# Resume Writing

Employers generally spend about 30 seconds looking at a resume.

Keep in mind these important points as you write yours:

- x Be brief, clear, neat and honest
- x Your resume should be well organized and easy to follow
- x Be focused; employers do not want to make career decisions for you
- x Your resume is a formal, professional document and a work sample

### **Common Guidelines**

- ™ Resume length 1-2 pages It is VERY rare data noncommon for students to have a two page resume.
- <sup>™</sup> Font type and size Arial, Times New RomarGill SansGaramond(common, easy to read types), -12 pt size
- ™ Name and section headingshould be most prominent thing on paged be easy to read
- ™ Margins ¾in to 1 inch on all side teep sides symmetrical
- ™ Usebold and underline to highlight content of particular relevance and importance seitalics sparingly.
- ™ Use aconsistent verb tense (pasttense for past experiences appdesent tense for current experience)s
- <sup>™</sup> Useaction-oriented wordsto describe your experiencesee sample list on the last page of this handout)
- ™ Organizeyour content in a way that reflects your professional putssu
- ™ Omit personal information such abeight, weight age, race, genderhobbies, interests and marital status
- ™ Minimize abbreviations only those that are well known, i.e., states
- TM Proofreadyour resume and have others review it for grammar and clarity
- ™ Name the documentappropriately when saving to your proputer (ex. Jane Doe Resume 20d65c).
- <sup>™</sup> Save your resume as a .pd6cument for easy electronic transmission
- TM Print on white or offwhite, high quality paper usbjective; or

3) you have a stable work history with few or no

gaps.

Functional: This style highlights your skills and achievements as opposed to job titles and dates. Typical functional categories include skill areas such as Administrative, Service, Supervison, Dications, Financial, Training, Interpersonal, Creative, Public Relations, Sales, Language and Computer.

Use this format if 1) your work history is inconsistent; 22) you are changing careers Most students and young professionals do NOT use this mat.

Use this format if:1) you want the reader to focus on only your education and work experience that helped prepare you for their specific job; 2) you want to emphasize some past experience that is metery our career objective, o8) you'd rather deemphasize your most

#### **EXPERIENCE**

x Include job title, place of employment, city and state, dates (most recent first).

#### Name

Address, Email, Phone

Education:

Bachelor 6 Arts Expected May 2017
Stockton University Galloway, NJ

Major: Psychology GPA: 3.4

#### Related Experience

Marketing Intern , Career Education and Developmedalloway, NJ

April ±July 2016

- x Collaborated with Director and developed marketing campaign upcoming events and programs.
- Utilized electronic and print material to promote office to campu community.
- x Efforts increased student participation by 15% over previous ye

#### Additional Experience

Volunteer, Seashore Garde, Galloway, NJ January 2014May 2015

 Assisted staff with patient care and aided residents with errands a weekly basis.

#### Skills:

Computer: MS Word, Excel, PowerPoint, Publisher

Language Conversational Spanish

## **Action Words**

#### Management Skill Verbs:

Allocated, Determined, Directed, Elected, Enlisted, Formed, Founded, Governed Intimed, ced, Initiated, Inspired, Instituted, Led, Managed, Moderated, Motivate Aperated, Oversaw, Pioneered, Presided, Produced, Recruited, Represented, Selected, Spearheaded, Sponsored, Staged, Started, Supervised, Trained

#### Organizational Skill Verbs:

Arranged, Assembled, Collected, Centralized, Coordinated, Catalogued, Distribisteed, inated, Enforced, Executed, Expedited, Formalized, Generated, Installed, Maintained, Installed, Maintained, Organized, Performed, Planned, Prepared, Processed, Routed, Recorded, Reorganized, Scheduntellined, Updated

#### Communication Skill Verbs:

Acquainted, Apprised, Answered, Briefed, Conducted, Conta Deldgated Demonstrated, Drafted, Educated, Explained, Familiarized, Handled, Informed, Instructed, Introduced, Lectured, Listened, Presented, Reported, Responded Revised, Rewrot Spoke, Summarized, Taught, Trained, Translated, Wrote

#### Analytical Skill Verbs:

Analyzed, Assessed, Audited, Compiled, Consulted, Detected, Discovered, Documented, Edited, Evaluated, Examined Gathered, Identified, Interpreted, Interviewebyestigated Researched Searched, Surveyed, Tested

#### Helping Skill Verbs:

Advised Aided, Attended, Assiste Coached Collaborated, Contributed, Counseled, Comforted, Facilitated, Fostered, Guided, Helped, Instilled, Mentored, Provided, Settled, Supported, Tutored, Treated

#### SellingMarketing Skill Verbs:

Arbitrated, Convinced, Dissuaded, Encouraged, Marketed, Mediated, Negotiated, Persuaded, Promoted, Publicized, Recruited, Resolved, Sold, Secured, Solicited

Financial Skill: Accounted for, Adjusted, Allocated, Audited, Audited, Balanced, Budgeted, Calculated, Collected, Compiled, Controlled, Decreased, Diversified, Financed, Forecasted, Grossed, Increased, Reconciled, Recorded, Red Tabulated, Totaled, Tracked

#### Creative Skill Verbs:

Authored, Conceived, Conceptualiz@teated, Composed, Design@evelopedDevised, Established, Invented, Originated, Revolutionized

#### Additional Power Verbs:

Adapted, Attained, Augmented, Awarded, Boosted, Broadened, Built, Calculated, Catered, Decreased, Developed, Ensured Eliminated, Exceeded, Excelled, Expanded Etted, Gained, Generated, Improved, Increased, Launched, Mastered, Modernized, Published, Raised, Reconciled, Reduced, Reværed evitalized, Saved, Strengthened, Supplemente proported, Tended, Utized