



**A** *Susan Hatfield, Assessment Director • Winona State University* **A**



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*[The following text is mirrored and appears to be bleed-through from the reverse side of the page. It is mostly illegible due to the angle and orientation.]*

Handwritten text at the top of the page, possibly a title or header, including the word "Handwritten" and some illegible characters.

Handwritten text below the first line, possibly a subtitle or introductory text, including the word "Handwritten" and some illegible characters.

Handwritten notes in Arabic script, appearing as a list or series of short paragraphs.

Handwritten notes in Arabic script, appearing as a list or series of short paragraphs.

Handwritten mark or symbol.

1. (a)  $\frac{1}{2} \ln \frac{1+x}{1-x}$  (b)  $\frac{1}{2} \ln \frac{1+x}{1-x}$

2. (a)  $\frac{1}{2} \ln \frac{1+x}{1-x}$  (b)  $\frac{1}{2} \ln \frac{1+x}{1-x}$

Handwritten notes in Urdu script, top right section.

Handwritten notes in Urdu script, middle right section.

Handwritten notes in Urdu script, bottom right section.

Handwritten notes in Urdu script, top left section.

Handwritten notes in Urdu script, middle left section.

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Handwritten notes in Urdu script, bottom left section, includes the word "only".

Handwritten notes in Urdu script, bottom left section.

Handwritten notes at the top of the page, including mathematical symbols like  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{1}{8}$ , and some illegible text.

Handwritten notes in the middle section, featuring a large, complex diagram or calculation with many small symbols and lines.

Handwritten notes at the bottom of the page, including mathematical symbols like  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{1}{8}$ , and some illegible text.



Prompt FeedbackE

1. The first part of the prompt is a list of 10 items, each with a number and a name. The names are: 1. Apple, 2. Banana, 3. Orange, 4. Grape, 5. Strawberry, 6. Peach, 7. Pineapple, 8. Watermelon, 9. Mango, 10. Kiwi. The second part of the prompt is a list of 10 items, each with a number and a name. The names are: 1. Apple, 2. Banana, 3. Orange, 4. Grape, 5. Strawberry, 6. Peach, 7. Pineapple, 8. Watermelon, 9. Mango, 10. Kiwi. The third part of the prompt is a list of 10 items, each with a number and a name. The names are: 1. Apple, 2. Banana, 3. Orange, 4. Grape, 5. Strawberry, 6. Peach, 7. Pineapple, 8. Watermelon, 9. Mango, 10. Kiwi. The fourth part of the prompt is a list of 10 items, each with a number and a name. The names are: 1. Apple, 2. Banana, 3. Orange, 4. Grape, 5. Strawberry, 6. Peach, 7. Pineapple, 8. Watermelon, 9. Mango, 10. Kiwi. The fifth part of the prompt is a list of 10 items, each with a number and a name. The names are: 1. Apple, 2. Banana, 3. Orange, 4. Grape, 5. Strawberry, 6. Peach, 7. Pineapple, 8. Watermelon, 9. Mango, 10. Kiwi. The sixth part of the prompt is a list of 10 items, each with a number and a name. The names are: 1. Apple, 2. Banana, 3. Orange, 4. Grape, 5. Strawberry, 6. Peach, 7. Pineapple, 8. Watermelon, 9. Mango, 10. Kiwi. The seventh part of the prompt is a list of 10 items, each with a number and a name. The names are: 1. Apple, 2. Banana, 3. Orange, 4. Grape, 5. Strawberry, 6. Peach, 7. Pineapple, 8. Watermelon, 9. Mango, 10. Kiwi. The eighth part of the prompt is a list of 10 items, each with a number and a name. The names are: 1. Apple, 2. Banana, 3. Orange, 4. Grape, 5. Strawberry, 6. Peach, 7. Pineapple, 8. Watermelon, 9. Mango, 10. Kiwi. The ninth part of the prompt is a list of 10 items, each with a number and a name. The names are: 1. Apple, 2. Banana, 3. Orange, 4. Grape, 5. Strawberry, 6. Peach, 7. Pineapple, 8. Watermelon, 9. Mango, 10. Kiwi. The tenth part of the prompt is a list of 10 items, each with a number and a name. The names are: 1. Apple, 2. Banana, 3. Orange, 4. Grape, 5. Strawberry, 6. Peach, 7. Pineapple, 8. Watermelon, 9. Mango, 10. Kiwi.

F. Y. E. - The Seven Principles for Good Practice in Undergraduate Education

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Handwritten notes on a blue staff line, including the letters 'V V V' and some illegible scribbles.

Handwritten notes on a blue staff line, including the letters 'F' and some illegible scribbles.

Handwritten notes on a blue staff line, including the letters 'L' and some illegible scribbles.

Handwritten notes on a blue staff line, including the letters 'V V V V' and some illegible scribbles.

L. - Assessing Academic Programs in Higher Education  
classroom Assessment and Research: An Update on Uses, Approaches, and Research Findings

Classroom Assessment Techniques: A Handbook for College Teachers.

Assessment for Excellence: The Philosophy and Practice of Assessment and Evaluation in Higher Education.

Assessment in Practice: Putting Principles to Work on College Campuses  
Classroom Research: Implementing the Scholarship of Teaching

L. E. - Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning

L. - Assessing for Learning  
Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education

Assessing student learning: A common sense guide  
Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education

Effective Grading: A Tool for Learning and Assessment

F. - Educative Assessment: Designing Assessments to Inform and Improve Student Performance.

