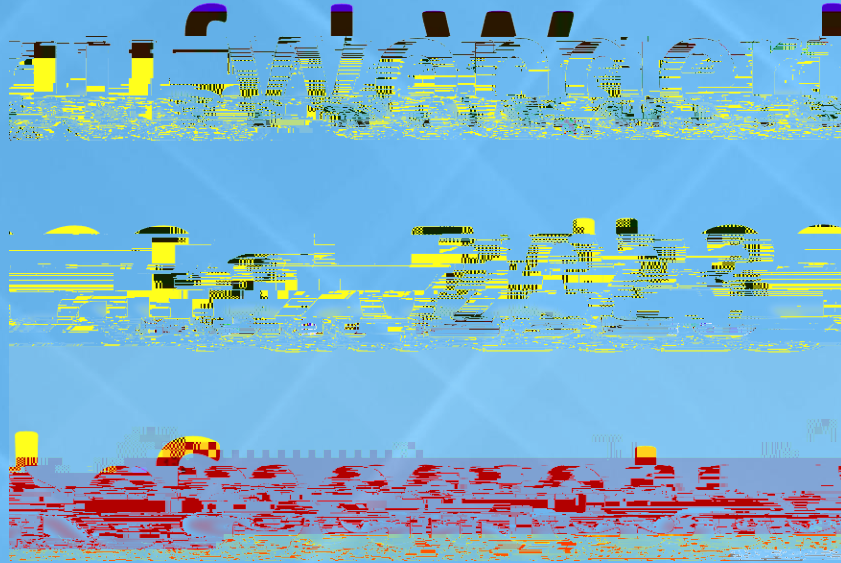
-  **Low (0-33%)**: Needs help! There are severe accessibility issues, ... what accessible and needs improvement.
-  **Medium (34-66%)**: A little better; The file is some
-  **High (67-100%)**: Great! This document meets the requirements.

Ally Use by Students & Faculty

Provides students and faculty with alternative document formats for handouts, syllabi, assignment guidelines, articles, and other text-based documents posted on Blackboard.

Alerts faculty to accessibility issues and provides step-by-step guidance to fix documents.

Have a



Zoom: September 13th
10:30-11:30am

Join Us Next Thursday (9/7) in
the CTLD Office (B-106) for

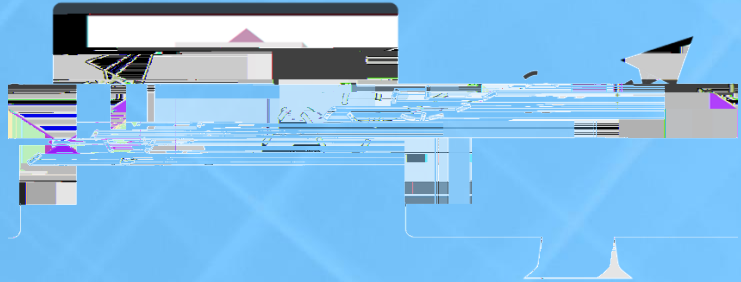
Coffee Thursdays
Lite Discussion

Student Health & Wellness

Student Health Services (SHS)

Correspondence & Confidentiality

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- -
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Counseling and Psychological Services

Overview

Warning Signs

Counseling Services Offered

Referring to Counseling and Psychological Services (CAPS)

Resources

Warning Signs

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Counseling Services

-

Other Services

- -
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-

What to do if you see signs of Mental Health Concerns?

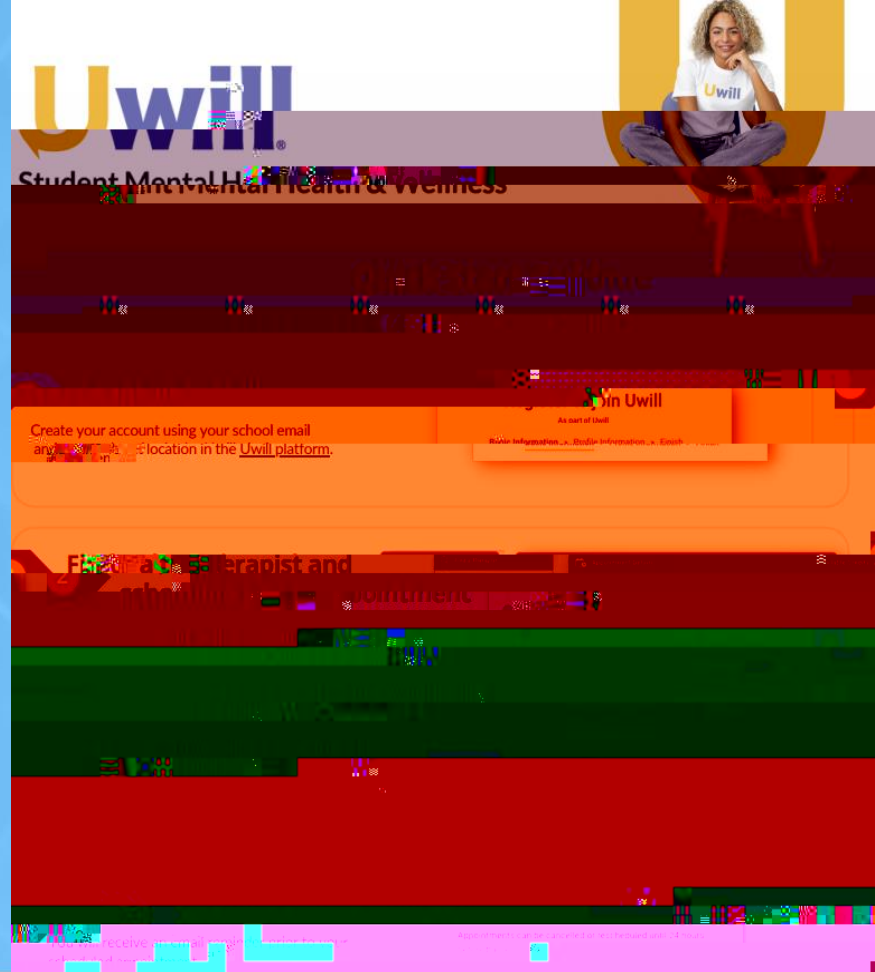
5

Action Steps for Helping Someone in Emotional Pain



Uwill

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Office of the Secretary of Higher Education (OSHE) Grant

Community Provider Partnerships Grant - \$439,460

Professional Development Grant - \$22,222

Resources

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Questions?

Thank you

Care Referral Highlights

- Thank you! You are an essential part of helping us care for students.
- Approximately 50% of all referrals come from faculty.
- Avoid bystander apathy. Do not assume information has been shared.
- Referrals are for non-emergency situations. All emergencies should be communicated to campus police or 911.



