

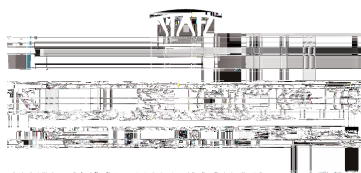


Celebratio

OF SCHOLARSHIP & TEACHING

THURSDAY, APRIL 25, 2024, 9 a.m. - 4 P.M.
FACULTY, STAFF & STUDENT PRESENTERS

PRESENTATION GUIDEBOOK



Join us at the

Celebration of Scholarship & Teaching

The event will take place in the Campus Center where we can collectively gather

Use this

times are listed for your convenience.

SCHEDULE OF EVENTS

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9:00 – 9:30 a.m.

9:30 – 9:45 a.m.

Roundtable Discussions
Campus Center Main Event Room

9:30 – 10:30 a.m.

Poster Presentations

- ◆ Inclusive Student Success
- ◆ Diversity & Inclusion
- ◆ Teaching & Learning
- ◆ Strategic Enrollment Management
- ◆ Financial Sustainability
- ◆ Campus Community, Communication & Shared Governance

Time/ Location	Presenter (s)	ROUNDTABLES	Discipline
9:30–	*Allison, Donnetrice – ARHU Kimoni Yaw Adjani -ARHU Beverly Vaughn -ARHU Toyo Aboderin -ARHU Renee Tolliver -Student Development Students: Ariel Graziano	Sankofa: The importance of connecting West African History to American History through Study Tours Students and faculty discuss their recent trip to Ghana and the importance of Stockton University helping to create more pathways for students of color to travel to the African continent.	Africana Studies
	Laird, Abigail–CTLD		

Time	Rm#	Presenter (s)	LIVE PRESENTATIONS	Discipline
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10:30 – 10:55

CCMR1	Padden-Denmead, Mary– HLTH Rebecca Mannel – HLTH Lia Ludan – HLTH	Addressing Racism in Interprofessional Healthcare This presentation discusses the qualitative analysis results of a mixed methods research project exploring student understanding of the impact of systemic historical racism in healthcare. This project involved Stockton faculty and clinical partners representing nine different disciplines. Contributing	
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◆ Inclusive Student Success ◆

Diversity & Inclusion ◆

Teaching & Learning ◆ Strategic Enrollment Management

◆ Financial Sustainability

◆ Campus Community, Communication & Shared Governance

Time	Rm#	Presenter (s)	LIVE PRESENTATIONS	Discipline
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11:30–11:55

CCMR1

Prakash, Sreelekha-
HLTH
Students: Hira Khan
Kiara Gesler
Bianca Teixeira
Katelyn Beetel

Health Science Students and F16 590.658.8 T7g9 ()- 92 Tm

Inclusive Student Success

Diversity & Inclusion

Teaching & Learning

Strategic Enrollment Management

Financial Sustainability

Campus Community, Communication & Shared Governance

Time	Rm#	Presenter (s)	LIVE PRESENTATIONS	Discipline
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3:00–3:25

CCMR3	Klein, Kathleen–CTLD Adam Aguiar –NAMS Jennifer Calabrese – HLTH Sunny Mathew –SOBL	Exploring the Benefits of Traditional and Active Lecture Methods for Stockton Students This presentation describes student learning and perceptions of traditional and active lecture approaches based on research conducted at Stockton. The presentation provides valuable		
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◆ Inclusive Student Success ◆ Diversity & Inclusion ◆ Teaching & Learning ◆ Strategic Enrollment Management

◆ Financial Sustainability ◆ Campus Community, Communication & Shared Governance

Presenter (s)

POSTER PRESENTATIONS

Discipline

◆ Financial Sustainability

◆ Campus Community, Communication & Shared Governance

Galantino, Mary Lou HLTH
Students: Venisse Abanilla
Kayci Meyer
Sherline Oluchina
Kiaraa Fulton
Ryan Kunzler

Is yoga or physical therapy superior in the management of low back pain (LBP) and pelvic pain during pregnancy?
The purpose of our research was to determine whether prenatal yoga or physical therapy during pregnancy is superior in the management of low back pain (LBP) and pelvic pain. We conducted this research because we are passionate about rendering care to patients who are pregnant and experiencing prenatal pain.

Health

Galantino, Mary Lou HLTH
Students: Marissa Primo
Hannah Macauley
Jayda Issa
Nicole Mooney
Agnes Cancio

Is aquatic therapy an effective intervention for pediatric clients diagnosed with cerebral palsy (GMFCS levels I-V) for their gross motor skills in comparison to standard physical therapy interventions?


Galantino, Mary Lou HLTH
Students: Blaise Lawson
Bryan Vasquez
Frederick Fulper
Jesus Rufino

Is physical therapy intervention or surgery more effective at improving QOL and Daily Functions in middle aged individuals with meniscal tears?



A exhaustive search of the evidence was conducted on the following question: Is physical therapy intervention or surgery more effective at improving QOL and Daily Functions in middle aged individuals with meniscal tears?
10.3390/ijerph12122431
12 Dec 2014 12:43:11
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◆ Inclusive Student Success ◆ Diversity & Inclusion ◆ Teaching & Learning Strategic Enrollment Management
Financial Sustainability ◆ Campus Community, Communication & Shared Governance


Trout, Joseph-NAMS
Student: Lauren Winterbottom

Artificial Intelligence, Chatbots, and Physics Education  Education
A chatbot was used to instruct students on the use of the Python programming language. After completing exercises in Python coding using ChatGPT, a ~~post~~ survey was conducted to determine how well the students have learned to code in Python as well as how effective ChatGPT was in assisting their study.



*Trout, Joseph-NAMS
Students: Emily Garvie
Tasfia Khan
Rocco Mancuso
Rebecca Arleth
Maxim Grubenko
Lauren Winterbottom

Data Analysis of Stellar Spectra Using Fourier Analysis and Wavelet Analysis  Science
Stellar Light Spectra from the space telescopes are analyzed using Fourier and Wavelet Analysis. 




**Trout, Joseph-NAMS
Student: Emma Morrone

Wind Energy and its Effect on Local Weather and Climate  Science
The effects of wind farms on local weather were researched.


Trout, Joseph-NAMS

Heat Island Effect and Inner City Community Gardens  Science
The Heat Island Effect in Philadelphia is examined, and its effect on community gardens. 

*Wu, Chia-Lin-NAMS
Boakes, Norma EDUC
Kosick, Pamela NAMS
Students: Jane DeNardo
Madison Kenny
Abby Winterbottom
Emma Zurawski

Mini Study-Abroad Trip to Taiwan  Health
During the Fall semester, our group of 9 students (Marc Brosky,  Jesus Cardona, Jane DeNardo, Jeremiah Doughty, Hannah Foster, Madison Kenny, Lacey Wilson, Abby Winterbottom,  Emma Zurawski) participated in a math education course with students from New China University in Taiwan. The course concluded with an 11 day trip to Taiwan, where we taught and observed in two different schools, participated in an international conference, and immersed ourselves in Taiwanese culture.

Zhao, Shaoping BUSN
Student: Anna Serra

Sports Betting Giant  Business
This case is regarding DraftKings, the Sports Betting and iGaming giant, that has taken the digital gaming industry by surprise. The paper will discuss what measures DraftKings is taking to prevent cyber hacking.

* Funded by Internal Award ** Funded by External Award

PRERECORDED PRESENTATIONS

◆ Inclusive Student Success ◆

Diversity & Inclusion ◆

Teaching & Learning ◆

Strategic Enrollment Management

◆ Financial Sustainability



Campus Community, Communication & Shared Governance

Presenter (s)

PRERECORDED PRESENTATION

Discipline

Choudhury, Muntakim - BUSN
Palatnik, Barry - BUSN

Undergraduate Student Preference towards Online Learning Modalities – An Exploratory Study
As educators we have the responsibility to practice continuous improvement to make sure students are successful in learning course content. This study evaluates undergraduate students' preference towards online modalities during COVID pandemic.

◆ Inclusive Student Success ◆

Diversity & Inclusion ◆

Teaching & Learning ◆

Strategic Enrollment Management

◆ Financial Sustainability

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*Mathew, Sunny- SOBL
Student: Caitlyn N. Coffey

9:00am KICKOFF! are welcome to join us for BREAKFAST & OPENING REMARKS at Campus Center Main Event Room!

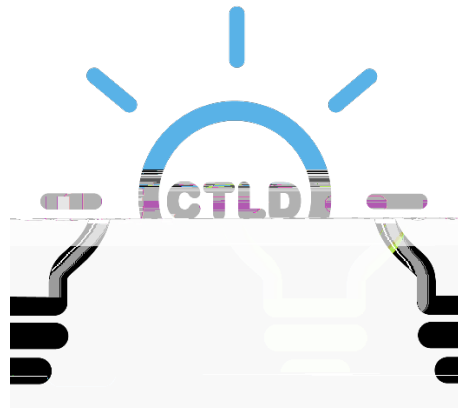
9:30- ROUNDTABLE DISCUSSIONS & POSTER PRESENTATIONS at Campus Center Main Event Room/Board of Trustees Room

ROUNDTABLES DISCUSSIONS

POSTERS

*Donnetrice Allison- ARHU,

9:30
-
10:15



Thank you for joining us!

